Using Data to Improve CBCAP Programs

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COLORADO PARTNERSHIP FOR THRIVING FAMILIES

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Using Data to Improve CBCAP Programs:
Integrating Data Sets to Create Regional Data Reports

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The Butler Institute for Families at the University of Denver

September 2, 2026

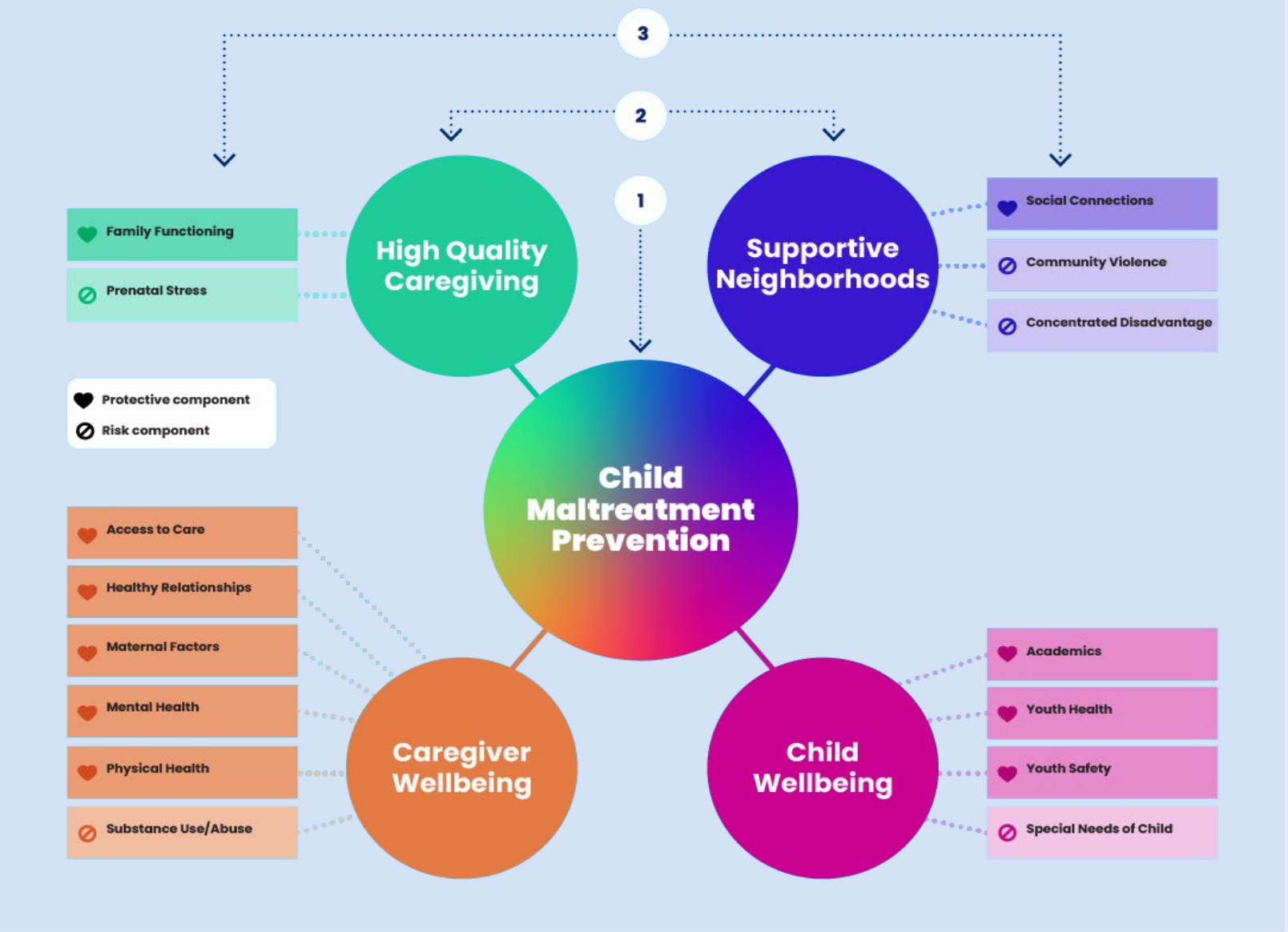
The Challenge

- Communities are asked to engage in data-informed planning
- Data exist everywhere
- Data are rarely organized around a prevention framework of any kind
- Data are often difficult to compare or interpret

Project Origins & Goals

- Started with the Colorado Thriving Families Framework and Prevention Measurement Guide
- Key goals include:
  - Create accessible reports
  - Organize data around prevention
  - Support planning
  - Highlight both assets and challenges

Final Prevention Measurement Model



Building the Model

- Started with an expansive search for relevant datapoints
- Went through a funnel of cleaning and conceptual alignment
- Final model includes:
  - 68 indicators
  - Organized into 15 measures
  - Underneath the 4 overall outcomes

Page 1

- The overview – an orientation to the model

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Colorado Thriving Families Toolkit Regional Data Report

Health Statistic Region (HSR) #_, Sunshine Region — Page 1 of 3

Understanding Your Community Data Report

This report captures HSR #_ and its unique strengths and challenges by comparing it to all 21 HSRs in Colorado. The model includes:

1. **Overall Child Maltreatment Risk**: The center circle represents your region's overall risk level and where you are compared to all other regions in preventing child maltreatment.
2. **Protective Outcomes**: The four smaller circles represent four overarching outcomes relevant to child maltreatment prevention: Child Wellbeing, Caregiver Wellbeing, Supportive Neighborhoods, and High Quality Caregiving. Your region's outcomes are compared across regions and to the average of all the state's HSRs. All four outcomes are protective factors.
3. **Risk & Protective Measures**: The rectangles in the third level represent 15 measures, which include protective factors (marked with a heart) and risk factors (marked with a warning sign), that underly the four overarching outcomes. Your region's risk and protective measures are compared to the average of the state's HSRs.

There are more than 70 indicators from a variety of data sources underlying the 15 measures used to determine your comparative data. Please reference the technical assistance guide for more information and a description of data sources.

In this report you will find:

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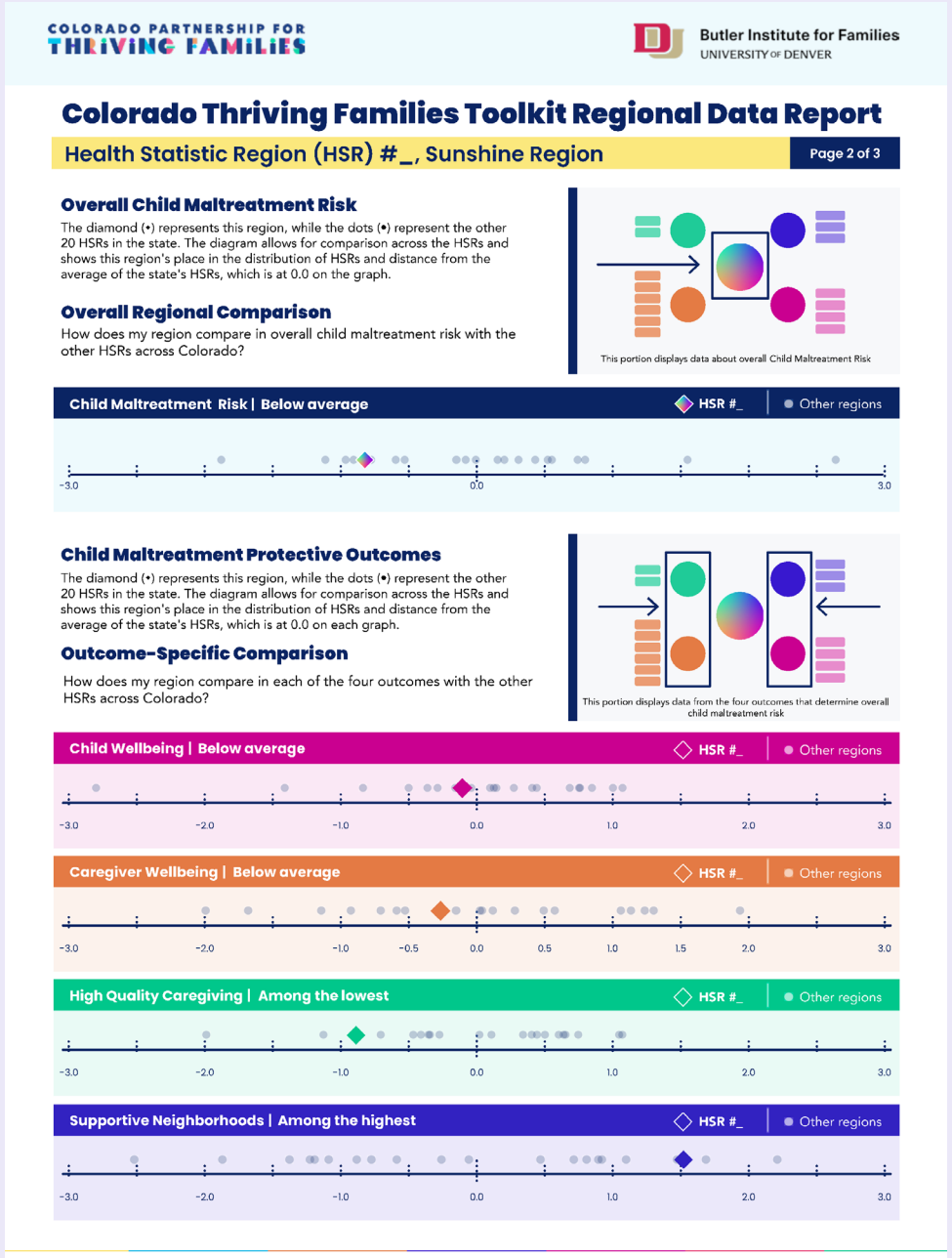
Page 2

- Overall childhood maltreatment risk
- Relative rating on the four outcome domains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Health Statistic Region (HSR) #_, Sunshine Region — Page 2 of 3

Overall Child Maltreatment Risk

The diamond (•) represents this region, while the dots (•) represent the other 20 HSRs in the state. The diagram allows for comparison across the HSRs and shows this region's place in the distribution of HSRs and distance from the average of the state's HSRs, which is at 0.0 on the graph.

Overall Regional Comparison

How does my region compare in overall child maltreatment risk with the other HSRs across Colorado?

This portion displays data about overall Child Maltreatment Risk

Child Maltreatment Risk | Below average — HSR #_ — Other regions

-3.0 0.0 3.0

Child Maltreatment Protective Outcomes

The diamond (•) represents this region, while the dots (•) represent the other 20 HSRs in the state. The diagram allows for comparison across the HSRs and shows this region's place in the distribution of HSRs and distance from the average of the state's HSRs, which is at 0.0 on each graph.

Outcome-Specific Comparison

How does my region compare in each of the four outcomes with the other HSRs across Colorado?

This portion displays data from the four outcomes that determine overall child maltreatment risk

Child Wellbeing | Below average — HSR #_ — Other regions

-3.0 -2.0 -1.0 0.0 1.0 2.0 3.0

Caregiver Wellbeing | Below average — HSR #_ — Other regions

-3.0 -2.0 -1.0 -0.5 0.0 0.5 1.0 1.5 2.0 3.0

High Quality Caregiving | Among the lowest — HSR #_ — Other regions

-3.0 -2.0 -1.0 0.0 1.0 2.0 3.0

Supportive Neighborhoods | Among the highest — HSR #_ — Other regions

-3.0 -2.0 -1.0 0.0 1.0 2.0 3.0

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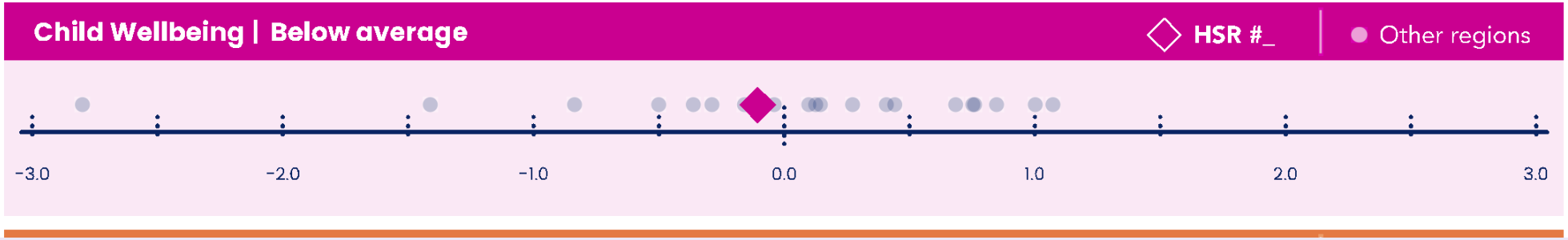
Outcome-Specific Comparison

How does my region compare in each of the four outcomes with the other HSRs across Colorado?

This portion displays data from the four outcomes that determine overall child maltreatment risk



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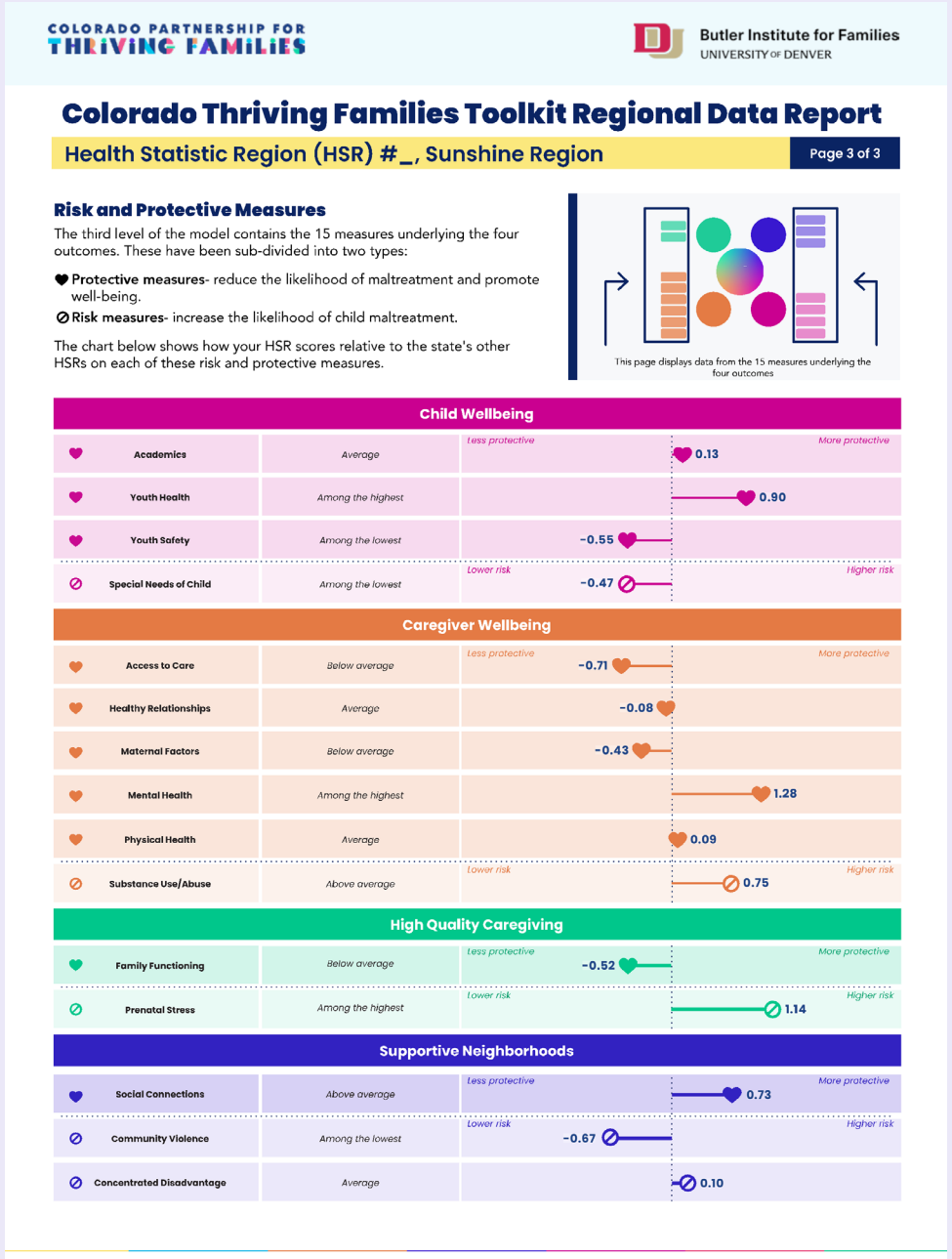
Page 3

- The 15 measures nested within the four outcomes
- Risk vs. Protective factors



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Health Statistic Region (HSR) #_, Sunshine Region — Page 3 of 3

Risk and Protective Measures

The third level of the model contains the 15 measures underlying the four outcomes. These have been sub-divided into two types:

- **Protective measures**- reduce the likelihood of maltreatment and promote well-being.
- **Risk measures**- increase the likelihood of child maltreatment.

The chart below shows how your HSR scores relative to the state's other HSRs on each of these risk and protective measures.

This page displays data from the 15 measures underlying the four outcomes

Child Wellbeing

		Less protective / Lower risk	More protective / Higher risk
Academics	Average		0.13
Youth Health	Among the highest		0.90
Youth Safety	Among the lowest	-0.55	
Special Needs of Child	Among the lowest	-0.47	

Caregiver Wellbeing

		Less protective / Lower risk	More protective / Higher risk
Access to Care	Below average	-0.71	
Healthy Relationships	Average	-0.08	
Maternal Factors	Below average	-0.43	
Mental Health	Among the highest		1.28
Physical Health	Average		0.09
Substance Use/Abuse	Above average		0.75

High Quality Caregiving

		Less protective / Lower risk	More protective / Higher risk
Family Functioning	Below average	-0.52	
Prenatal Stress	Among the highest		1.14

Supportive Neighborhoods

		Less protective / Lower risk	More protective / Higher risk
Social Connections	Above average		0.73
Community Violence	Among the lowest	-0.67	
Concentrated Disadvantage	Average		0.10

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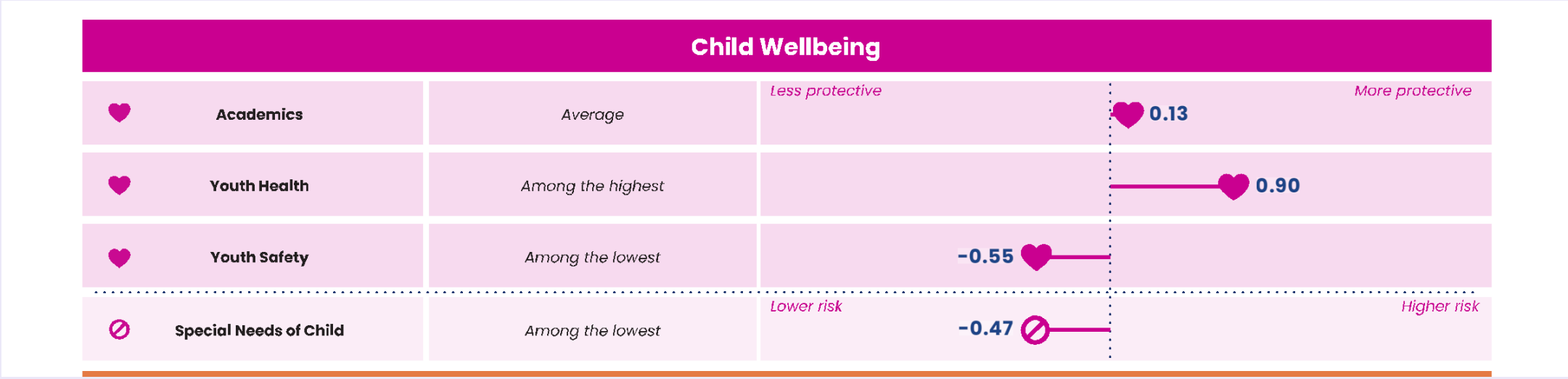
Page 3



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What are the reports for?

- Community planning tools
- Tools for identifying questions
- Starting points for conversations

What are the reports not?

- Family-level assessments
- Child-level risk scores
- Deterministic predictions
- A replacement for community voice

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Takeaways

1. Accessibility does not come at the cost of rigor
2. Conceptual frameworks matter
3. Interpretation is as important as measurement

Reach out!

- The Butler Institute for Families
- The Colorado Partnership for Thriving Families
- Contact our team – shaina.swain@du.edu

NEW YORK STATE | Office of Children and Family Services

STORYTELLING WITH DATA

CRAFTING MESSAGES THAT MATTER

2026 CBCAP Grantee Meeting

Kristen Kirkland, PhD, MSW

September 2, 2026

THE PROBLEM WITH RAW DATA

BEFORE

220

parents attended our workshops in 2024.

AFTER

In 2024, 220 parents attended our new Start With Heart program. More than 80% attended all 12 sessions and graduated from the program with their Start With Heart certification!

Same number. Very different story.

WHY STORYTELLING WITH DATA?

Data Make Stories Credible

Stories Make Data Relatable

The most powerful stories pair a heartbeat with a chart.

KNOW YOUR AUDIENCE

FUNDERS	Outcomes & Cost-Effectiveness
POLICYMAKERS	Problem -> Policy Gap -> Measurable Results
COMMUNITY	Personal Stories & Relatable Emotions
PROGRAM	Process Improvements & Participant Feedback

A powerful story connects when it's relevant to the people hearing it.

FOCUS ON MEANINGFUL METRICS

Connect to values and goals	If your goal is family stability, highlight retention, not just attendance.
Show change or improvement	Highlight the percent of families reporting improved parenting practices, not just how many completed the class.
Tailor to your audience	Funders want to know the return on investment; families want relatability; your partners want system-level impacts.
Use composite or summary indicators	Combine related items for a clearer story, like an index or a scale instead of individual measures.

Choose metrics that align with goals, audiences, and outcomes.

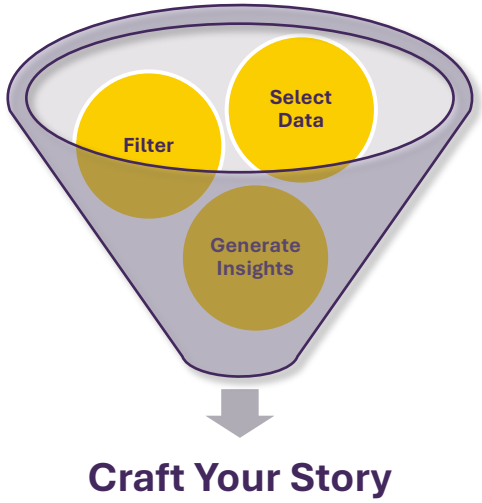
DATA WITHOUT CONTEXT ARE MEANINGLESS

COMMON PITFALLS

Too many numbers, not enough meaning

Unfiltered data dumps

No story structure



INSTEAD

Choose 2-3 key data points per story

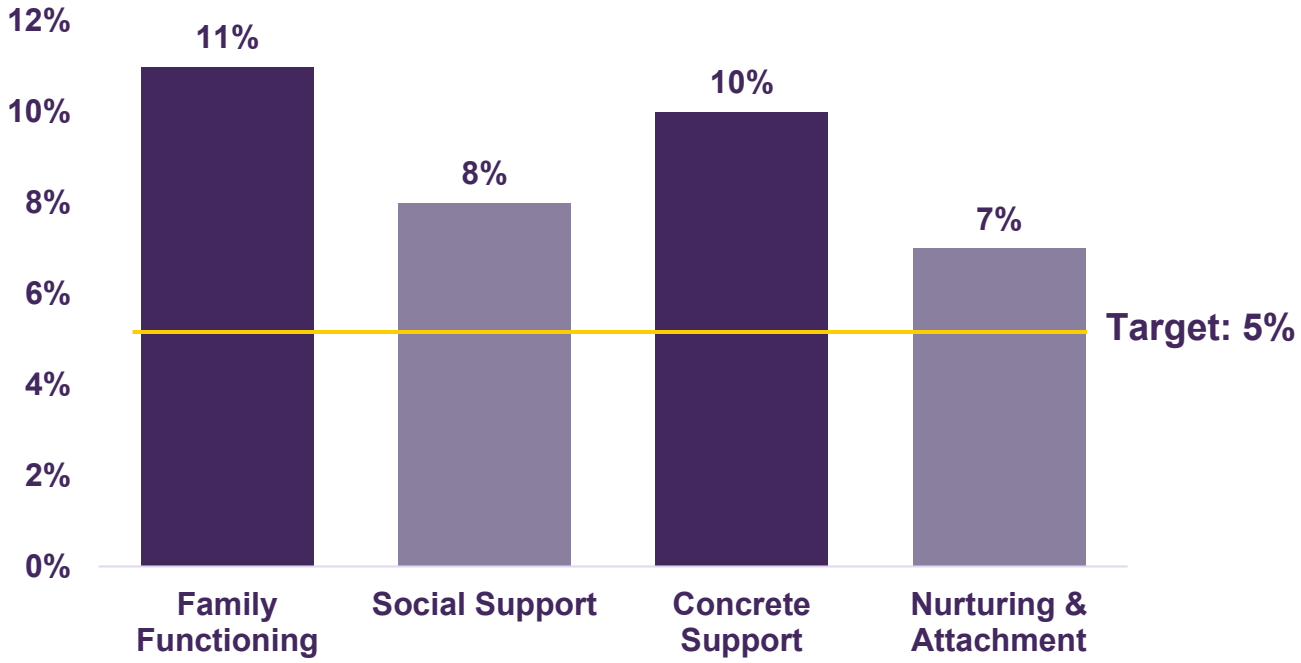
Ask yourself “What is the story I want to tell?”

Provide interpretation, not just numbers

Be selective and purposeful in what you include.

CONTEXT TURNS NUMBERS INTO MEANING

Caregivers who attended our new Start with Heart Program showed improvements in all four protective factors domains, exceeding our target in every category.



WHAT DOES THIS TELL US?

Caregivers showed **improvements** in all four protective factors domains.

The dark purple bars highlight **where gains were strongest**.

Without a benchmark, 10% is just a number. Against a 5% **goal**, it's a success story. We **exceeded** it in every category.

Context makes data actionable.

MAKE THE EMOTIONAL CONNECTION

Character

Who is the story about?

Challenge

What problem did they face?

Resolution

What changed?

Voice

What do we want the audience to feel?

Emotion and structure bring good stories to life.

MEET SHREYA

Meet Shreya. She's the mother of two young children and new to the neighborhood.

She just lost her job. She feels isolated and overwhelmed. She doesn't know how she'll support her family.

Shreya connects with her local FRC. She's connected to job training and emergency food assistance. Her children attend playgroups. She feels relieved and hopeful.

Six months later, Shreya is employed again. Her children attend a local childcare center. She volunteers at the FRC. She feels confident and connected.

Emotion and structure bring good stories to life.

MAKE THE PROBLEM FEEL SOLVABLE

Funders

We're not just supporting families; we're reducing the downstream costs your systems absorb every year. Our data shows it's working!

Policy Makers

Investing here is investing in the back end of your budget. These are popular community-based programs that constituents across the political spectrum support.

Community Members

It's not for families in crisis; it's for every family. Raising kids is hard and nobody should have to do it alone.

Program Staff

Consistent, trusting relationships with a caring individual can change the trajectory of families. What you do everyday matters!

Pair the problem with a concrete, achievable action they can take.

KEY TAKEAWAYS

- Know Your Audience
- Choose Meaningful Metrics
- Provide Context For Your Data
- Structure Your Story
- Make The Emotional Connection
- Move Them To Action

Craft messages that matter!

Family Resource and Opportunity Centers: Building a Foundation for Families to Thrive

Office of Children and Family Services

The New York State Office of Children and Family Services (OCFS) is committed to investing in upstream, community-based prevention programs that reflect the strengths, needs, and cultures of the families they serve. Family resource centers (FRCs) and family opportunity centers (FOCs) play a key role in this, leveraging multiple systems to promote the health and well-being of children and families. FRCs and FOCs provide services to strengthen families and increase protective factors that research shows can reduce the risk of child abuse and neglect. They utilize approaches that are family-centered, strengths-based, and responsive to community needs and serve as local hubs for interagency and community collaboration to support families across the prevention continuum. FRCs and FOCs offer a wide range of services, including formal and informal parenting education programs, play groups and other social activities, and addressing or reducing barriers to accessing needed services.

Many of the families that come to FRCs and FOCs report substantial needs for concrete resources. To help address these needs, OCFS allocated a total of $2,756,000 in American Rescue Plan funds to FRC contracts between 8/1/23 and 7/31/25 and FOC contracts between 3/1/23 and 8/31/25. This brief combines feedback solicited from programs about how the funds were used with statewide program data for the respective time periods to highlight the impact those funds had on families.

Number of Tangible Supports Provided

508 Housing

339 Utilities

1,584 Food

2,939 Transportation

2,435 Hygiene

FRCs and FOCs were able to address the concrete needs of thousands of eligible families, paying for housing, utilities, and food; providing access to transportation; and supplying hygiene products. However, this tangible support had a far broader impact.

With their immediate concrete needs being met, caregivers were better able to focus on their own health and well-being and on actively fostering connections with their children and other social supports. They also shared how the program helped them feel more hopeful and resilient, with many supporting other families in turn, and even participating in broader advocacy efforts within their communities.

Broad Impacts

FRC and FOC Family Needs

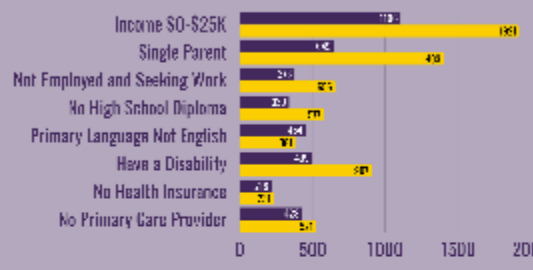
More than 7,600 participants attended FRCs and FOCs while these funds were available. Caregivers reported multiple concrete needs for their families at registration. Many also reported risk factors such as being a single parent, having very low income or a disability, or not being able to find work, all of which increase the likelihood of negative outcomes for families, such as homelessness and food insecurity.

Total Participants

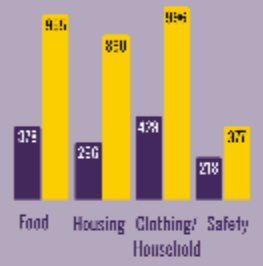
FRC 3,870

FOC 3,751

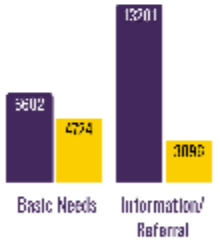
Caregiver Characteristics



Family Identified Needs



Services for Concrete Needs



During this period, FRCs provided 72,597 services to participants, including 19,603 services to address concrete needs, either directly or through referrals, and FOCs provided 32,137 services to families, including 7,820 for concrete needs. As a result of this focused, tangible support, caregivers attending FRCs and FOCs reported substantial improvements in their overall concrete support protective factor score compared to when they first started.

> "You saw the need and stepped right in and changed our situation from a struggle to secure."

> "Thanks to this support, we got a good start at the new apartment."

https://ocfs.ny.gov/programs/trust-fund/support.php

Improvements in Concrete Support

Caregivers complete the Protective Factors Instrument at registration, three months later, and again six months after that to assess improvements in protective factors.

Office of Research, Evaluation, and Performance Analytics

Walter Shelley, PhD
SuJung Park, PhD
Kristen Kirkland, PhD, MSW

https://ocfs.ny.gov/programs/trust-fund/assets/docs/2025-New-York-FROCs.pdf

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NEW YORK STATE | Office of Children and Family Services

Using Data Visualization to Demonstrate Program Impact

Ohio Children's Trust Fund

- Diettra Engram & Renee Whitfield, Program Managers
- octf@octf.ohio.gov

OVERVIEW OF THE OHIO CHILDREN'S TRUST FUND

The mission of the Ohio Children's Trust Fund is to prevent child abuse and neglect through investing in strong communities, healthy families, and safe children.

- OCTF is designated as Ohio's state lead agency for the federal Community-Based Child Abuse Prevention (CBCAP) grant.
- OCTF is Ohio's Chapter of Prevent Child Abuse America.

MAKING DATA COLLECTION MEANINGFUL

Since 2020, OCTF's regional providers have used uniform tools (forms/assessments) to capture data for comparison

- Enhancements have been made to capture standard participant information and ensure accurate data matching
- Selected reliable and valid assessment tools with clear scoring criteria
- Scoring is built into the dashboards, so the visuals tell the story

OCTF'S REPORTING TOOLS

- **13 forms** available online in English for unified data entry by stakeholders; seven of the forms are also available in Spanish
- 10 forms feed 8 data dashboards
- Forms data are pipelined into the appropriate Tableau dashboard and scored, if applicable, matched (pre-post) and analyzed (score changes).
- Users can see individual scores for their region and can view and compare average scores for all regions.

LANDING PAGES

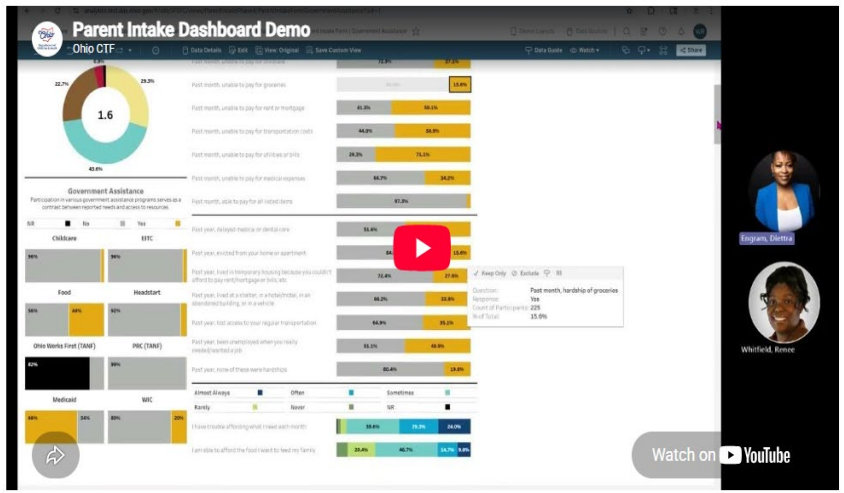
Parent Intake Phase 4

Parenting and Family Adju...

Parenting Experience Sur...

Upstream Social Interacti...

Adverse and Positive Chil...

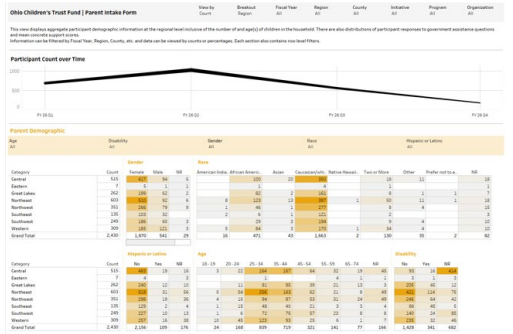


Department of Children & Youth
Ohio Children's Trust Fund

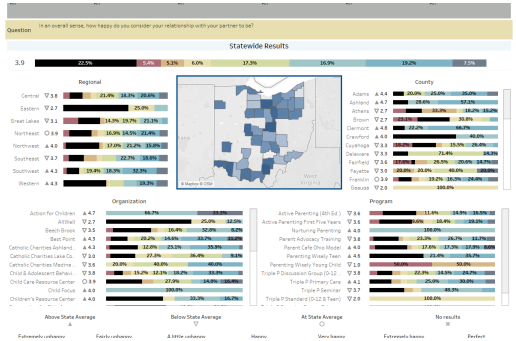
OCTF'S DATA DASHBOARDS

- Participant or Details tabs within the dashboards are ***protected behind row level security***, providing secure data viewing for users with their approved level of access.
- Dashboards have filter and drill-down capabilities to ***compare/view results across geographies and demographics.***
- ***Detailed reports*** can be exported and analyzed at regional access level.

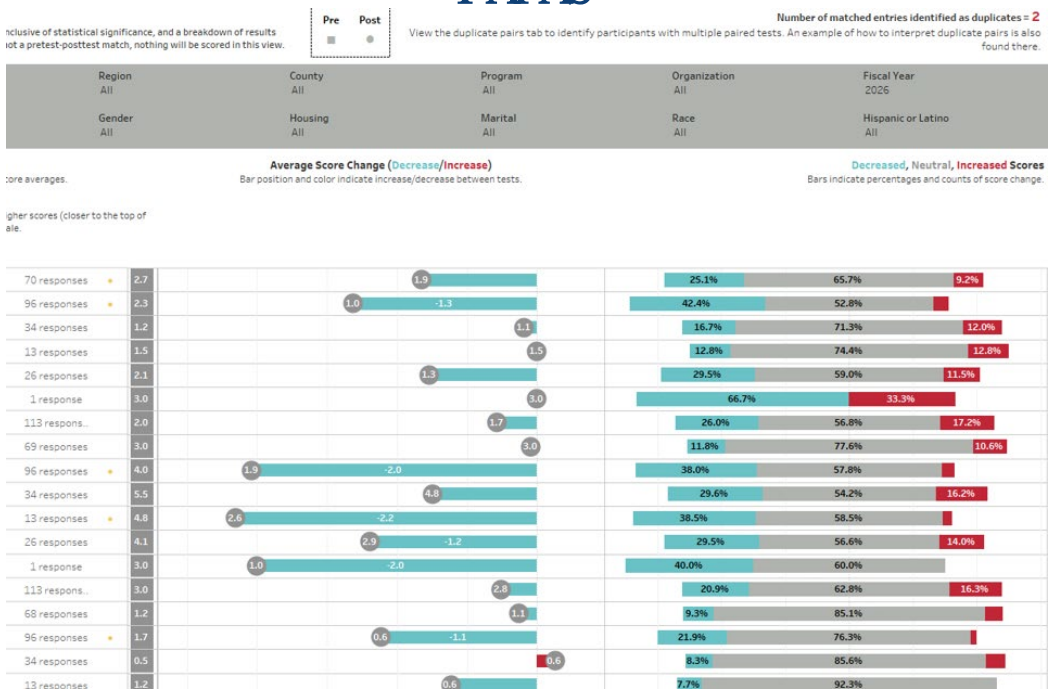
Parent Intake



PES



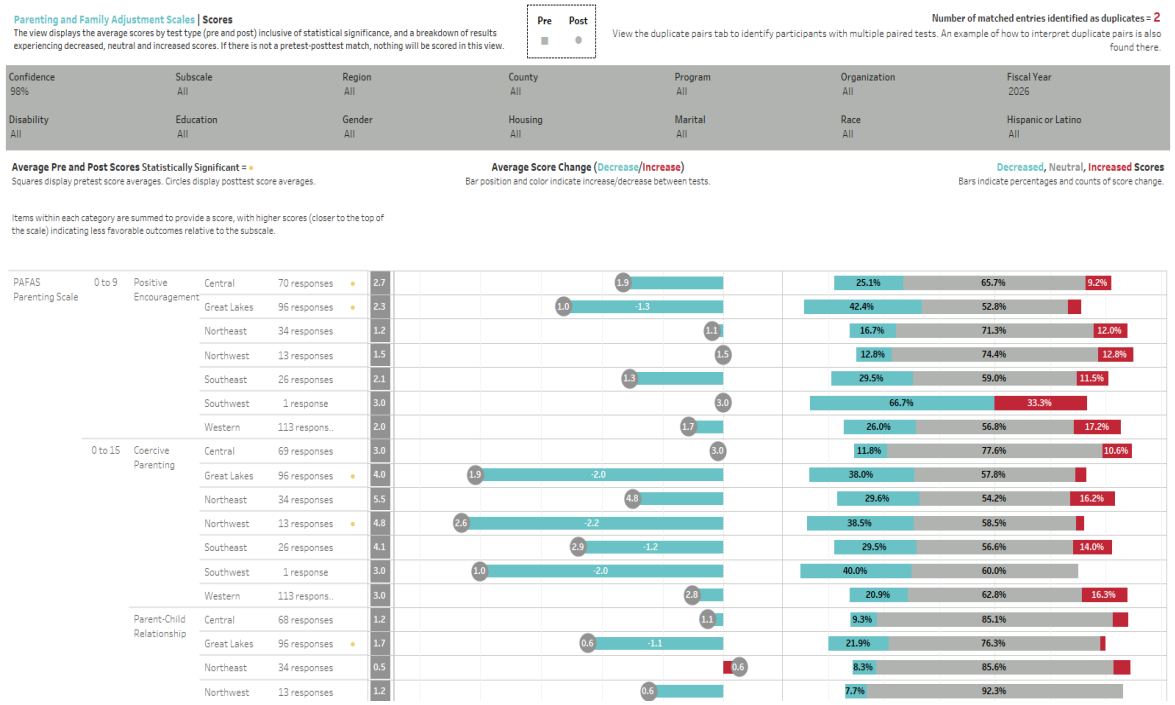
PAFAS



PARENT INTAKE DASHBOARD

- Shows deidentified demographic information for participants by region.
- In SFY2026, the Concrete Support subscale questions from the Protective Factors Survey, 2nd Ed. were added to the Intake form. The questions are scored.
  - The distribution of mean concrete support scores allows regional coordinators to see, and share with their councils, the level of risk for financial instability that participants are facing.
- The economic stability section also provides insight into whether there are resource gaps highlighted by annual income and reported needs vs. participation in government assistance programs.

PARENTING ASSESSMENT DASHBOARDS



- Regional providers administer two types of parenting assessments.
  - Pretest/posttest (scored)
  - Point-in-time (response distribution)
- If scored, the scoring logic is embedded so that visuals reflect average scores.
- Scores provide clear information about changes over time.
- Filters gives users the ability to drill down and view by county(ies), organization(s) and/or program.

PARENTING AND FAMILY ADJUSTMENT SCALES (PAFAS)

Parenting and Family Adjustment Scales | Scores
The view displays the average scores by test type (pre and post) inclusive of statistical significance, and a breakdown of results experiencing decreased, neutral and increased scores. If there is not a pretest-posttest match, nothing will be scored in this view.

Pre ■ Post ●

Number of matched entries identified as duplicates = 2
View the duplicate pairs tab to identify participants with multiple paired tests. An example of how to interpret duplicate pairs is also found there.

Confidence	Subscale	Region	County	Program	Organization	Fiscal Year
98%	All	All	All	All	All	2026

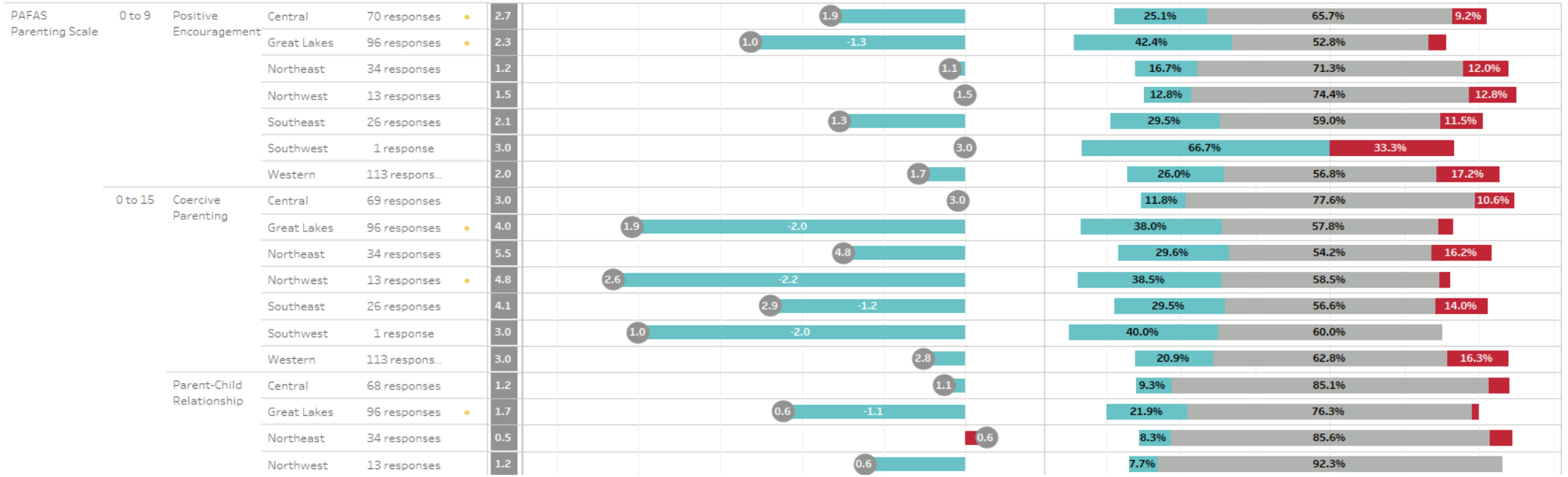
Disability	Education	Gender	Housing	Marital	Race	Hispanic or Latino
All	All	All	All	All	All	All

Average Pre and Post Scores Statistically Significant = •
Squares display pretest score averages. Circles display posttest score averages.

Average Score Change (Decrease/Increase)
Bar position and color indicate increase/decrease between tests.

Decreased, Neutral, Increased Scores
Bars indicate percentages and counts of score change.

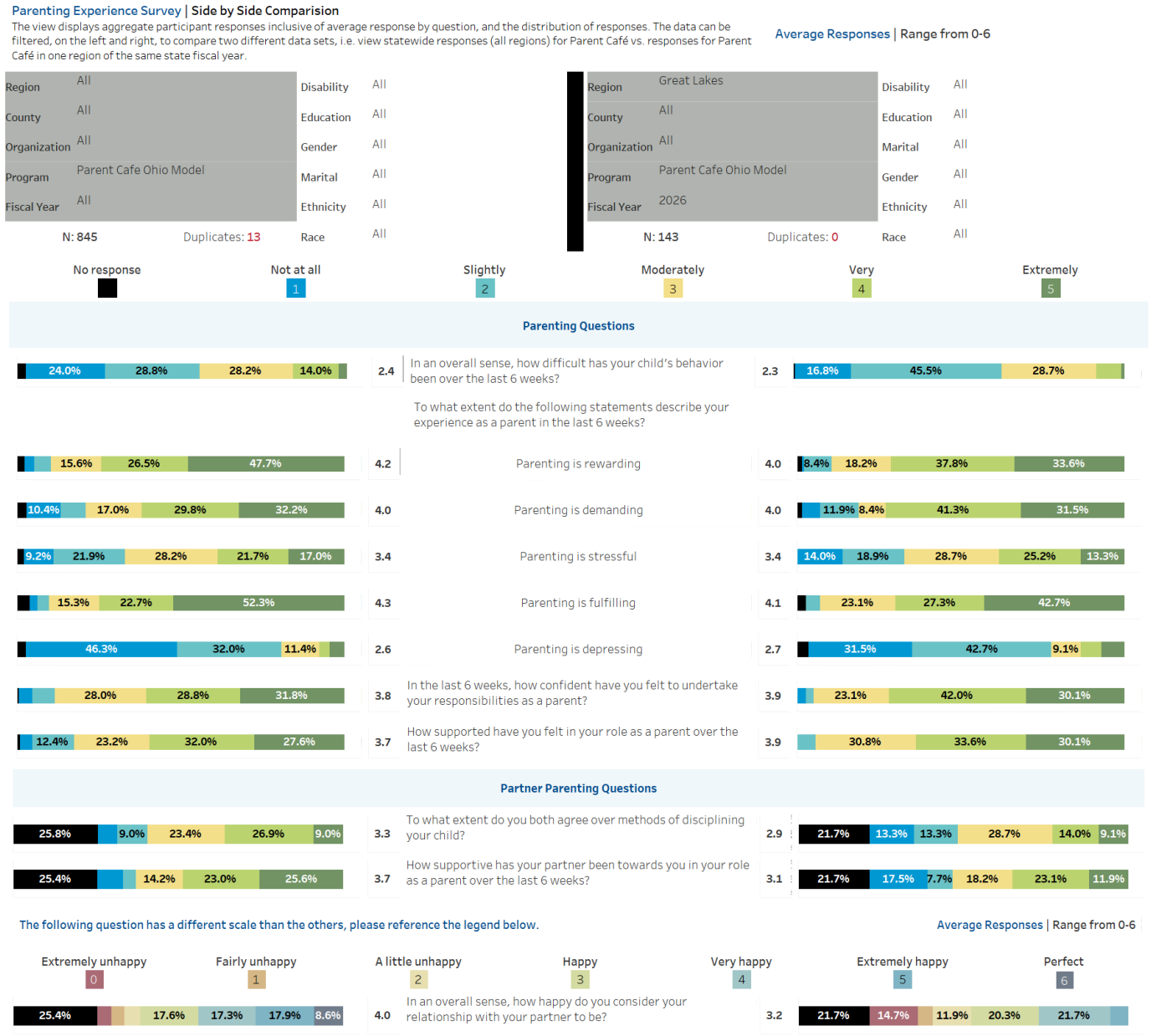
Items within each category are summed to provide a score, with higher scores (closer to the top of the scale) indicating less favorable outcomes relative to the subscale.



Department of Children & Youth
Ohio Children's Trust Fund

COMPARISON TABS

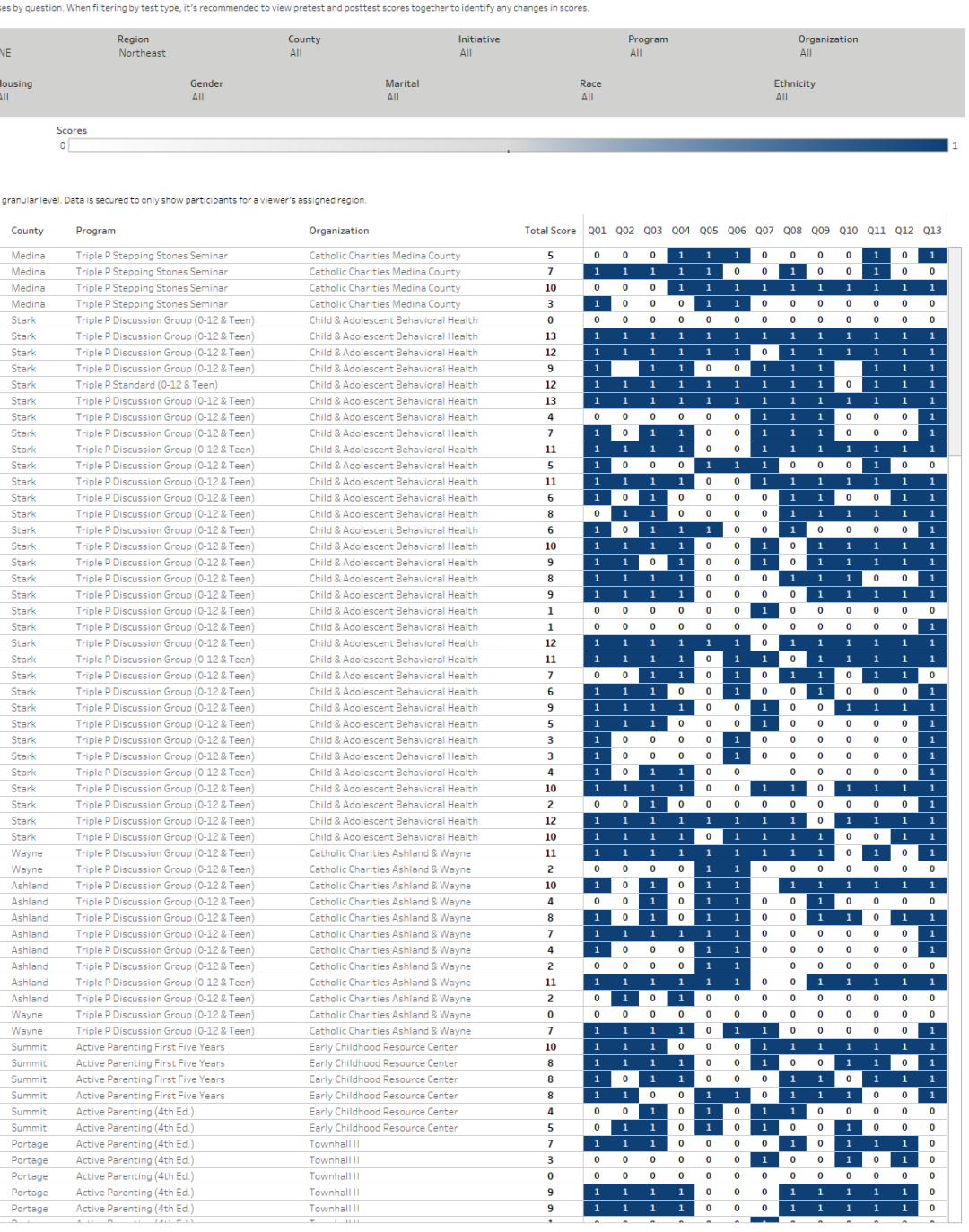
- All assessment dashboards were designed with a comparison tab. This allows the user to run a side-by-side comparison of the data.
- Regions can compare their overall results/scores to the state (all regions) or they can compare two organizations within their region who are implementing the same program.



PARENTING EXPERIENCE SURVEY(PES)

COMPARISON

Department of Children & Youth
Ohio Children's Trust Fund



es by question. When filtering by test type, it's recommended to view pretest and posttest scores together to identify any changes in scores.

Region	County	Initiative	Program	Organization
NE	Northeast	All	All	All	All

Housing	Gender	Marital	Race	Ethnicity
All	All	All	All	All

Scores 0 1

granular level. Data is secured to only show participants for a viewer's assigned region.

County	Program	Organization	Total Score	Q01	Q02	Q03	Q04	Q05	Q06	Q07	Q08	Q09	Q10	Q11	Q12	Q13
Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	5	0	0	0	1	1	1	0	0	0	0	1	0	1
Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	7	1	1	1	1	1	0	0	1	0	0	1	0	0
Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	10	0	0	0	1	1	1	1	1	1	1	1	1	1
Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	3	1	0	0	0	1	1	0	0	0	0	0	0	0
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	13	1	1	1	1	1	1	1	1	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	0	1	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1		1	1	0	0	1	1	1		1	1	1
Stark	Triple P Standard (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	1	1	1	0	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	13	1	1	1	1	1	1	1	1	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	4	0	0	0	0	0	0	1	1	1	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	7	1	0	1	1	0	0	1	1	1	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	11	1	1	1	1	0	0	1	1	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	5	1	0	0	0	1	1	1	0	0	0	1	0	0
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	11	1	1	1	1	0	0	1	1	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	6	1	0	1	0	0	0	0	1	1	0	0	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	8	0	1	1	0	0	0	0	1	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	6	1	0	1	1	1	0	0	1	0	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	10	1	1	1	1	0	0	1	0	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1	1	0	1	0	0	1	0	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	8	1	1	1	1	0	0	0	1	1	1	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1	1	1	1	0	0	0	0	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	1	0	0	0	0	0	0	1	0	0	0	0	0	0
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	0	1	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	11	1	1	1	1	0	1	1	0	1	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	7	0	0	1	1	0	1	0	1	1	0	1	1	0
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	6	1	1	1	0	0	1	0	0	1	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1	1	1	1	0	0	1	0	0	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	5	1	1	1	0	0	0	1	0	0	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	3	1	0	0	0	0	1	0	0	0	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	3	1	0	0	0	0	1	0	0	0	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	4	1	0	1	1	0	0		0	0	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	10	1	1	1	1	0	0	1	1	0	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	2	0	0	1	0	0	0	0	0	0	0	0	0	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	1	1	0	1	1	1	1
Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	10	1	1	1	1	0	1	1	1	1	0	0	1	1
Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	11	1	1	1	1	1	1	1	1	1	0	1	0	1
Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	2	0	0	0	0	1	1	0	0	0	0	0	0	0
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	10	1	0	1	0	1	1		1	1	1	1	1	1
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	4	0	0	1	0	1	1	0	0	1	0	0	0	0
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	8	1	0	1	0	1	1	0	0	1	1	0	1	1
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	7	1	1	1	1	1	1	0	0	0	0	0	0	1
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	4	1	0	0	0	1	1	0	0	0	0	0	0	1
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	2	0	0	0	0	1	1		0	0	0	0	0	0
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	11	1	1	1	1	1	1	0	0	1	1	1	1	1
Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	2	0	1	0	1	0	0	0	0	0	0	0	0	0
Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	7	1	1	1	1	0	1	1	0	0	0	0	0	1
Summit	Active Parenting First Five Years	Early Childhood Resource Center	10	1	1	1	0	0	0	1	1	1	1	1	1	1
Summit	Active Parenting First Five Years	Early Childhood Resource Center	8	1	1	1	1	0	0	1	0	0	1	1	0	1
Summit	Active Parenting First Five Years	Early Childhood Resource Center	8	1	0	1	1	0	0	0	1	1	0	1	1	1
Summit	Active Parenting First Five Years	Early Childhood Resource Center	8	1	1	0	0	1	1	0	1	1	1	0	0	1
Summit	Active Parenting (4th Ed.)	Early Childhood Resource Center	4	0	0	1	0	1	0	1	1	0	0	0	0	0
Summit	Active Parenting (4th Ed.)	Early Childhood Resource Center	5	0	1	1	0	1	0	1	0	0	1	0	0	0
Portage	Active Parenting (4th Ed.)	Townhall II	7	1	1	1	0	0	0	0	1	0	1	1	1	0
Portage	Active Parenting (4th Ed.)	Townhall II	3	0	0	0	0	0	0	1	0	0	1	0	1	0
Portage	Active Parenting (4th Ed.)	Townhall II	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Portage	Active Parenting (4th Ed.)	Townhall II	9	1	1	1	1	0	0	0	1	1	1	1	1	0
Portage	Active Parenting (4th Ed.)	Townhall II	9	1	1	1	1	0	0	0	1	1	1	1	1	0

IT'S IN THE DETAILS

- Participant details are ***protected behind row level security***, providing a secure data viewing for users with their approved level of access.
- The Details tab reflects all participant data submitted via a form on the OCTF website.
- ***Detailed reports*** providing individual response details can be exported and analyzed at the regional access level.

MEASURING SOCIAL ISOLATION

DETAILS

Upstream Social Interaction Risk Scale | Details

Results can be filtered by Test Type (pretest, posttest, standalone) to show individual responses by question. When filtering by test type, it's recommended to view pretest and posttest scores together to identify any changes in scores.

Breakdown:	Fiscal Year	Test Type	Region	County	Initiative	Program	Organization
Scores	All	STANDALONE	Northeast	All	All	All	All

Disability	Education	Housing	Gender	Marital	Race	Ethnicity
All	All	All	All	All	All	All

Highlight Question Text
No items highlighted

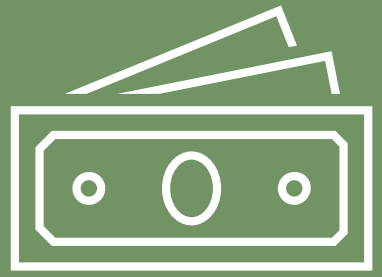
Scores
0 1

Individual Information
The table depicts, at the individual level, participant demographics and responses at the most granular level. Data is secured to only show participants for a viewer's assigned region.

Participant ID	Intake Date	# of Tests	Test Type	Created Date	Region	County	Program	Organization	Total Score	Q01	Q02	Q03	Q04	Q05	Q06	Q07	Q08	Q09	Q10	Q11	Q12	Q13
NE01MED	2025-09-09	1	STANDALONE	2025-10-08	Northeast	Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	5	0	0	0	1	1	1	0	0	0	0	1	0	1
NE02MED	2025-09-09	1	STANDALONE	2025-10-08	Northeast	Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	7	1	1	1	1	1	0	0	1	0	0	1	0	0
NE03MED	2025-09-09	1	STANDALONE	2025-10-08	Northeast	Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	10	0	0	0	1	1	1	1	1	1	1	1	1	1
NE04MED	2025-09-09	1	STANDALONE	2025-10-08	Northeast	Medina	Triple P Stepping Stones Seminar	Catholic Charities Medina County	3	1	0	0	0	1	1	0	0	0	0	0	0	0
NE26AEGKEL	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE26ALEALE	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	13	1	1	1	1	1	1	1	1	1	1	1	1	1
NE26BAKERI	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	0	1	1	1	1	1	1
NE26BEAPAI	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1		1	1	0	0	1	1	1		1	1	1
NE26BROWE..	2025-10-11	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Standard (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	1	1	1	0	1	1	1
	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	13	1	1	1	1	1	1	1	1	1	1	1	1	1
NE26CARJOR	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	4	0	0	0	0	0	0	1	1	1	0	0	0	1
	2026-01-27	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	7	1	0	1	1	0	0	1	1	1	0	0	0	1
NE26COXNEI	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	11	1	1	1	1	0	0	1	1	1	1	1	1	1
NE26DAVKRY	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	5	1	0	0	0	1	1	1	0	0	0	1	0	0
NE26DICKYS	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	11	1	1	1	1	0	0	1	1	1	1	1	1	1
NE26EDEASH	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	6	1	0	1	0	0	0	0	1	1	0	0	1	1
	2026-01-27	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	8	0	1	1	0	0	0	0	1	1	1	1	1	1
NE26FIFMAR	2025-09-04	1	STANDALONE	2025-10-09	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	6	1	0	1	1	1	0	0	1	0	0	0	0	1
NE26FOSANN	2025-09-19	1	STANDALONE	2025-10-09	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	10	1	1	1	1	0	0	1	0	1	1	1	1	1
	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1	1	0	1	0	0	1	0	1	1	1	1	1
	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	8	1	1	1	1	0	0	0	1	1	1	0	0	1
	2026-01-27	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1	1	1	1	0	0	0	0	1	1	1	1	1
NE26GADDAN	2025-09-24	1	STANDALONE	2025-10-09	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	1	0	0	0	0	0	0	1	0	0	0	0	0	0
	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	1	0	0	0	0	0	0	0	0	0	0	0	0	1
NE26GALMAR	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	0	1	1	1	1	1	1
NE26GROERI	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	11	1	1	1	1	0	1	1	0	1	1	1	1	1
NE26HENANY	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	7	0	0	1	1	0	1	0	1	1	0	1	1	0
NE26HENASI	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	6	1	1	1	0	0	1	0	0	1	0	0	0	1
NE26JACDOR	2026-01-27	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	9	1	1	1	1	0	0	1	0	0	1	1	1	1
NE26JACJES	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	5	1	1	1	0	0	0	1	0	0	0	0	0	1
NE26JUDALY	2026-01-20	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	3	1	0	0	0	0	1	0	0	0	0	0	0	1
	2026-01-27	1	STANDALONE	2026-02-12	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	3	1	0	0	0	0	1	0	0	0	0	0	0	1
NE26MCGJAD	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	4	1	0	1	1	0	0		0	0	0	0	0	1
NE26SORSHA	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	10	1	1	1	1	0	0	1	1	0	1	1	1	1
NE26WILLAM	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	2	0	0	1	0	0	0	0	0	0	0	0	0	1
NE26WISKYL	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	12	1	1	1	1	1	1	1	1	0	1	1	1	1
NE26WITEMI	2025-10-21	1	STANDALONE	2025-11-10	Northeast	Stark	Triple P Discussion Group (0-12 & Teen)	Child & Adolescent Behavioral Health	10	1	1	1	1	0	1	1	1	1	0	0	1	1
NE126DGW	2025-07-31	1	STANDALONE	2025-08-06	Northeast	Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	11	1	1	1	1	1	1	1	1	1	0	1	0	1
NE226DGW	2025-08-14	1	STANDALONE	2025-08-20	Northeast	Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	2	0	0	0	0	1	1	0	0	0	0	0	0	0
NE926DGA	2025-11-18	1	STANDALONE	2026-03-10	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	10	1	0	1	0	1	1		1	1	1	1	1	1
NE1026DA	2025-11-18	1	STANDALONE	2026-03-10	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	4	0	0	1	0	1	1	0	0	1	0	0	0	0
NE1126DA	2025-11-18	1	STANDALONE	2026-03-11	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	8	1	0	1	0	1	1	0	0	1	1	0	1	1
NE1226DA	2025-11-18	1	STANDALONE	2026-03-11	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	7	1	1	1	1	1	1	0	0	0	0	0	0	1
NE1326DA	2025-11-18	1	STANDALONE	2026-03-10	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	4	1	0	0	0	1	1	0	0	0	0	0	0	1
NE1426DA	2025-11-18	1	STANDALONE	2026-03-10	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	2	0	0	0	0	1	1		0	0	0	0	0	0
NE1526DA	2025-11-18	1	STANDALONE	2026-03-11	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	11	1	1	1	1	1	1	0	0	1	1	1	1	1
NE1626DA	2025-11-18	1	STANDALONE	2026-03-11	Northeast	Ashland	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	2	0	1	0	1	0	0	0	0	0	0	0	0	0
NE1626DW	2025-10-08	1	STANDALONE	2026-03-11	Northeast	Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NE2426DW	2025-11-25	1	STANDALONE	2026-03-10	Northeast	Wayne	Triple P Discussion Group (0-12 & Teen)	Catholic Charities Ashland & Wayne	7	1	1	1	1	0	1	1	0	0	0	0	0	1

KEY TAKEAWAYS

Demonstrating Programmatic Outcomes



ROI for Prevention Programs

Service Provider Capacity Building

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Questions?

Thank you for attending!