July 2023 PLC:

Communicating to Strengthen Families: Do's and Don'ts of Effective Campaign Planning for Preventing Early Adversity

July 12, 2023



Communicating to Strengthen Families

Do's and Don'ts of Effective Campaign Planning for Preventing Adversity

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Topics & Activity

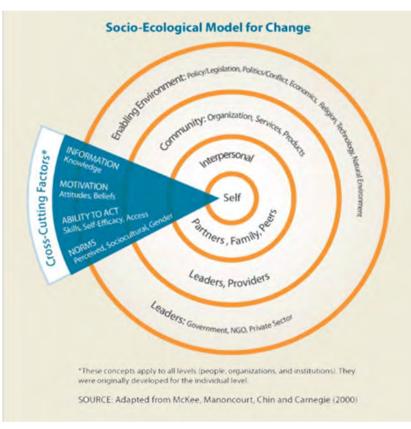
What We've Learned: Communications research into CAN primary prevention
Belonging for Hope: Campaign best practices in action
Uplifting Parent Voices & Leadership
Questions
Group Workshop: Make your own campaign
Questions



What We've Learned

Social Change for Child Well-Being What are social norms?

- Unwritten rules, beliefs, attitudes, and behaviors considered acceptable in a specific social group
- Govern the ways people behave in social situations and social roles
- Exist at every level of the social ecology
- Influence risk and protective factors
- Key to understanding social influence, standards, and levers of change
- Communications address cross-cutting factors:
 - Providing information
 - Inspiring motivation
 - Increasing ability to act
 - Shifting norms



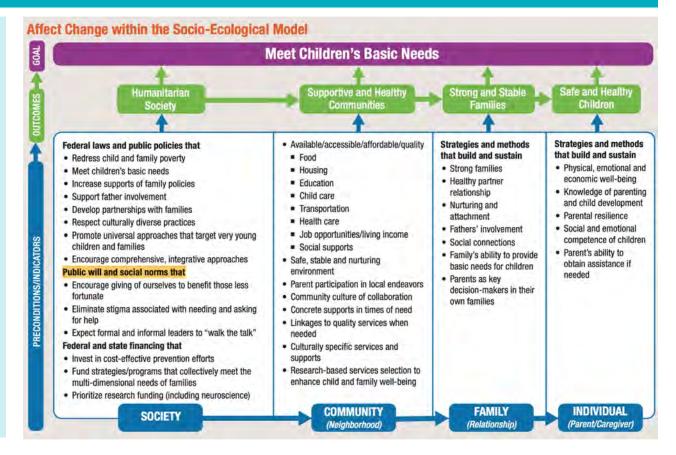


Social Change for Child Well-Being How do communications fit?

Communications can drive change at societal and state levels

and

help strengthen downstream efforts for support at community, family, and individual levels.





Environmental Scan Method in Practice

Why We Do It

- Gives insight into existing communication strategies and campaign messages
- Identifies barriers, facilitators, lessons learned, knowledge gaps
- Segments data by parents and broader community

How We Do It

Search engines & primary sources:

Google Scholar, CDC, Frameworks Institute, etc.

Sample terms:

Parent support, positive parenting, parent help seeking, child abuse and/or neglect, all terms

Analyze by:

Info related to help-seeking barriers and facilitators, single- and multi-level strategies, framing and messaging, creative approach



Barriers Communications Can Overcome

Knowledge, belief, and stigma create attitudes and norms around...

- Lack of understanding of child development and adverse childhood experiences (ACEs)
- Lack of understanding of link between social / economic contributors or prior experiences of trauma with child abuse and neglect
- Cultural model that parenting is a personal, not social, responsibility
- Stigma around help-seeking: cultural model that social assistance cultivates dependency and moral weakness
- Belief that child abuse and neglect is inevitable and caused only by individuals



Findings Into Parent Audiences

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- Preference to seek help from **informal sources** vs. formal sources
- Difficult or poor **past experiences** with formal or institutional settings
- Lack of trust in those who may be in a position of authority and those who may be economically better off
- Fear that child may be removed from family if problem is identified
- Lack of awareness of relevant available services
- Limited knowledge or ability to recognize children's problem symptoms or behaviors
- Stigma around help-seeking may be reinforced by pride, guilt, self-judgement, and/or perceived judgement



Findings Into Communications & Messaging

- Few parent help-seeking campaigns exist that are both current and promoted; even fewer are evaluated
- Campaigns reach parents and caregivers from state or regional levels
- Immediate message trend: primary value of parenting
- Secondary message trend: value placed on healthy child development
- Modest media campaigns about positive parenting can achieve long-lasting recall



Best Practices for CAN Prevention Campaigns

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- Increase knowledge about contributors across socioecological model to child abuse and neglect
- **Balance messaging**: personal vs. societal responsibility, issues vs. solutions; acknowledge resilience
- Use **positive frames** to avoid unintentionally reinforcing stigma
- Start with children and their needs, then widen frame beyond parenting to emphasize role of public in **ensuring healthy childhoods**
- Build off shared belief that child well-being is essential for societal well-being





www.belongingforhope.org/prevention-roles-actions

Belonging for Hope Campaign

Overview

- Social norms campaign for everyone in Georgia to take action to support strong families and healthy childhoods and prevent child abuse and neglect
- Microsite with resources and assets for child- and familyserving professionals: www.belongingforhope.org
- Paid targeted promotions in social media, YouTube, iHeartRadio, broadcast distribution, and out-of-home
- Umbrella for multiple sub-campaigns and resources





Best Practice 1

Use positive frames to avoid unintentionally reinforcing stigma

- Positive frames are better able to mobilize support and motivate collective participation
- Negative frames risk triggering beliefs about groups coping with disadvantages and/or reinforce sense of determinism and fatalism





Best Practice 2

Start with children and their needs

- **Create** mobilizing premise to build on shared value of protecting children
- Widen frame beyond parenting to avoid traps of individualism, reinforcing "family bubble"
- Avoid unintentionally refocusing emphasis on parents, contributing to stigmatizing beliefs about "bad" parents that minimize support for prevention efforts and policies



Help make your community a place where all children grow up safe, people have jobs and provide for those they love, and families receive the care they deserve.

Where everyone knows they belong.



Best Practice 3

Build off shared belief that child well-being is essential for societal well-being

- Use existing values as a foundation; don't waste time, space, and energy convincing what they believe
- Links campaign goals with broader benefits for communities
- Links campaign goals with societal role and collective interest in positive outcomes

People and children in your community want to belong. They want connection where they live and work, where they go to learn and have fun. You have a role and your actions have an impact, especially on children. Close friend. Caring neighbor. Kind coworker. Your role and actions make your community stronger and more nurturing — where all children grow up safe, people have jobs and provide for those they love, and families receive the care they deserve. It's a place where everyone belongs. What you do, day after day, gives hope for everyone.



Roles & Actions

Reinforces campaign with new resources and promotional products

Tailors the social norms approach for unique audiences

- Roles and actions: website resource and PSA ٠
 - Loving Parent
 - Supportive Friend
 - Caring Neighbor
 - Kind Coworker •
 - Model Mentor •
 - Empathetic Educator
 - Aware Young Person
 - Nurturing Faith Community Trusted Business Leader
 - ٠
 - Connected Parent Leader

How Can You Help Everyone Belong?

The unique actions you take can nurture a community where everyone can thrive. Make your community stronger and more nurturing -- where all children grow up safe, people have jobs and provide for those they love, and families receive the care they deserve. It's a place where everyone belongs.

Please modify your actions during the Coronavirus outbreak. You can practice physical distancing by keeping at least six feet from people and gathering in groups of less than 10. You can still support your community and protect your health and everyone else's at the same time.

Find Your Role and Actions.





· Get to know families where

ACTIONS:

ACTIONS:

· Learn about healthy child · Check in on your parent

ACTIONS:

reach out to

support

friends and be the one they

· Be a good listener and give

your friends' children

- development · Ask for help when needed
- · Reach out to your personal. support network

to give and get support. · Offer to babysit for a parent's needed night out. · Practice self-care

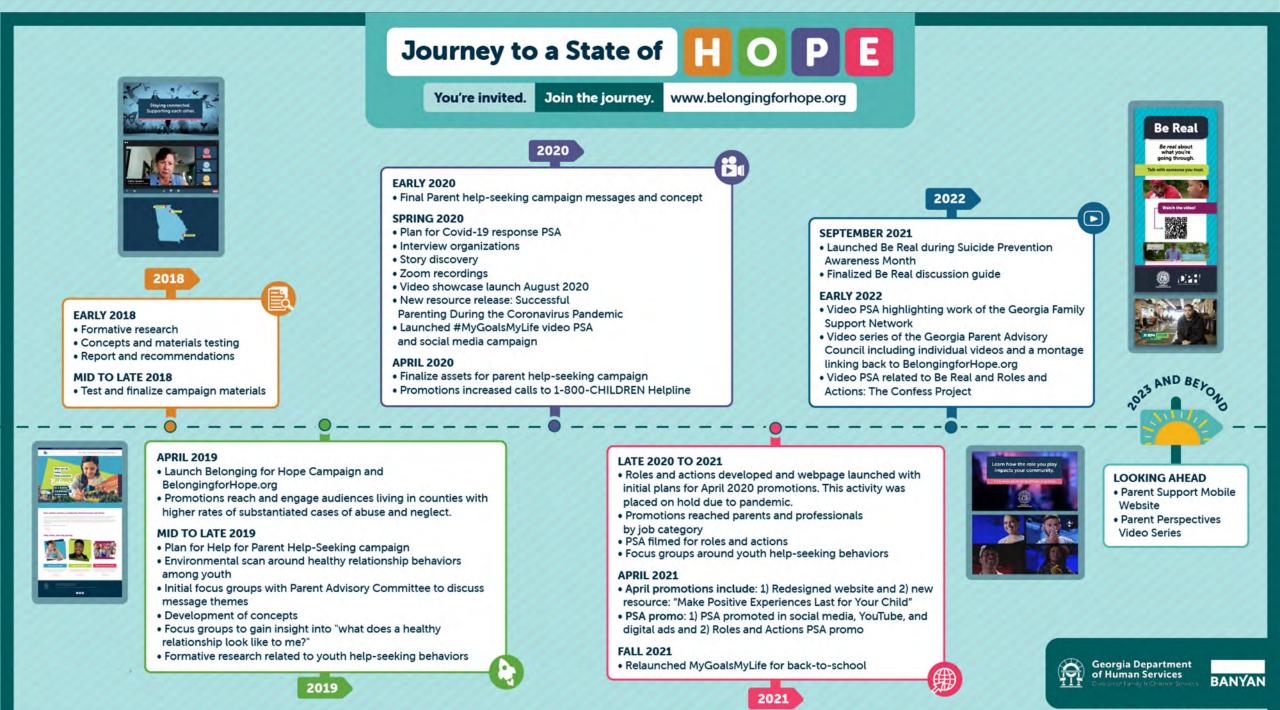
· Be a role model or mentor for Strengthen connections, resilience, and factors that strengthen your family

- · Ensure bables sleep on their Dacks
- In their own space + Foster a child
- · Support youth in ways that bromote healthy
- development and well-being





Uplifting Parent Voices & Leadership

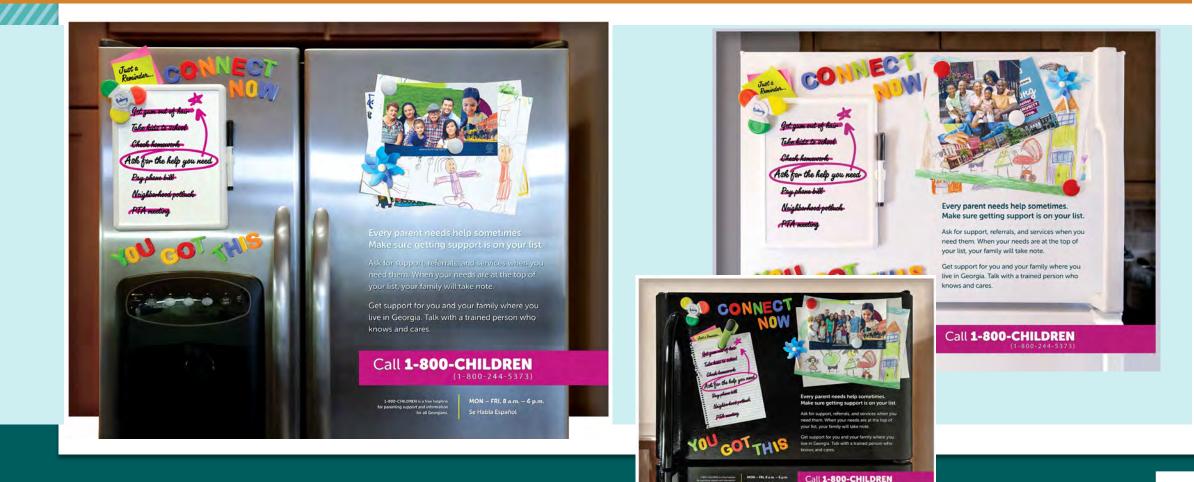


Help for Georgia Parents Campaign

- Informed by Georgia Parent Advisory Council, organized by Georgia Division of Family and Children Services
- Help-seeking campaign goals
 - Normalize the need to seek help with parenting struggles,
 - Motivate individuals to reach out for help, and
 - Encourage others to offer support.



Help for Georgia Parents Campaign



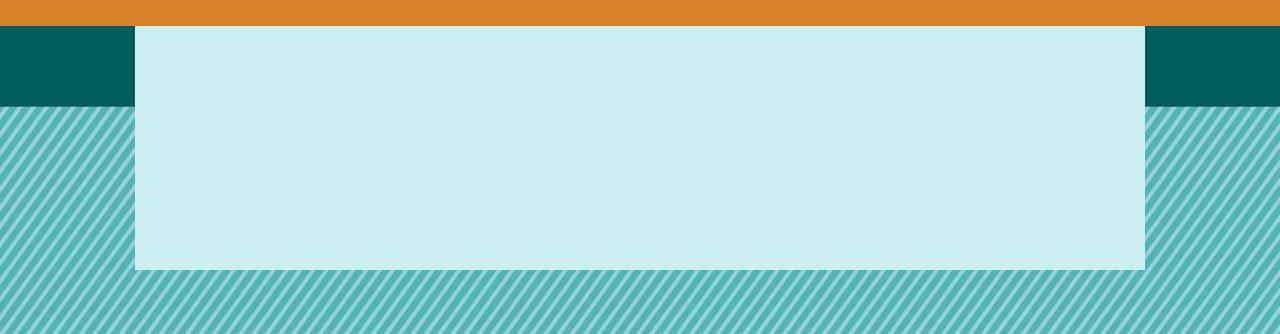


Meet Eileen Graham

- Member, Georgia PAC
- Founder, Egraham & Associates



Questions?



Make Your Own Campaign Activity | 10 - 15 minutes

Work with others to design a campaign framework!

- **Complete fill-in-the-blanks** associated with each CAP communications best practice at the top of the page.
- Take the answers from the fill-in-the-blanks and **transfer them to the box at the bottom of the page**.
- You now have your own campaign framework!
- Be ready to **share your campaign ideas** with the larger group.

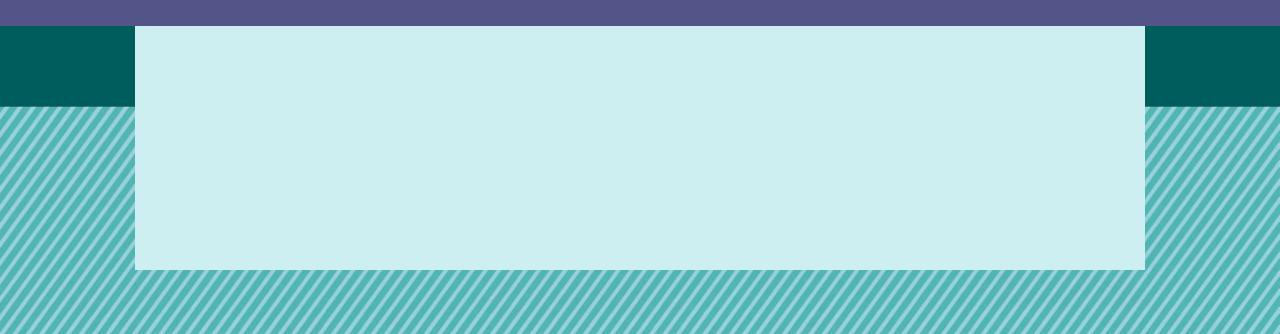
Have extra time? Discuss your campaign ideas, or come up with another!



[Your New Sente	ence for 5]
Children need	
[Υοι	ur Answer for 3]
We can help by	and by
	nswer for 4a]
eing a part of a society that	
0 1	[Your Answer for 4b]



Questions?



Thank You!

CONTACT INFORMATION

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Children's Bureau Updates



SAVE THE DATE



New State Lead Community of Practice

Tuesday, July 18, 2023

Prevention is the Focus