

**FRIENDS Peer Learning Call:**

# **Navigating the Dynamics of Working in an Agency that Houses Prevention & Intervention Services**

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**July 17, 2024**



## How to Participate in Today's Discussion Session



Participant audio will be muted. Participants will be encouraged to unmute their lines to participate in discussion throughout the session.

We will also be monitoring questions through the Chat box and answering them at designated times during the discussion.

This session is being recorded and will be available for viewing once it has been archived. We will notify everyone by e-mail when it is available.

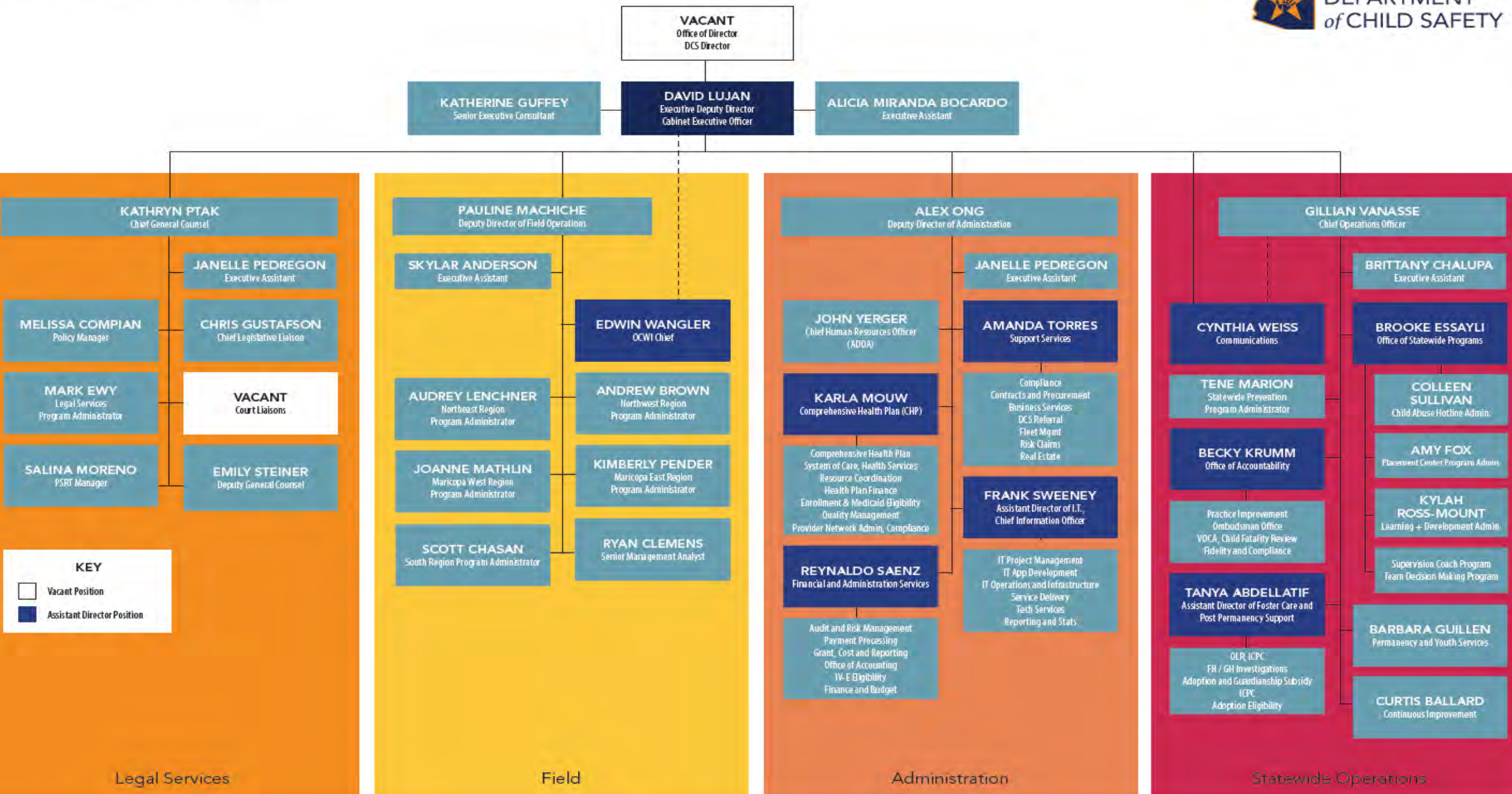


# **DCS Office of Prevention**

## **Arizona Department of Child Safety**



# Director's Office Org Chart



**KEY**

- Vacant Position
- Assistant Director Position

Legal Services

Field

Administration

Statewide Operations

# Purpose

- Strengthen economic supports to families
- Change social norms to support parents and positive parenting
- Enhance parenting skills to promote healthy child development
- Increase community engagement and parent partnership
- Enact policies to expand supports for families, decrease surveillance of families by mandated reporters and reduce unwarranted calls to DCS



# Strategic Planning Process

- Data
- Prevention Partners
- Community Stakeholders
- Parents

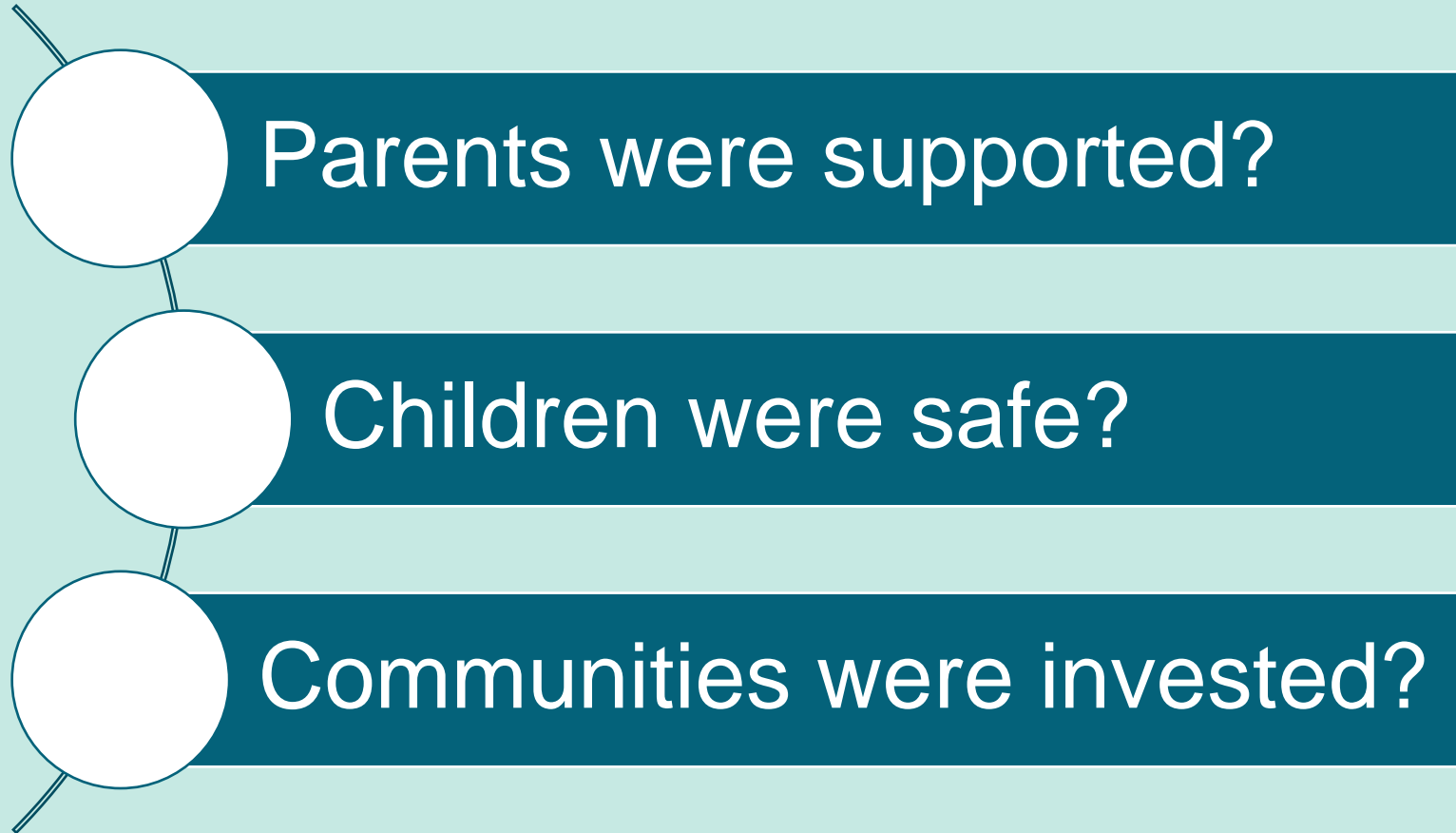
5	<ul style="list-style-type: none"><li>• Expand and strengthen access to community resources that meet families' needs without DCS involvement</li><li>• Improve prevention services to maintain children safely at home and support reunification for families with DCS involvement</li></ul>	<ul style="list-style-type: none"><li>• Reduce the rate of calls to the DCS Hotline per 1,000 children in Arizona</li><li>• Reduce the rate of child entry into care</li><li>• Reduce the rate of repeated DCS reports within 12 months</li></ul>	<ul style="list-style-type: none"><li>• Expand the Office of Prevention to increase community outreach and engagement and implement the FFPSA Prevention Plan</li><li>• Collaborate with prevention partners to strengthen the Family Resource Center Network</li><li>• Implement mandated reporter reforms</li><li>• Expand family support services in Tucson and other communities with high rates of child entry into care</li></ul>
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# Early Intervention and Support

Strengthening and Supporting Families

# What if...





# Foundational Statements

Build	Build on successes
Identify	Identify new opportunities
Create	Create more good days for families

# Early Childhood Services

Early Childhood Iowa

Early ACCESS

Children at Home

# Family Services

MIECHV Home Visiting

MOMS

Iowa's Child Abuse Prevention Program

FaDSS Home Visiting

HOPES HFI

# Community Services

Thrive Navigation

CPPC

Community Capacity Building

- EPA Environmental Justice Equity Grant
- Client Assistance Program Grant: Rehabilitation Services Administration

# Guideposts

Hope Science

Social Capital

Third Spaces

Building Better Childhoods

# Partnering with Child Protective Services

Opportunities:  
Forward  
Motion

Challenges:  
Building  
Connections

Cross-agency  
Collaboration

# Questions

Shelley Horak

Early Intervention and Support Director

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Health and  
Human Services





# Rhode Island Department of Children Youth and Families RI CBCAP FUNDED PROGRAMS

**SAFE FAMILIES Collaboration Program**

Department of Children, Youth and Families (DCYF)

Family Care Community Partnership (FCCP)

# State of Rhode Island Child Welfare Services

- **Governor**

- Executive Office of Health and Human Services (EOHHS)

EOHHS is a cabinet position with four Agencies under EOHHS

- Dept of Children, Youth and Families (DCYF)
- Dept of Health (DOH)
- Dept of Human Services (DHS)
- Dept of Behavioral Healthcare, Developmental Disabilities and Hospitals (BHDDH)

# DCYF's Service Divisions

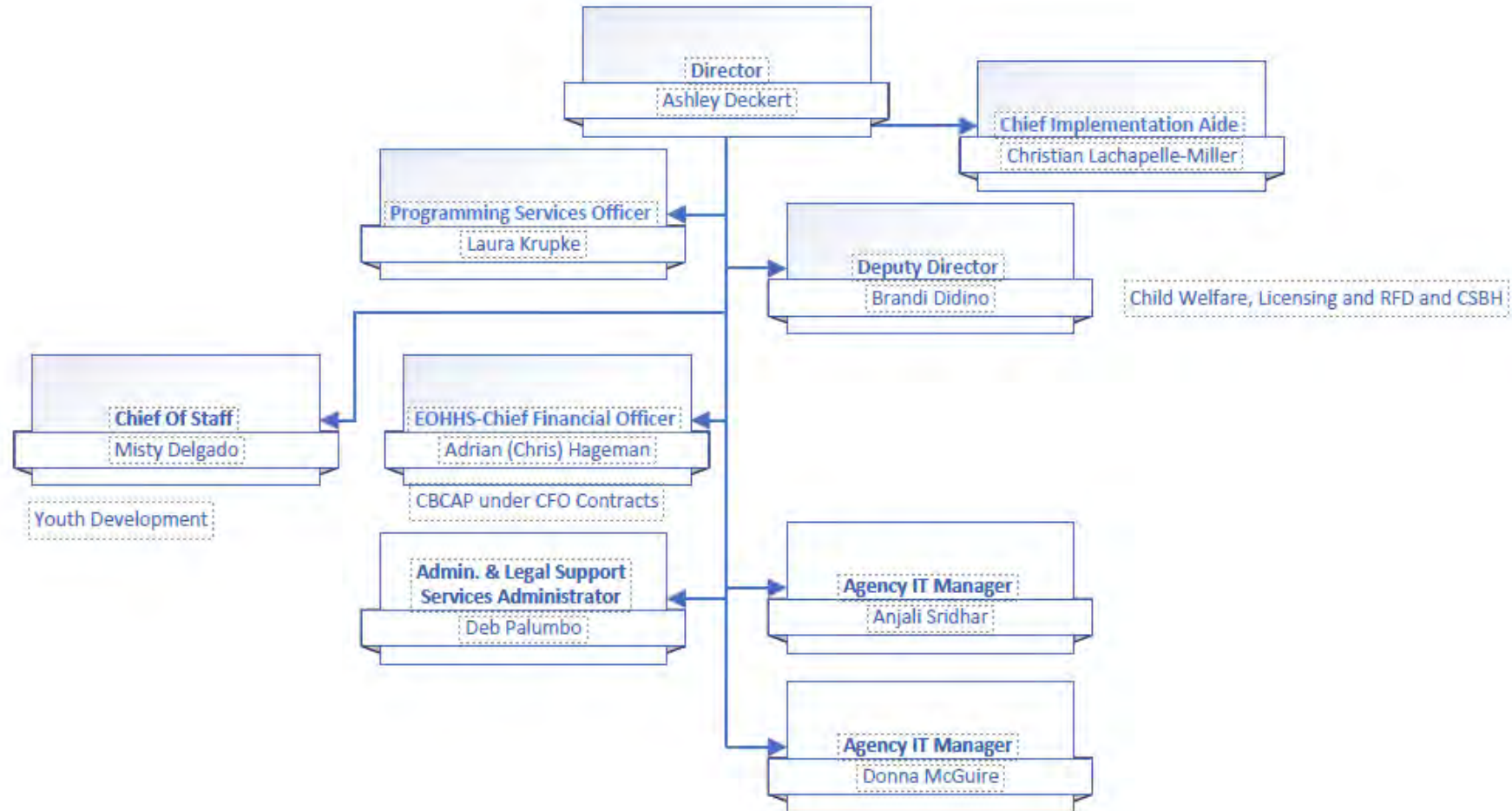
- **Child and Family Well-being** (also known as Child Welfare) which includes Child Protective Services [including our Child Abuse/Neglect Hotline, Investigation], Division of Family Services [including ongoing case management and support, the Support and Response Unit, Older Youth Support Services, and Voluntary Extension of Foster Care (VEC)].
- **Division of Youth Development** (Juvenile Justice), including the Thomas C. Slater Rhode Island Training School Youth Development Center and the Office Juvenile Probation; and
- **Children's Community Services and Behavioral Health** (CSBH) which includes the Central Referral Unit, Children's Behavioral Health Unit, Congregate Care and Level of Need Unit, Medicaid Unit and Utilization Management Unit.
- **Licensing and Resource Families Division** is responsible for the statewide recruitment, development/training, licensing, matching/placement, support, and additional permanency services for all resource families. The Division is responsible for retention strategies for all foster homes, including adoption, ICPC home studies, and subsidy. The Division also licenses and monitors group homes, residential programs and private foster care agencies.
- **Central Office Support Functions** includes the Divisions of Performance Improvement, ARU, Management and Budget, Legal Support Services, Training and Workforce Development, IT, Human Resources and **Contracts and Compliance**.

Under Contracts and Compliance is where Grant Management falls and I manage CBCAP grant



# Org Chart

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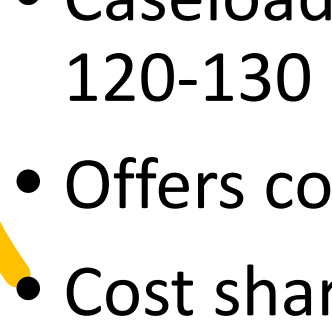




CBCAP funds.....

## **RI Coalition Against Domestic Violence (RICADV) Liaisons**

Liaisons are co-located in DCYF and FCCP (Family Care Community Partnership)

- Cover Four Regions
  - Caseload includes Active referrals, consults and case management for 120-130 per quarter
  - Offers consultation, Training, home visits
  - Cost sharing CBCAP, CAPTA and General Revenue
- 



## Fact Sheet – Safe Families Collaborative Program RI Coalition Against Domestic Violence

### **Description:**

- The primary focus is to address the co-occurrence of domestic violence and child abuse. This is a unique collaborative program, involving a partnership between the RI Coalition Against Domestic Violence, the Blackstone Valley Advocacy Center and DCYF
- This is an evidence-informed program, based on best practices
- The clients are primarily over the age of 18, since this program targets the non-offending parent in the family, referred through DCYF
- Program participants have access to the RICADV which is a statewide collaboration involving a network of local member agencies that offer counseling, support groups, education programs, court advocacy services and other support services/resources (immigration support, RI office of Crime Victims Compensation Funds etc.) for both males and females that are victims of DV
- The service is available Monday – Friday, 9 – 5, although the 24-hour Helpline and crisis intervention services are available 24/7 through referrals to the Helpline
- Victims of Crime Helpline is 800-494-8100 for 24/7 domestic violence victims
- The qualifications for the advocates includes a Bachelor’s degree. Caseloads vary depending on the referrals from DCYF
- Contact is initiated as soon as possible (such as the same day) as the referral is received.
- The frequency of the meetings is set up based on the client’s need, with an average of 10 contacts per client
- Service duration varies depending on the client’s need, but generally will exist for up to a year
- Services can be provided at a variety of locations including the family home if deemed safe
- The Advocates are based in the regional DCYF offices to offer consultation to DCYF and FCCP staff, but work with clients in the community
- Treatment plans and goals are evaluated every 3 months
- Advocates are available who speak Spanish as well as English
- This program is statewide and serves clients from all communities.

**Best fit criteria:** This program is designed for families when the non-offending parent is a victim of domestic violence (emotional, physical, sexual and/or psychological abuse).

**Exclusionary Criteria:** All victims of domestic violence are appropriate for this program. There are no exclusionary criteria.

CBCAP also  
funds

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RIC Prevent Child Abuse  
Chapter Prevention Coordinator

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FCCP- Family Care Community  
Partnership

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CBCAP Supplemental funds  
Circle of Parents groups



## **Family Care Community Care Partnerships**

**February 2023**

The Rhode Island Department of Children, Youth and Families (DCYF) has partnered with five provider agencies in the state to deliver Family Care Community Partnership (FCCP) services statewide. The original partnership with the FCCPs started in 2009 and remains in place. The FCCP's are the primary prevention resource for the state. FCCP's work with families and communities to raise healthy children in a safe, caring environment. DCYF has established the FCCP initiative in accordance with federal and state law and nationally recognized practice to promote activities at the community level designed to strengthen and support families who are at risk of becoming or are involved with DCYF. The FCCPs accept referral of families from both DCYF and the community, especially schools. At the current time, community referrals make up 53% of the total referrals received. The FCCPs serve about 1800 families annually.

The Department's mission and statutory responsibility are geared toward priority populations: Children who are victims of abuse and/or neglect; children who have a serious emotional disturbance (SED); children in need of behavioral health services; and children who are involved with juvenile justice. Therefore, the FCCP's were established to target these populations. Families are being given a voice, a choice, and a shared responsibility for changing the course of their children's lives. Our FCCP agencies, part of DCYF's network of prevention-focused providers, brings community-based services to children and families. The services promote family-centered practice in providing care coordination and case management using Wraparound as the practice model.

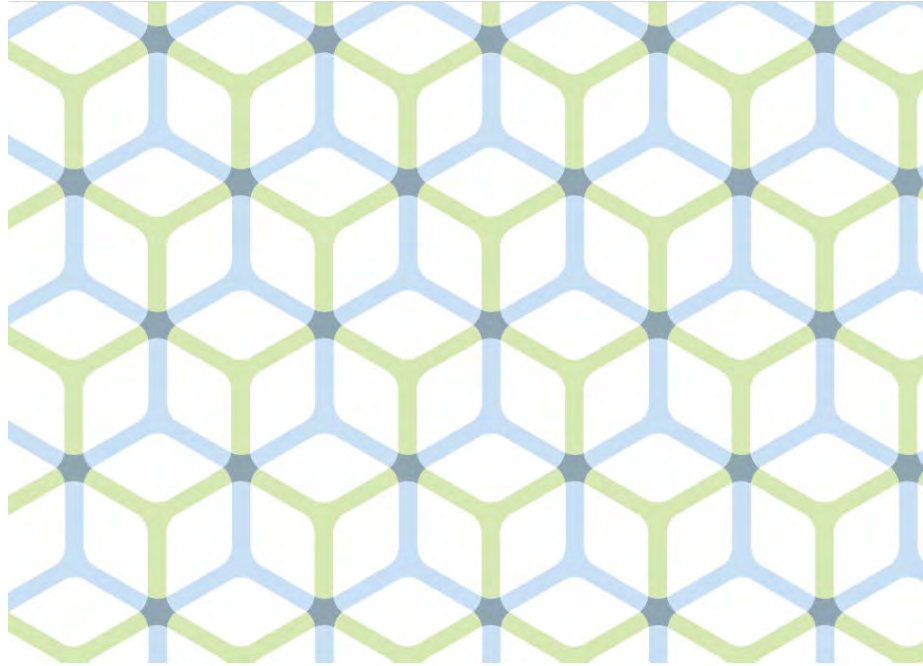
The FCCP are also the agencies responsible for youth diversionary programs and they accept referrals from local police departments for the purpose of providing youth diversionary services. The FCCP's are responsible to provide an array of community services including Advisory Boards, Prevention Campaigns, Juvenile Hearing Boards, and the youth programs, Youth Diversionary Program and Wayward Disobedient Program.

# Children's Bureau Updates

*Emily Fisher*

*Julie Fliss*

# New Resources on FRIENDS Website



## Parent Leadership Evaluation Guide for CBCAP Programs

**Building Resources for Effective Public Awareness Campaigns: A Toolkit for Practice**

The purpose of this toolkit is to assist Community Based Child Abuse Prevention (CBCAP) State Lead Agencies (SLAs) and their partners in developing effective public awareness campaigns using common approaches such as storytelling and promoting social norms to strengthen prevention initiatives that prevent child abuse and neglect. This toolkit does not include specific promotional materials, case studies, or sample letters that you may find in other public awareness campaign toolkits. This toolkit is about the process in developing an effective public awareness campaign. Each section includes information, specific process examples from CBCAP state leads, and links to resources. We hope you find this toolkit helpful in your work and look forward to your feedback, including suggestions, examples to be added, and information to make the toolkit more useful. If you have any questions or feedback, please contact [admin@friendsnrc.org](mailto:admin@friendsnrc.org)

- Are Public Awareness Campaigns Effective?
- Identify Partnerships
- Who do you hope to reach with the campaign?  
[Learn More](#)
- Theoretical Models
- Tailor the Message to the Target Audience
- Multiple Communication Methods
- Invest Time and Resources in Evaluation
- Examples of Public Awareness Toolkits

# FRIENDS National Center Podcasts

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## Opportunity to Provide Feedback

**Please take a moment to scan the QR code and fill out our short evaluation.**

**Your participation in the evaluation will help us to improve our future Peer Learning Calls.**

