

CBCAP 101 New State Lead Orientation

Julie Fliss

CBCAP Federal Project Officer

Office on Child Abuse and Neglect
Children's Bureau, ACYF, ACF, HHS



MaryJo Caruso, TTA Coordinator
FRIENDS NC for CBCAP

Joanne Hodgeman, PAC Member
FRIENDS Parent Advisory Council
Paula Bibbs-Samuels, PAC Member
FRIENDS Parent Advisory Council



CBCAP Overview

Formula grant
program

New Program
Instruction issued
and lead agency
designated by the
governor each
year

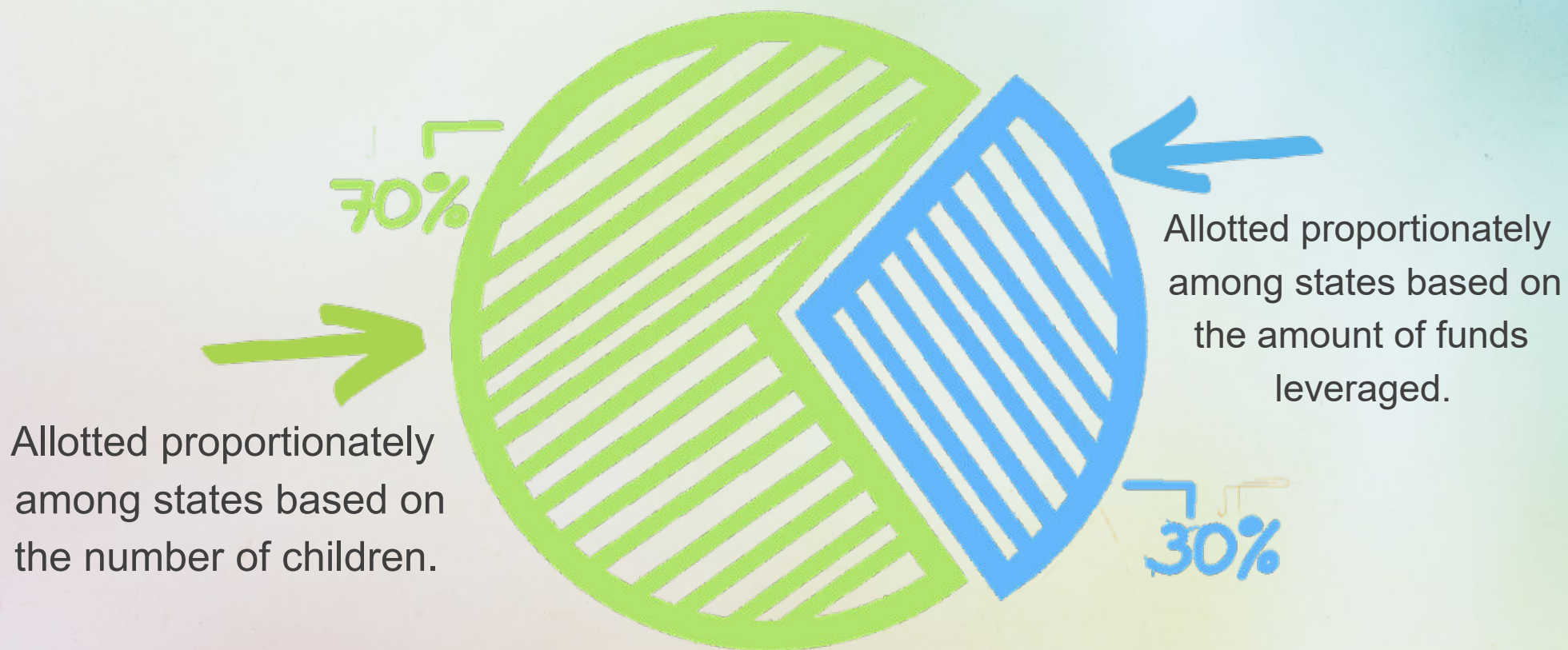
\$70.7 million
(FY2023 annual
appropriation)

&

\$250 million in
supplemental
funding through
the American
Rescue Plan Act
(one time
appropriation)

1% is set aside
for
tribal/migrant
programs

Distribution of CBCAP Funds



The purposes of the CBCAP Program are:

1

To support community -based efforts to develop, operate, expand, enhance, and coordinate initiatives, programs, and activities to prevent child abuse and neglect and to support the coordination of resources and activities to better strengthen and support families to reduce the likelihood of child abuse and neglect;

&

2

To foster understanding, appreciation and knowledge of diverse populations in order to effectively prevent and treat child abuse and neglect.

President Biden's Executive Order



BRIEFING ROOM

Executive Order On Advancing Racial Equity and Support for Underserved Communities Through the Federal Government

JANUARY 20, 2021 • PRESIDENTIAL ACTIONS

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered:

Section 1. Policy. Equal opportunity is the bedrock of American democracy, and our diversity is one of our country's greatest strengths. But for too many, the American Dream remains out of reach. Entrenched disparities in our laws and public policies, and in our public and private institutions, have often denied that equal opportunity to individuals and communities. Our country faces converging economic, health, and climate crises that have exposed and exacerbated inequities, while a historic movement for justice has highlighted the unbearable human costs of systemic racism. Our Nation deserves an ambitious whole-of-government equity agenda that matches the scale of the opportunities and challenges that we face.

On January 20, 2021, President Biden issued Executive Order 13985—Advancing Racial Equity and Support for Underserved Communities:

<https://www.whitehouse.gov/briefing-room/presidential-actions/2021/01/20/executive-order-advancing-racial-equity-and-support-for-underserved-communities-through-the-federal-government/>

Target Population for CBCAP Programs

Parents
(all, new, teens, etc.)

Fathers

Parents and/or children
with disabilities

Homeless families and those
at risk of homelessness

Racial and ethnic minorities

Unaccompanied homeless youth

Members of underserved
or underrepresented groups

Adult former victims of domestic
violence or child abuse

Numbers Served from FY 2021

Individuals: 253,349

Children: 253,388

Families: 333,654

Parents with Disabilities: 43,941

Children with Disabilities: 31,847

Public Awareness: 78,551,768

CBCAP Funds

Funds must be used to support:

Primary Prevention


Universal programs and strategies which are available to all families.



Secondary Prevention

Targeted prevention efforts, which target children and families at risk for abuse or neglect.

CBCAP
funds must
be used for



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graph TD; A((CBCAP funds must be used for)) --> B[Developing, operating, expanding, and enhancing community-based, and prevention focused programs and activities.]; A --> C[Fostering the development of a continuum of preventive services for children and families.]; A --> D[Financing the start-up, maintenance, expansion, or redesign of programs and activities.]; A --> E[Maximizing leveraged funds.]; A --> F[Financing public information activities.];
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Developing, operating, expanding, and enhancing community-based, and prevention focused programs and activities.

Financing public information activities.

Fostering the development of a continuum of preventive services for children and families.

Financing the start-up, maintenance, expansion, or redesign of programs and activities.

Maximizing leveraged funds.

Family support and
resource programs

Voluntary
home visiting

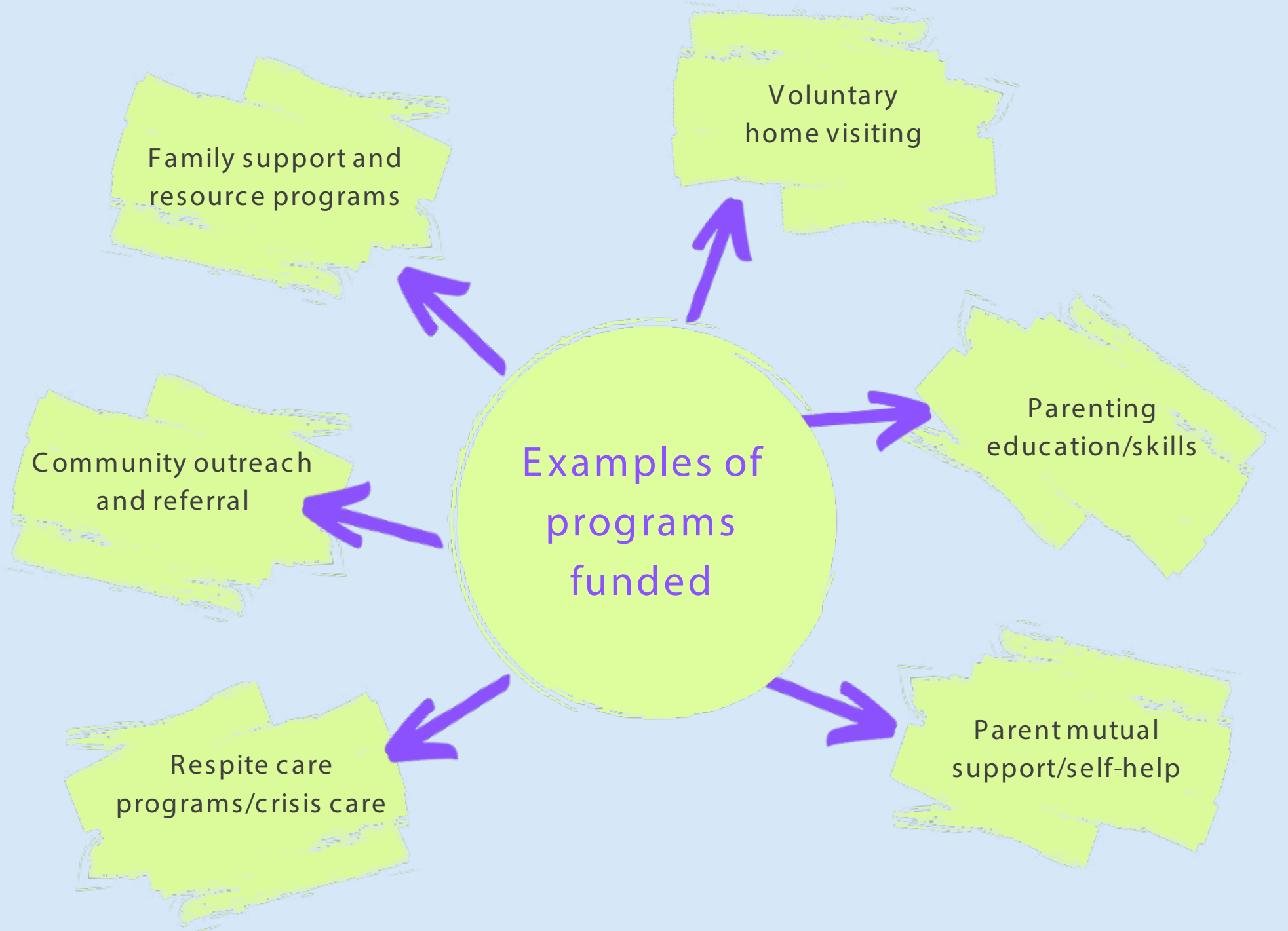
Parenting
education/skills

Community outreach
and referral

Examples of
programs
funded

Parent mutual
support/self-help

Respite care
programs/crisis care



Role of the CBCAP Lead

Complete the CBCAP application and annual report.

Attend the Annual Grantee Meeting.

Participate in the Peer Learning Calls.

Participate in the annual State Lead Calls with CB and RO.

Ensure that they plan and provide TA and training to their local CBCAP grantees.

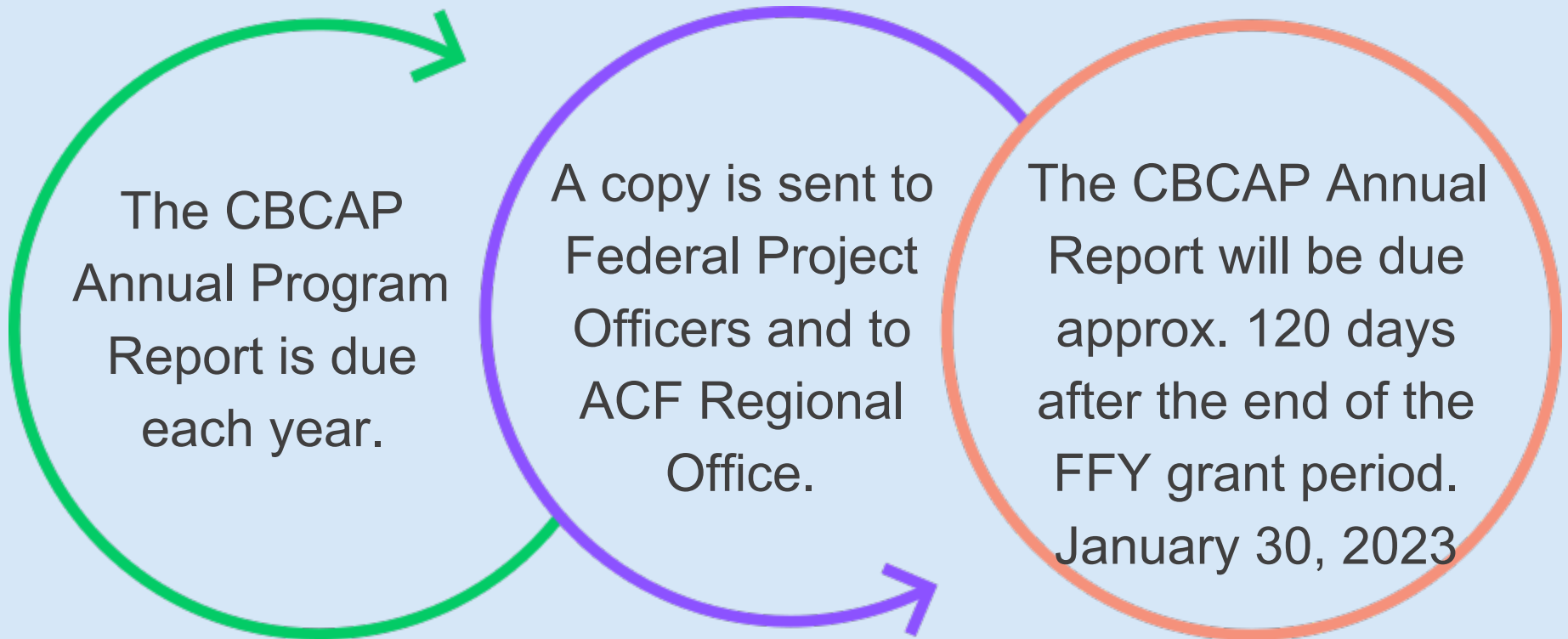
Role of the CBCAP Lead

Ensure that they evaluate or oversee the evaluation of the funded program.

Find ways to partner with other public and private organizations and build on existing interagency collaborative efforts with similar goals as CBCAP.

Oversee the budget and expenditure of CBCA P funds to make sure funds are spent in accordance of the PI and the grant management regulations.

CBCAP Annual Report and Application



CBCAP Application and Report Due Dates

Application 2023

Oct. 1, 2022-
Sept. 30, 2023

Deadline

June 5, 2023

Report FY2023

Oct. 1, 2021-
Sept. 30, 2022

Deadline

January 30, 2024

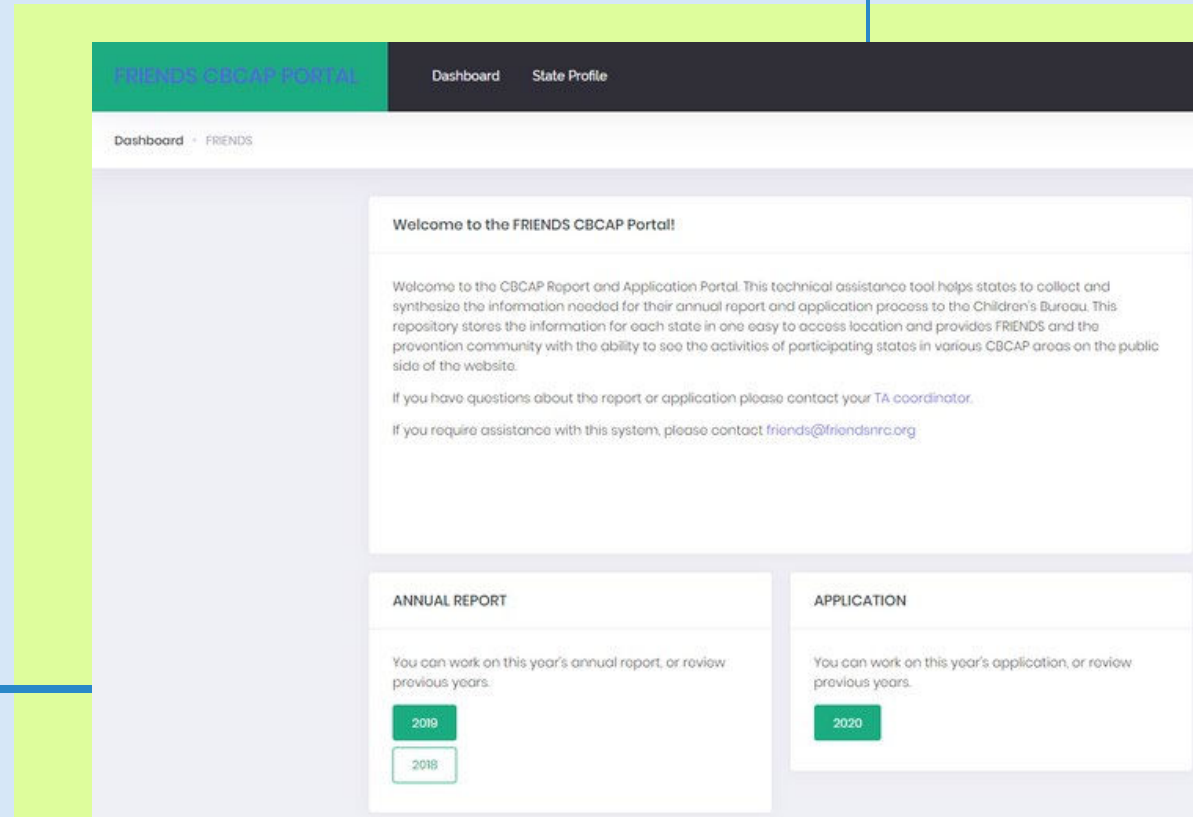
CBCAP Application vs. CBCAP Report Requirements

Requirement	Report	Application
• Retrospective narrative on accomplishments	x	
• Prospective view of planned activities		x
• Letters – submission & Governor's		x
• Assurances – state lead & Governor's		x
• Leverage Claim form		x
• Lobbying Certification		x
• Budget		x
• Numbers served – individuals, parent/caregivers, children, etc.	x	
• Percentage of funds used for EI/EB programs	x	
• Submit through CBCAP@acf.hhs.gov with a cc to the Regional Office	x	x

FRIENDS Portal for CBCAP Reports and Applications

Technical Assistance Tool

- Support CBCAP leads in completing their application and report in accordance with CB requirements.
- Open for report development in November.
- Open for application development in April to coordinate with release of PI annually.



Support and technical assistance on access and use of Portal available through assigned FRIENDS TA Coordinator and annual support webinars or contact Edi Winkle at ewinkle@friendsnrc.org.

portal.friendsnrc.org

2021 Annual State Summary of Exemplary Practices

The Community-Based Child Abuse Prevention (CBCAP) program provides federal funding to all 50 States, District of Columbia, and Puerto Rico. The funds are for the implementation of community-based and prevention-focused programs and activities designed to strengthen and support families to prevent child abuse and neglect.

[CLICK HERE TO LEARN MORE ABOUT CBCAP](#)

This summary highlights child abuse prevention activities and services implemented during the 2021 funding year for CBCAP State Lead Agencies. To learn more about the Child Abuse Prevention and Treatment Act (CAPTA) that guides the program, [click here to download the legislation](#).

Federal Fiscal Year 2021 saw increases in funding to states and communities with the American Rescue Plan Act. The American Rescue Plan provided an additional \$250 million for the CBCAP program that was awarded to states, territories, tribes, tribal organizations, and migrant organizations providing community-based supports and resources to families[1]. These increases in funding brought opportunities and challenges for states and local communities to collaborate on plans and programs to further emphasize child and family well-being as well as address primary and secondary prevention of child abuse and neglect efforts. In addition, many states and communities continued to support and partner with families to address the challenges they faced as a result of the COVID-19 pandemic. We also saw great opportunities in expanding our efforts around diversity, equity, and inclusion. And more people around the world reported their family as a source of meaning in their lives.[2]

The information shared below provides both a snapshot of services implemented throughout the country and specific state examples of work on Culturally Specific Evidence Informed Programs/Practices, Warmlines for Primary Prevention, Outreach to Special Populations, Parent Leadership/Engagement Infrastructure, and Collaboration to Strengthen Prevention Infrastructure.



<https://friendsnrc.org/cbcap/annual-summary-state-exemplary-practices>

CBCAP Financial Reporting

Annual Financial
Status Report using SF-425.

CBCAP financial report is due 90 days after
Sept. 30, close of Federal fiscal year
(December 30).

Report all Federal fiscal year activity for each
open grant (you may have several grants open,
you may have fewer).

State match (20% of federal funding received)
must be reported each year.

CBCAP Funding Cycle

Table of Period of Availability

Fiscal Year	Grant Awards Issue Date	Grant Begins	Obligated By	Liquidated By
2021	9/23/2021	10/1/2020	9/30/2023	12/30/2023
2022	9/23/2022	10/1/2021	9/30/2024	12/30/2024
2023	TBD	10/1/2022	9/30/2025	12/30/2025

Program Monitoring

Federal Project Officer provides ongoing monitoring; reviews and approves annual reports and applications for funding.

ACF Regional Office provides a secondary review of application and annual report.

Grants Office provides fiscal oversight.

FRIENDS provides training and technical assistance and works with FPO/RO to address needs of State.

CBCAP Fiscal Monitoring

Administration for Children and Families
Office of Administration Office of Grants Management
Division of Mandatory Grants
is responsible for fiscal oversight of the
CBCAP grants.

Please reach out to your FPO or FRIENDS T/TA Coordinator if you
Have a fiscal question and they will connect you with OGM

CBCAP Program & Fiscal Contacts

Federal Project Officers—

Emily Fisher

Child Welfare Program Specialist
Office on Child Abuse and Neglect

Email:

Emily.Fisher@acf.hhs.gov

Julie Fliss

Child Welfare Program Specialist
Office on Child Abuse and Neglect

Email:

Julie.Fliss@acf.hhs.gov

Office of Grants Management Contacts

- Regions 1, 2, 3, and 4

George Barnwell

Email: George.Barwell@acf.hhs.gov

- Regions 5, 6, 7, 8, 9 and 10

Margaret Harrell

Email: Margaret.Harrell@acf.hhs.gov

- Tribal & Migrant CBCAP

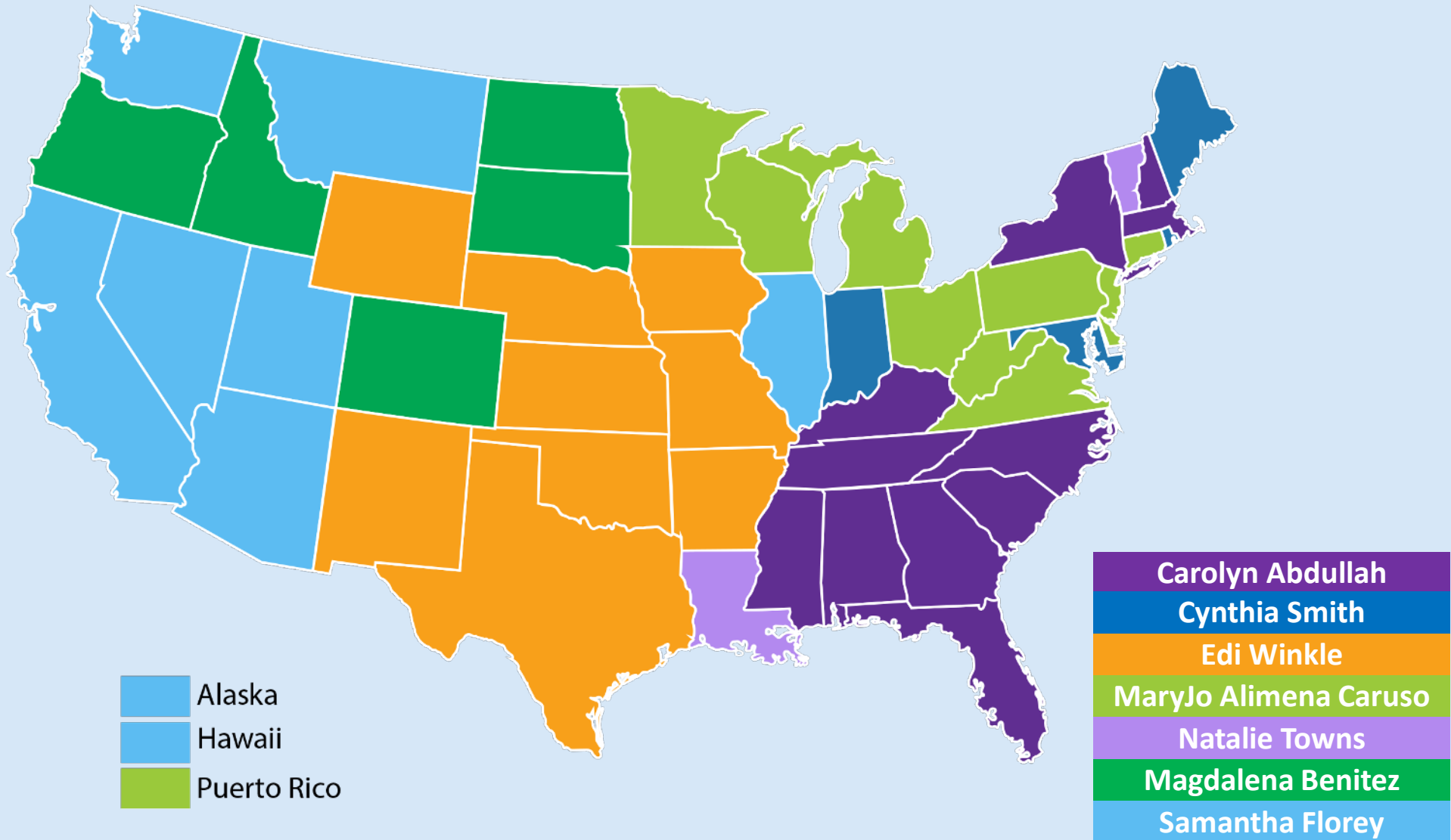
Telina Bennett-Reed

Email: Telina.Bennett@acf.hhs.gov

FRIENDS Team



Map of T/TA Coordinators Assignments



<https://friendsnrc.org/cbcap/state-assignments/>

FRIENDS NC is a program of
Families and Communities Rising, Inc.
We partner with:

E-TEAM

(Educational Training, Evaluation,
Assessment, and Measurement
Department) at the University of
Oklahoma.



University of Kansas
Center for Public Partnerships and
Research

FRIENDS Training and TA

FRIENDS onsite and remote T/TA builds the capacity of CBCAP State Leads to meet the requirements of Title II of CAPTA

Training and Technical Assistance

- Email, telephone
- On-site
- FRIENDS and CBCAP listserves
- Peer Learning calls and Topical Webinars

Website

- Print and read publications and materials
- Online Learning Center
- Evaluation Toolkit and Logic Model Builder
- Listen to webinar archives on various TA topics

FRIENDS Training Topics*

Evidence-Based/Informed programs
and practices

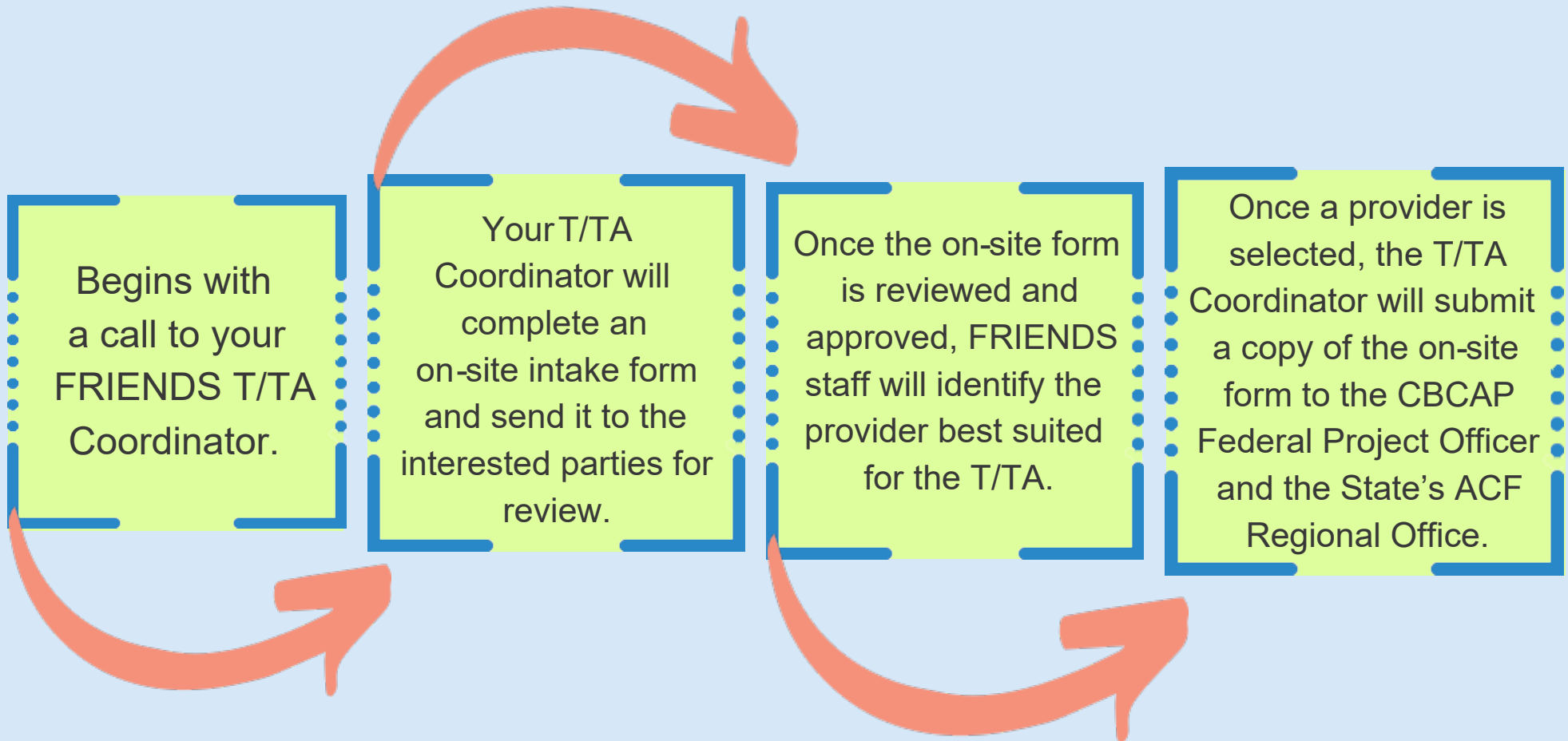
Evaluation

Parent / Practitioner Collaboration

Protective Factors

*This is just a sample of trainings available, for your specific needs, contact your T/TA coordinator.

On-site T/TA Request Procedures



How Often Can I Request On -site TA?

1

One request from each State for an on -site training and technical assistance (T/TA) visit of up to three days will be considered during the first six months of each Federal fiscal year (October 1 – March 31). *

2

If travel funds are still available, an additional request for on-site T/TA will be considered from each State during the second half of each federal fiscal year (April 1 – Sept 30).

3

The procedure are on the FRIENDS website at:

https://friendsnrc.org/friends_services

* Does not include new state lead orientation.

FRIENDS Online Courses

FRIENDS Offers Online Courses Free of Charge:
[Online Learning Center | Friends NRC](#)

Data 101

Continuous Quality
Improvement

Logic Models

Parent / Practitioner
Collaboration

Qualitative Data in Program
Evaluation

Evidence-Based 101

Protective Factors

Monthly Peer Learning Calls



Mark Your Calendars!

- 2nd Wednesday of every month:
2:00 ET; 1:00 CT; 12:00 MT; 11:00 PT
- Recordings posted on [FRIENDS NC website](#)



A peer networking event! How can you participate?

- Volunteer to be a presenter
- Be on the call, ask questions, provide input.

New State Lead Community of Practice



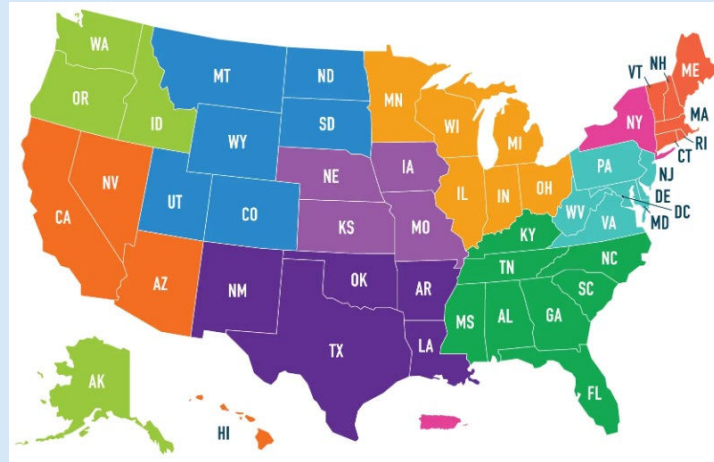
Includes: Bi-monthly webinars and a listserv

FRIENDS 2023

Parent Advisory Council



FRIENDS Parent Advisory Council 2023



Region 1

Region 2

Region 3

Region 4

Region 5

Region 6

- Eileen Graham (GA)
- Anntoinette Johnson (TN)
- Valerie Lebanion, *PAC Mentor* (KY)
- Vadonna Williams (AL)
- Bruce Bynum, *PAC Alumni* (SC)
- Sam Bowman Fuhrmann, *PAC Alumni* (NC)
- Beth Stodghill, *PAC Alumni* (TN)

Region 7

Region 8

Region 9

- Ashley Schmit (NE)
- Sam Blue, *PAC Alumni* (MO)
- Jessica Diel, *PAC Alumni* (MO)

- Heather Stenson (MT)

- Melissa Zimmerman (AZ)
- Art Hernandez, *PAC Alumni* (CA)

Region 10

- Ashley Cox (WA)
- Matthew Porter (OR)
- Jill Gentry, *PAC Alumni* (OR)
- Fatima Gonzalez-Galindo, *PAC Alumni* (WA)
- Dawn Patzer, *PAC Alumni* (WA)

- Elizabeth Reddick (DC)
- Eliza Cooper, *PAC Alumni* (MD)
- Stephanie Eckhard, *PAC Alumni* (MD)

- Paula Bibbs-Samuels (TX)
- Raven Sigure, *PAC Alumni* (LA)

PAC Roles and Responsibilities

Meet regularly to identify and promote meaningful parent involvement at state & national levels .

Serve on Workgroups and Committees for FRIENDS and Partners.

Communicate with the CBCAP State Lead in their home state.

Produce and publish the Parent and Practitioner newsletter in English and Spanish.

Inform the work of FRIENDS and the CBCAP community through resource development, material review and universal & state specific T/TA support .

Parent and Practitioner Newsletter

Winter 2015

Parents & Practitioners

The FRIENDS National Center for C&CAP Parent Advisory Council



Inside This Issue...

- Families: Key Ingredient in Collective Impact
- Dads' Café in Missouri
- Meaningful Family Engagement: It's Not About Why, It's About Why Not?
- Padres de familia y profesionales

Families: Key Ingredient in Collective Impact

There's hardly a day that goes by that we don't hear about a new strategy or model for organizational collaboration and problem-solving, and Collective Impact is an approach that has recently gained a lot of momentum. Collective Impact is a framework that is designed to address social and community challenges by focusing on five key principles:

- Common Agenda
- Shared Measurement
- Mutually Reinforcing Activities
- Continuous Communication
- Backbone Support

Over the past several years, new collaborative efforts have begun using Collective Impact principles to effect social change and influence public policy. Practitioners and researchers that have observed these collaborative endeavors have found that the most successful Collective Impact efforts recognize the importance of developing relationships and engaging with people who have authentic experience with the issue and who will ultimately program and policy change.

As in all collaborative efforts, key partners in Collective Impact can play a critical role in developing and reviewing data relationships and practices that support a cross-sector problem-solving.

Collective Impact has shifted the way community collaboration and the make those collaborative efforts effective. Practitioners, community stakeholders, and community leaders are all part of the process, but the most successful Collective Impact efforts provide solutions to a community challenge.

Prevention News

Dads' Café in Missouri

Through a collaboration of Churches, Social Service programs, and Community Members the first Dads' Café was held at the Everlasting Life Church in St. Louis, Missouri, on November 15, 2014. The theme of the café was "Conversations to Keep Your Family Strong". The Dads gathered around tables in groups of five while following the Parent Café structure which allows each person to share their thoughts and talk about how to incorporate the protective factors into their lives. These conversations stimulating conversations beginning of a new project.

Visit the PAC on the FRIENDS website at www.friendsnrc.org

Winter 2016

Parents & Practitioners

The FRIENDS National Center for C&CAP Parent Advisory Council



Inside This Issue...

- Meaningful Family Engagement: It's Not About Why, It's About Why Not?
- Padres de familia y profesionales

Meaningful Family Engagement: It's Not About Why, It's About Why Not?

Question: How do you best demonstrate your commitment to integrating parent engagement within program development and implementation?

Answer: Fund positions whose sole purpose is to ensure the parent's ongoing presence in a comfort as both the consumer and stakeholder. As the state Title V administrator within the North Carolina Division of Public Health, the Children and Youth Branch implements this parent engagement model on several levels.

First, it develops family liaison coordinator positions that are responsible for increasing and overseeing activities for family support and engagement. Family Liaison Specialists Molly Shoun and Christy Moore work to have families engaged in meaningful ways. "There is a distinction between family involvement and family engagement" according to Christy Moore. "Involvement implies doing something to one or more people, as compared to engagement which refers to doing something along with other people." Educating and training branch staff, establishing relationships with families and engaging families in meaningful ways is a process. Our job is to keep this process in motion and of the forefront of our program development and implementation.

Families, including children and youth, have the first-hand knowledge of how to best shape programs and services to effectively meet their needs. That

Christy Moore and Molly Shoun

Implementation and Youth Vitality. A second strategy involves stakeholders to share the parent perspective experience and out the NRC.

Finally, the branch leadership group of would effectively on training, the training, and empower parents in their community, life for children, and disabilities. Best practice engagement can be and appearances, but why, it's about why not.

Febru
Naciona
Leadershi

Padres de familia y profesionales

Crecimiento y desarrollo de adolescentes con estrategias de prevención primaria

Una oportunidad para que padres de familia asesoren y guíen a los jóvenes a través de roles significativos como voluntarios

Como voluntaria de la NRC, he podido contribuir a mi comunidad de muchas maneras. Una de ellas que me ha permitido ser más activa en la programación de la NRC ha sido la de ser una de las madres que he tenido la oportunidad de trabajar con jóvenes. A pesar de que la mayoría de las personas piensan en el rol de los padres de familia, estos y las madres también son importantes en la programación de la NRC.

Como un programa de prevención primaria es muy efectivo. Los jóvenes aprenden a trabajar en colaboración con adultos (mentores), con lo que aprenden que no viven solos. He sido afortunada de participar en un programa y trabajo de un año en la ciudad de Baltimore y he tenido grandes resultados. La mejor parte de este programa es hacer que los jóvenes se involucren en la comunidad de maneras significativas y que los padres de familia tengan la oportunidad de tomar un rol de liderazgo como mentores para apoyar a sus hijos.

Los tres componentes de la Guía de Adolescentes de la NRC son:

Aprendaje en servicio, o cómo se relaciona

de servicio comunitario es que los jóvenes tienen un mapa de la comunidad para explorar la necesidad de los servicios en la que quieren hacer un proyecto, y crear un proyecto significativo basado en su investigación y sus necesidades de la comunidad.

Preparación para la fuerza laboral o emprendimiento, o cómo enseñar a los jóvenes habilidades de preparación para el trabajo, habilidades de liderazgo y de trabajo, habilidades de comunicación, habilidades de resolución de problemas y cómo hacer su propio negocio.

Ciencia ambiental, o cómo enseñar a los jóvenes la importancia de cuidar el agua en el que viven, la no contaminación, cómo prevenir la contaminación y cómo hacer su propio negocio.

La belleza de este programa es que puede ser utilizado y adaptado por cualquier programa.

continúa en la página 2

Visite al PAC en el sitio web de FRIENDS en www.friendsnrc.org

Connecting with the PAC

Find and meet FRIENDS PAC Members at CBCAP Grantee Meeting.

Connect your statewide parent leaders with the PAC.

Submit articles for the Parents & Practitioners newsletter.

Recognize parent leaders locally & statewide during February's National Parent Leadership Month.

<https://friendsnrc.org/parent-leadership/national-parent-leadership-month-resources/>

Nominate a parent leader for the PAC.



Questions?