

CBCAP 101 New State Lead Orientation

Julie Fliss

CBCAP Federal Project Officer

Office on Child Abuse and Neglect
Children's Bureau, ACYF, ACF, HHS



Carolyn Abdullah, TTA Coordinator
MaryJo Caruso, TTA Coordinator
FRIENDS NC for CBCAP

Joanne Hodgeman, PAC Member
FRIENDS Parent Advisory Council



CBCAP Overview

Formula grant
program

New Program
Instruction issued
and lead agency
designated by the
governor each
year

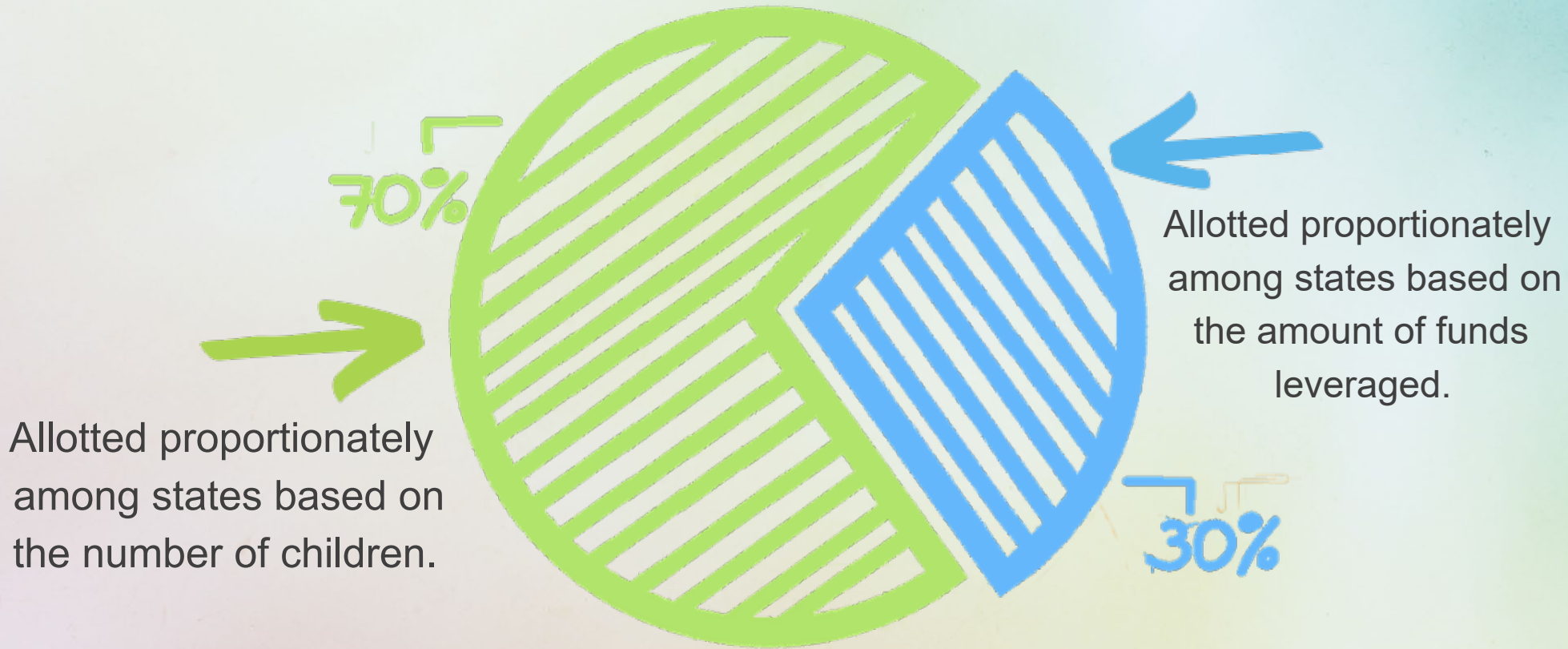
\$65.6 million
(FY2022 annual
appropriation)

&

\$250 million in
supplemental
funding through
the American
Rescue Plan Act
(one time
appropriation)

1% is set aside
for
tribal/migrant
programs

Distribution of CBCAP Funds



The purposes of the CBCAP Program are:

1

To support community -based efforts to develop, operate, expand, enhance, and coordinate initiatives, programs, and activities to prevent child abuse and neglect and to support the coordination of resources and activities to better strengthen and support families to reduce the likelihood of child abuse and neglect;

&

2

To foster understanding, appreciation and knowledge of diverse populations in order to effectively prevent and treat child abuse and neglect.

President Biden's Executive Order



BRIEFING ROOM

Executive Order On Advancing Racial Equity and Support for Underserved Communities Through the Federal Government

JANUARY 20, 2021 • PRESIDENTIAL ACTIONS

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered:

Section 1. Policy. Equal opportunity is the bedrock of American democracy, and our diversity is one of our country's greatest strengths. But for too many, the American Dream remains out of reach. Entrenched disparities in our laws and public policies, and in our public and private institutions, have often denied that equal opportunity to individuals and communities. Our country faces converging economic, health, and climate crises that have exposed and exacerbated inequities, while a historic movement for justice has highlighted the unbearable human costs of systemic racism. Our Nation deserves an ambitious whole-of-government equity agenda that matches the scale of the opportunities and challenges that we face.

On January 20, 2021, President Biden issued Executive Order 13985—Advancing Racial Equity and Support for Underserved Communities:

<https://www.whitehouse.gov/briefing-room/presidential-actions/2021/01/20/executive-order-advancing-racial-equity-and-support-for-underserved-communities-through-the-federal-government/>

Target Population for CBCAP Programs

Parents
(all, new, teens, etc.)

Fathers

Parents and/or children
with disabilities

Homeless families and those
at risk of homelessness

Racial and ethnic minorities

Unaccompanied homeless youth

Members of underserved
or underrepresented groups

Adult former victims of domestic
violence or child abuse

Numbers Served from FY 2020

Individuals: 243,603

Children: 298,184

Families: 2,030,322

Parents with Disabilities: 14,763

Children with Disabilities: 32,683

Public Awareness: 45,502,093

CBCAP Funds

Funds must be used to support:

Primary Prevention

Universal programs and strategies which are available to all families.



Secondary Prevention

Targeted prevention efforts, which target children and families at risk for abuse or neglect.

CBCAP
funds must
be used for

```
graph TD; A((CBCAP funds must be used for)) --> B[Developing, operating, expanding, and enhancing community-based, and prevention focused programs and activities.]; A --> C[Fostering the development of a continuum of preventive services for children and families.]; A --> D[Financing the start-up, maintenance, expansion, or redesign of programs and activities.]; A --> E[Maximizing leveraged funds.]; A --> F[Financing public information activities.];
```

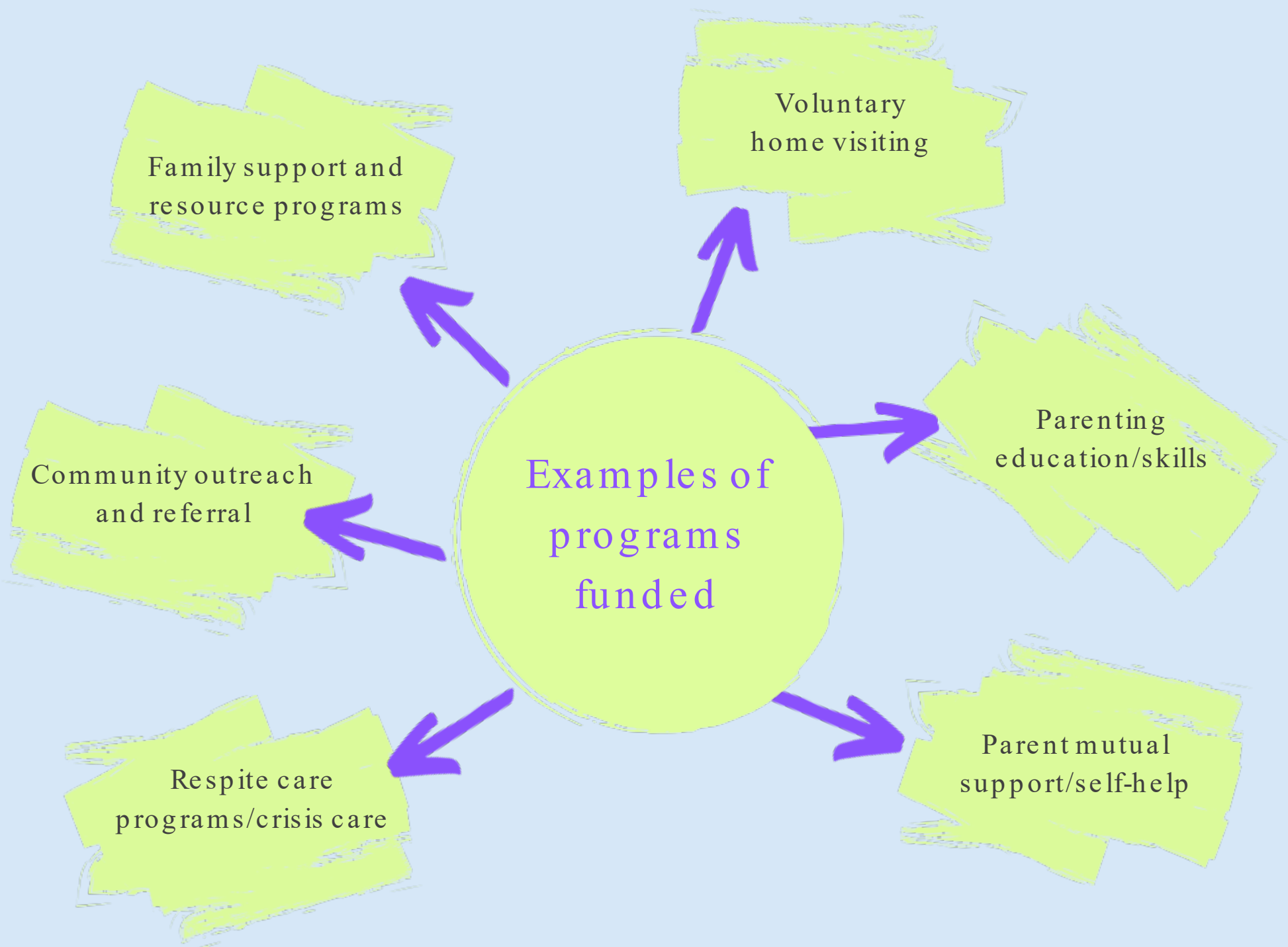
Developing, operating, expanding, and enhancing community-based, and prevention focused programs and activities.

Financing public information activities.

Fostering the development of a continuum of preventive services for children and families.

Financing the start-up, maintenance, expansion, or redesign of programs and activities.

Maximizing leveraged funds.



Family support and resource programs

Voluntary home visiting

Parenting education/skills

Parent mutual support/self-help

Respite care programs/crisis care

Community outreach and referral

Examples of programs funded

Role of the CBCAP Lead

Complete the CBCAP application and annual report.

Attend the Annual Grantee Meeting.

Participate in the Peer Learning Calls.

Participate in the annual State Lead Calls with CB and RO.

Ensure that they plan and provide TA and training to their local CBCAP grantees.

Role of the CBCAP Lead

Ensure that they evaluate or oversee the evaluation of the funded program.

Find ways to partner with other public and private organizations and build on existing interagency collaborative efforts with similar goals as CBCAP.

Oversee the budget and expenditure of CBCA P funds to make sure funds are spent in accordance of the PI and the grant management regulations.

CBCAP Annual Report and Application

```
graph LR; A((The CBCAP Annual Program Report is due each year.)) --> B((A copy is sent to Federal Project Officers and to ACF Regional Office.)); B --> C((The CBCAP Annual Report will be due approx. 120 days after the end of the FFY grant period. January 30, 2023));
```

The CBCAP Annual Program Report is due each year.

A copy is sent to Federal Project Officers and to ACF Regional Office.

The CBCAP Annual Report will be due approx. 120 days after the end of the FFY grant period. January 30, 2023

CBCAP Application and Report Due Dates

Application 2022

Oct. 1, 2022-
Sept. 30, 2023

Deadline

June 10, 2022

Report FY2022

Oct. 1, 2021-
Sept. 30, 2022

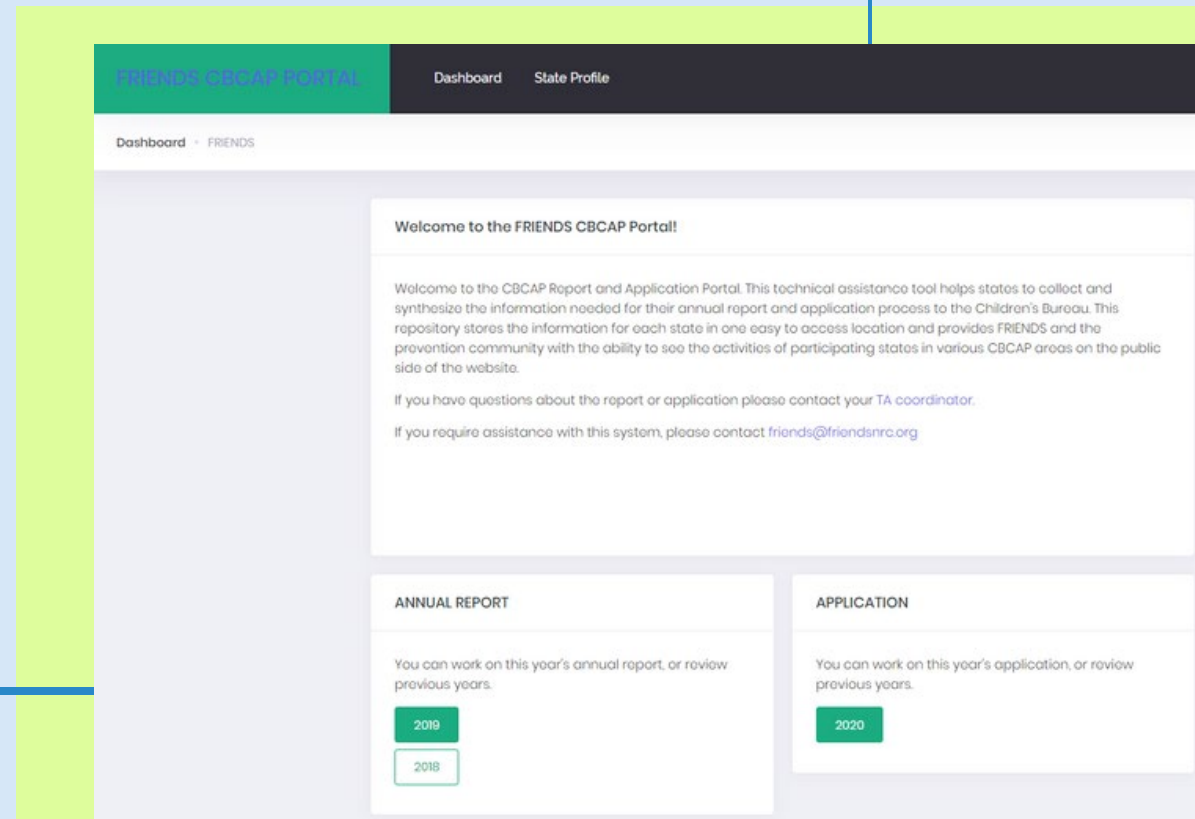
Deadline

January 30, 2023

FRIENDS Portal for CBCAP Reports and Applications

Technical Assistance Tool

- Support CBCAP leads in completing their application and report in accordance with CB requirements.
- Open for report development in November.
- Open for application development in April to coordinate with release of PI annually.



Support and technical assistance on access and use of Portal available through assigned FRIENDS TA Coordinator and annual support webinars or contact Edi Winkle at ewinkle@friendsnrc.org.

portal.friendsnrc.org



2020 CBCAP STATE SUMMARY OF EXEMPLARY PRACTICES

Resiliency During Challenging Times

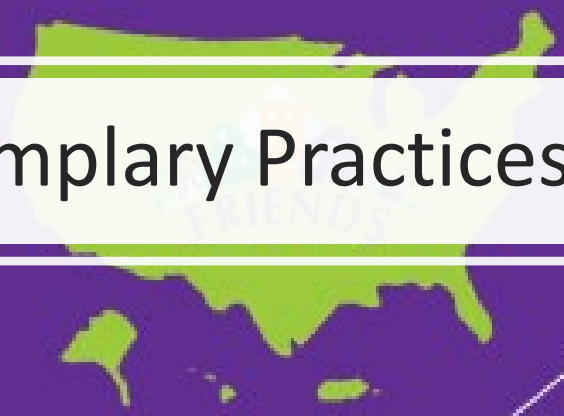
The Community-Based Child Abuse Prevention (CBCAP) program

provides federal funding to all 50 States, Washington D.C. and Puerto

Rico. The funds

support a variety of prevention-focused programs and activities designed to strengthen a

CBCAP State Summary of Exemplary Practices



[CLICK HERE TO LEARN MORE ABOUT CBCAP](#)

CBCAP Financial Reporting

Annual Financial
Status Report using SF-425.

CBCAP financial report is due 90 days after
Sept. 30, close of Federal fiscal year
(December 30).

Report all Federal fiscal year activity for each
open grant (you may have several grants open,
you may have fewer).

State match (20% of federal funding received)
must be reported each year.

CBCAP Funding Cycle

Table of Period of Availability

Fiscal Year	Grant Awards Issue Date	Grant Begins	Obligated By	Liquidated By
2020	8/2020	10/1/2019	9/30/2022	12/30/2022
2021	9/2021	10/1/2020	9/30/2023	12/30/2023
2022	TBD	10/1/2021	9/30/2024	12/30/2024

Program Monitoring

Federal Project Officer provides ongoing monitoring; reviews and approves annual reports and applications for funding.

ACF Regional Office provides a secondary review of application and annual report.

Grants Office provides fiscal oversight.

FRIENDS provides training and technical assistance and works with FPO/RO to address needs of State.

CBCAP Fiscal Monitoring

Administration for Children and Families
Office of Administration Office of Grants Management
Division of Mandatory Grants

is responsible for fiscal oversight of the
CBCAP grants.

Please reach out to your FPO or FRIENDS T/TA Coordinator if you
Have a fiscal question and they will connect you with OGM

CBCAP Program & Fiscal Contacts

Federal Project Officer— Julie Fliss

Child Welfare Program Specialist
Office on Child Abuse and Neglect

Email: Julie.Fliss@acf.hhs.gov



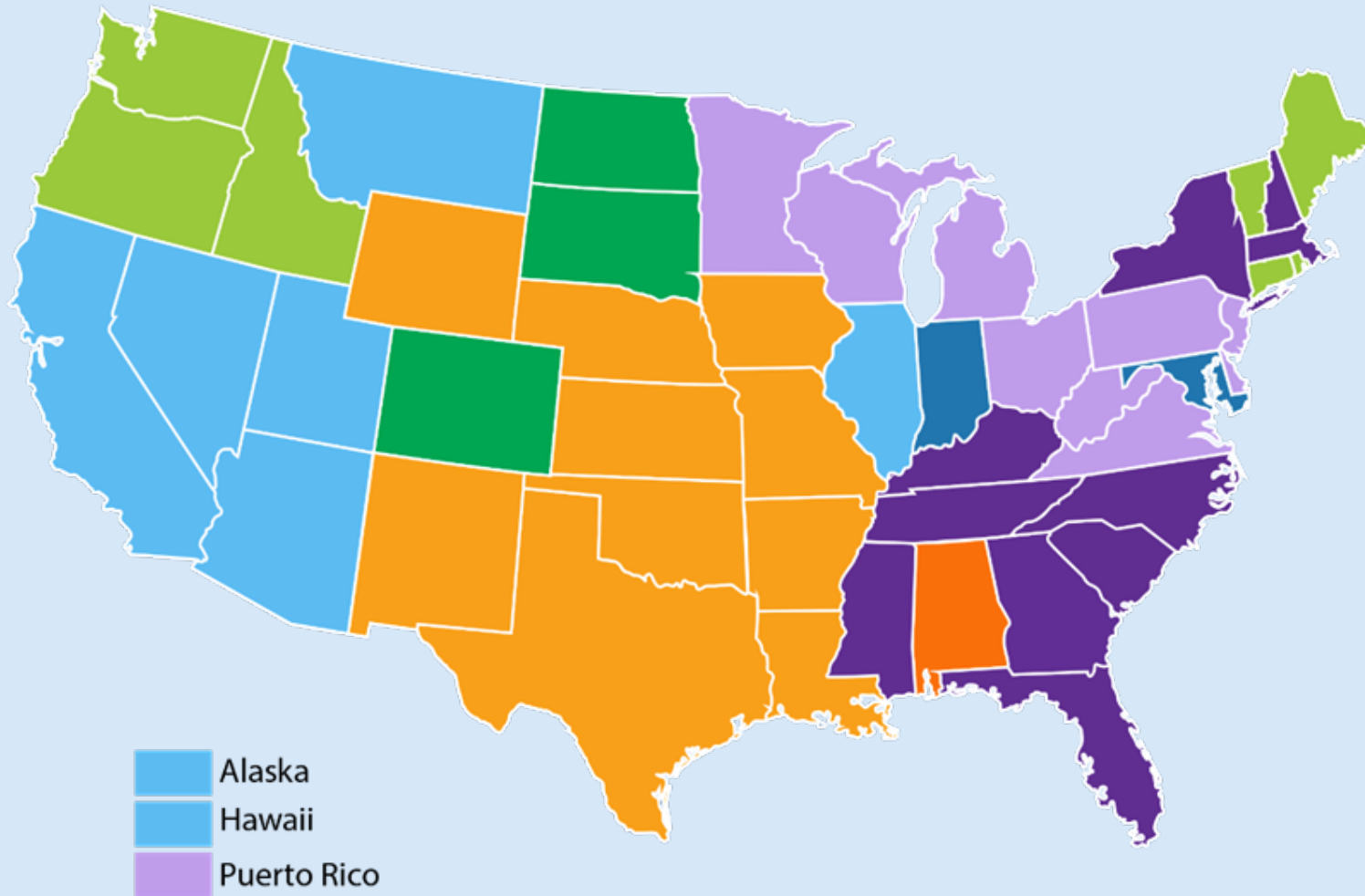
Office of Grants Management Contacts

- Regions 1, 2 and 4
George Barnwell
Email: George.Barwell@acf.hhs.gov
- Regions 3, 6, and 7
Janice Realeza
Email: Janice.Realeza@acf.hhs.gov
- Regions 5, 8, 9 and 10
Margaret Harrell
Email: Margaret.Harrell@acf.hhs.gov

FRIENDS Team



Map of T/TA Coordinators Assignments



<https://friendsnrc.org/cbcap/state-assignments/>

FRIENDS NC is a program of
Families and Communities Rising, Inc.
We partner with:

E-TEAM

(Educational Training, Evaluation,
Assessment, and Measurement
Department) at the University of
Oklahoma.



University of Kansas
Center for Public Partnerships and
Research

FRIENDS Training and TA

FRIENDS onsite and remote T/TA builds the capacity of CBCAP State Leads to meet the requirements of Title II of CAPTA

Training and Technical Assistance

- Email, telephone
- On-site
- FRIENDS and CBCAP listserves
- Peer Learning calls and Topical Webinars

Website

- Print and read publications and materials
- Online Learning Center
- Evaluation Toolkit and Logic Model Builder
- Listen to webinar archives on various TA topics

FRIENDS Training Topics*

Evidence-Based/Informed programs
and practices

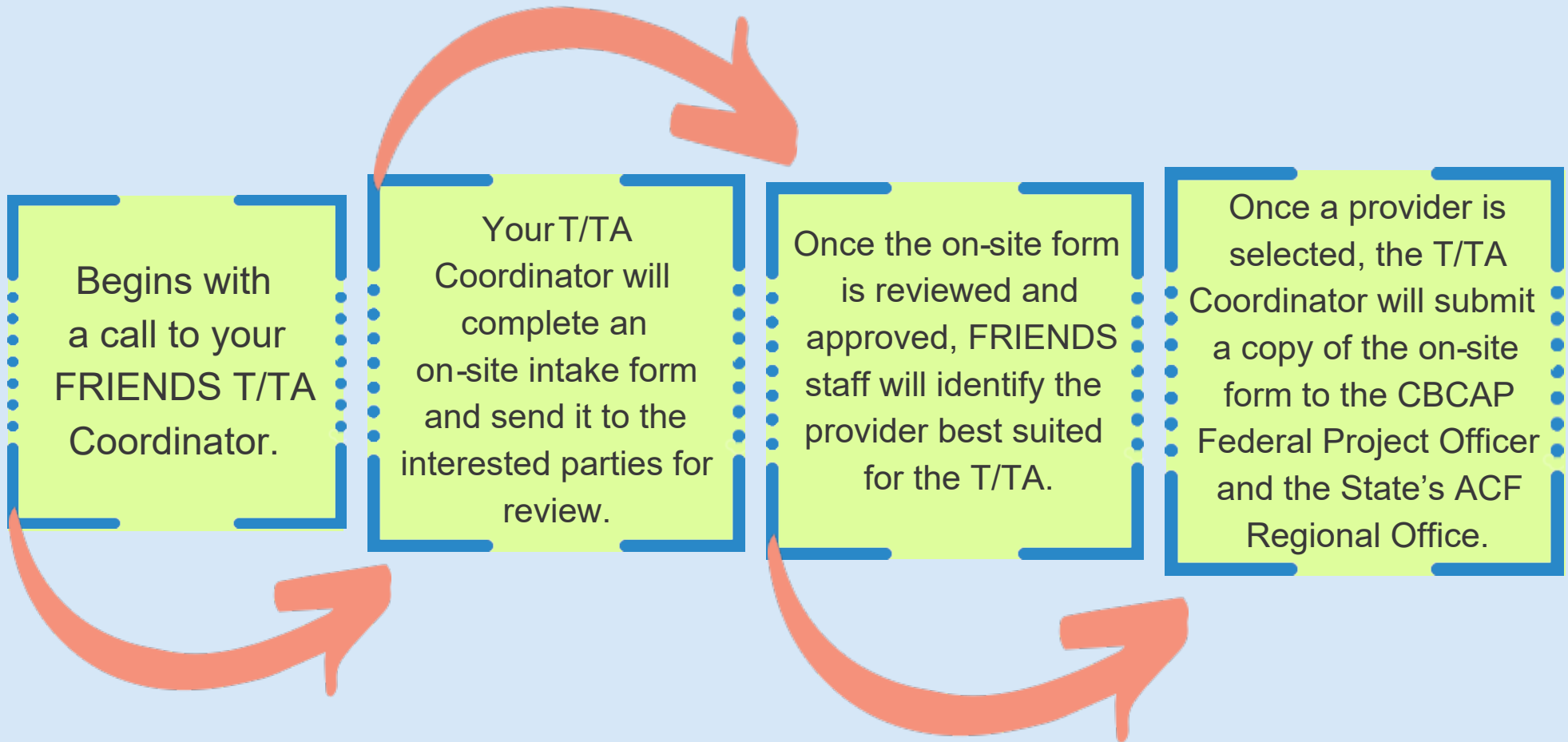
Evaluation

Parent Leadership

Protective Factors

*This is just a sample of trainings available, for your specific needs, contact your T/TA coordinator.

On-site T/TA Request Procedures



How Often Can I Request On -site TA?

1

One request from each State for an on -site training and technical assistance (T/TA) visit of up to three days will be considered during the first six months of each Federal fiscal year (October 1 – March 31). *

2

If travel funds are still available, an additional request for on-site T/TA will be considered from each State during the second half of each federal fiscal year (April 1 – Sept 30).

3

The procedure are on the FRIENDS website at:

https://friendsnrc.org/friends_services

* Does not include new state lead orientation.

FRIENDS Online Courses

FRIENDS Offers Online Courses Free of Charge:

<https://friendsnrcelearning.remote-learner.net/>

Data 101

Continuous Quality
Improvement

Logic Model

Parent Leadership

Qualitative Data

Collaborating with Tribes

Protective Factors

Monthly Peer Learning Calls



Mark Your Calendars!

- 2nd Wednesday of every month:
2:00 ET; 1:00 CT; 12:00 MT; 11:00 PT
- Recordings posted on [FRIENDS NC website](#)



A peer networking event! How can you participate?

- Volunteer to be a presenter
- Be on the call, ask questions, provide input.

New State Lead Community of Practice

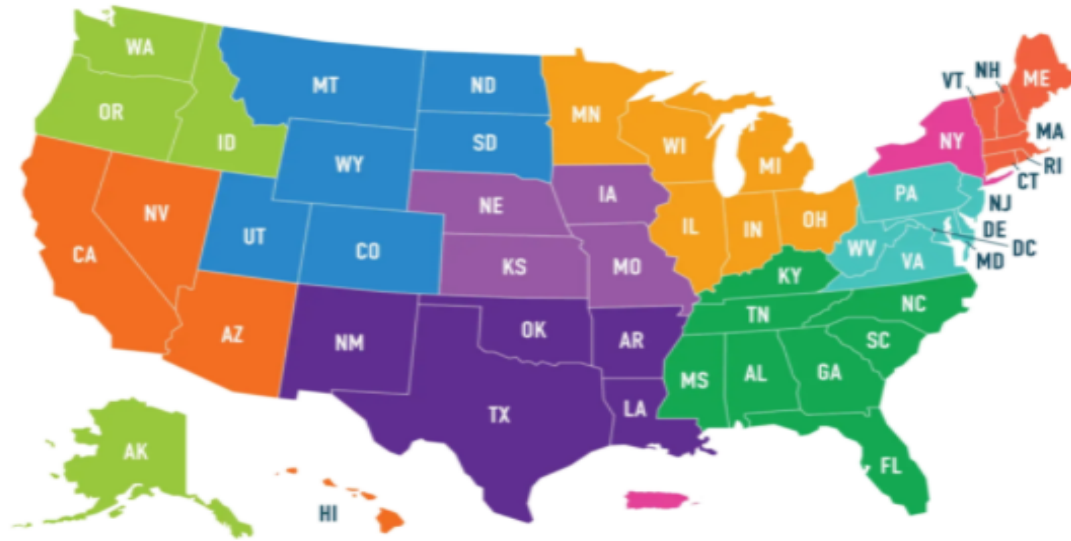


Includes: Bi-monthly webinars and a listserv

FRIENDS Parent Advisory Council



FRIENDS Parent Advisory Council 2022



Region 1

Region 4

- Eileen Graham (GA)
- Valerie Lebanion (KY)
- Vadonna Williams (AL)
- Anntoinette Johnson (TN)
- Bruce Bynum, *PAC Alumni* (SC)
- Sam Bowman Fuhrmann, *PAC Alumni* (NC)
- Beth Stodghill, *PAC Alumni* (TN)

Region 7

- Sam Blue, *PAC Alumni* (MO)
- Jessica Diel, *PAC Alumni* (MO)

Region 2

- Melba Marcela Henao (NJ)
- Michael Cupeles (NJ)
- David Armstrong (NJ)

Region 5

- Joanne Hodgeman (MN)
- Anthony Queen, *PAC Mentor* (MI)
- Brook Hoffbauer, *PAC Alumni* (MN)

Region 8

- Heather Stenson (MT)

Region 10

- Jill Gentry, *PAC Alumni* (OR)
- Fatima Gonzalez-Galindo, *PAC Alumni* (WA)
- Dawn Patzer, *PAC Alumni* (WA)

Region 3

- Elizabeth Reddick (DC)
- Eliza Cooper, *PAC Alumni* (MD)
- Stephanie Eckhard, *PAC Alumni* (MD)

Region 6

- Paula Bibbs-Samuels (TX)
- Raven Sigure, *PAC Mentor* (LA)

Region 9

- Melissa Zimmerman (AZ)
- Art Hernandez, *PAC Alumni* (CA)

PAC Roles and Responsibilities

Meet regularly to identify and promote meaningful parent involvement at state & national levels .

Serve on Workgroups and Committees for FRIENDS and Partners.

Communicate with the CBCAP State Lead in their home state.

Produce and publish the Parent and Practitioner newsletter in English and Spanish.

Inform the work of FRIENDS and the CBCAP community through resource development, material review and universal & state specific T/TA support .

Parent and Practitioner Newsletter

Winter 2015

Parents & Practitioners

The FRIENDS National Center for CBCAP Parent Advisory Council

Families: Key Ingredient in Collective Impact

There's hardly a day that goes by that we don't hear about a new strategy or model for organizational collaboration and problem-solving, and Collective Impact is an approach that has recently gained a lot of momentum. Collective Impact is a framework that is designed to address social and community challenges by focusing on five key principles:

- Common Agenda
- Shared Measurement
- Mutually Reinforcing Activities
- Continuous Communication
- Backbone Support

Over the past several years, new collaborators have begun using Collective Impact principles to affect social change and influence public policy. Practitioners and researchers that have observed these collaborative endeavors have found that the most successful Collective Impact efforts recognize the importance of developing relationships and engaging with people who have authentic

Dads' Café in Missouri

Through a collaboration of Churches, Social Service programs and Community Members the first Dads' Café was held at the Everlasting Life Church in St. Louis, Missouri, on November 13, 2014. The theme of the café was "Conversations to Keep Your Family Strong". The Dads gathered around tables in groups of five while following the Parent Café structure which allows each person to share their thoughts and talk about how to incorporate the protective factors into

Visit the PAC on the FRIENDS website at www.friendsnrc.org

Winter 2016

Parents & Practitioners

The FRIENDS National Center for CBCAP Parent Advisory Council

Meaningful Family Engagement: It's Not About Why, It's About Why Not?

Question: How do you best demonstrate your commitment to integrating parent engagement within program development and implementation?

Answer: Fund positions whose sole purpose is to ensure the parent/caregiver presence is a constant as both the consumer and stakeholder. As the state title V administrator within the North Carolina Division of Public Health, the Children and Youth Branch implements this parent engagement model on several levels.

First, it develops family liaison coordinator positions that are responsible for increasing and overseeing activities for family support and engagement. Family Liaison Specialists Holly Shoup and Christy Moore work to have families engaged in meaningful ways. "There is a distinction between family involvement and family engagement" according to Christy Moore. "Involvement implies doing something to one or more people, as compared to engagement which refers to doing something along with other people." Educating and training branch staff, establishing relationships with families and engaging families in meaningful ways is a process. Our job is to keep this process in motion and at the forefront of our program development and implementation.

Families, including children and youth, have the firsthand knowledge of how to best shape programs and services to effectively meet their needs. "Meaningful Family Engagement" is a strategy that involves the parent/caregiver presence in a constant as both the consumer and stakeholder. As the state title V administrator within the North Carolina Division of Public Health, the Children and Youth Branch implements this parent engagement model on several levels.

Finally, the branch leadership group of social workers, trainers, the training and empowerment parent community, the title for children and disabilities. Best practice engagement opportunities and appearances to why, it's about why not

February
National
Leadership

Verano de 2017

Padres de familia y profesionales

Boletín del Consejo Asesor de Padres de Familia del Centro Nacional de FRENDS para la Promoción del Bienestar de Niños Basado en la Comunidad (CBCAP)

Crecimiento y desarrollo de adolescentes con estrategias de prevención primarias

Una oportunidad para que padres de familia asocoren y guíen a los jóvenes a través de roles significativos como voluntarios

Como voluntario de 4-H, he podido contribuir a mi comunidad de muchas maneras. Desde enseñar a los jóvenes, ser parte de la familia, participar en la programación de eventos, trabajar de las mismas experiencias que he tenido trabajando con jóvenes. A pesar de que la mayoría de los proyectos parecen ser en el ámbito de 4-H, como: vacas y agricultura, me siento muy orgulloso de haber participado en el 4-H. También obtuve un título.

4-H es un programa de desarrollo de liderazgo para jóvenes ofrecido por una División Comunitaria que ayuda a jóvenes a convertirse en ciudadanos responsables. Como un programa de prevención primaria es muy efectivo. Los jóvenes aprenden a trabajar en colaboración con adultos (mentores), con lo que aprenden que es necesario involucrarse. He sido alentado a participar en un programa cercano de un que estaba en desarrollo y que ahora ha sido establecido por completo a través del Consejo Nacional de un llamado Grupo de Educación del 4-H. Desarrollar líderes jóvenes y adultos para fortalecer las comunidades." Este programa comenzó en 1991 en la ciudad de Baltimore y ha tenido grandes resultados. La mejor parte de este programa es hacer que los jóvenes se involucren en su comunidad de manera significativa y que los padres de familia tengan la oportunidad de tener un rol de liderazgo como mentores para apoyar, crear o liderar clubs.

Los tres componentes de la Campaña de Adolescentes de 4-H son:

Aprendizaje en acción, o cómo se desarrolla

Participación en el liderazgo

de servicio comunitario en que los jóvenes hacen un mapa de la comunidad para identificar las necesidades de servicios en el que quieren hacer un proyecto y crear un proyecto significativo basado en su investigación, se hacen reuniones semanales de la comunidad.

Inspiración para la fuerza laboral o emprendimiento, o cómo desarrollar habilidades de preparación tales como identificar un negocio y áreas de interés, habilidades de escritura, comunicación y cómo iniciar su propio negocio.

Ciencia ambiental ayuda a los jóvenes la importancia de cuidar el agua en el que viven, a no contaminar, cómo prevenir la contaminación y cómo ser voluntarios para ayudar a reducir la contaminación en su comunidad, localmente o en los ámbitos estatal o nacional. Los jóvenes también aprenden a cultivar plantas para usar como alimentos o mascotas. Ayuda en jardines comunitarios y aprende y experimenta la importancia de una alimentación sana y de tener acceso de vida según se establecen conexiones significativas que los jóvenes también aprenden.

Las metas de este curso es que puede ser efectivo y exitoso por nuestro programa.

Visite el PAC en el sitio web de FRIENDS en www.friendsnrc.org

Connecting with the PAC

Find and meet FRIENDS PAC Members at CBCAP Grantee Meeting.

Connect your statewide parent leaders with the PAC.

Send in parent leadership stories for the PAC newsletter.

Recognize parent leaders in your state and local programs during February's National Parent Leadership Month celebration.

Nominate a parent leader for the PAC.



Questions?