

# Strategies to Support Diversifying CBCAP Funding Recipients

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# Diversifying CBCAP Recipients

# Engaging Utah's Tribes



- CBCAP/CAPTA  
Funding
- Completion March  
2024
- SRI History
- Review of available  
data

# Needs Assessment

University of Utah  
Social Research  
Institute (SRI)

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# Utah Tribes

- 8 Federally Recognized Tribes
- All rural locations
- Crossing state lines



- Dedicated Office
- Coordination and collaboration
- Contracts, grants and agreements

# Background

## Office of American Indian-Alaska Native Health and Family Services

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# Decisions

## CBCAP and CAPTA ARPA Funding

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- ARPA Program Manager
- Focus:
  - Build capacity
  - Underserved
  - Rural areas
- Goal of future applications

- Program summary
- Non-competitive grants
- Information meetings
- Letter of Interest
- Proposal

# Planning and Outreach



# Lessons Learned

*Don't Let the  
Process be a Barrier*

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- Tribal Council Meetings
- Operations, culture and capacity
- Build Trust
- Flexibility
- Technical Assistance



- Letter of Interest = 6
- Proposal= 1
- Continued support
- Future projects

# Current Status





Utah Department of

**Health & Human Services**

**Child & Family Services**

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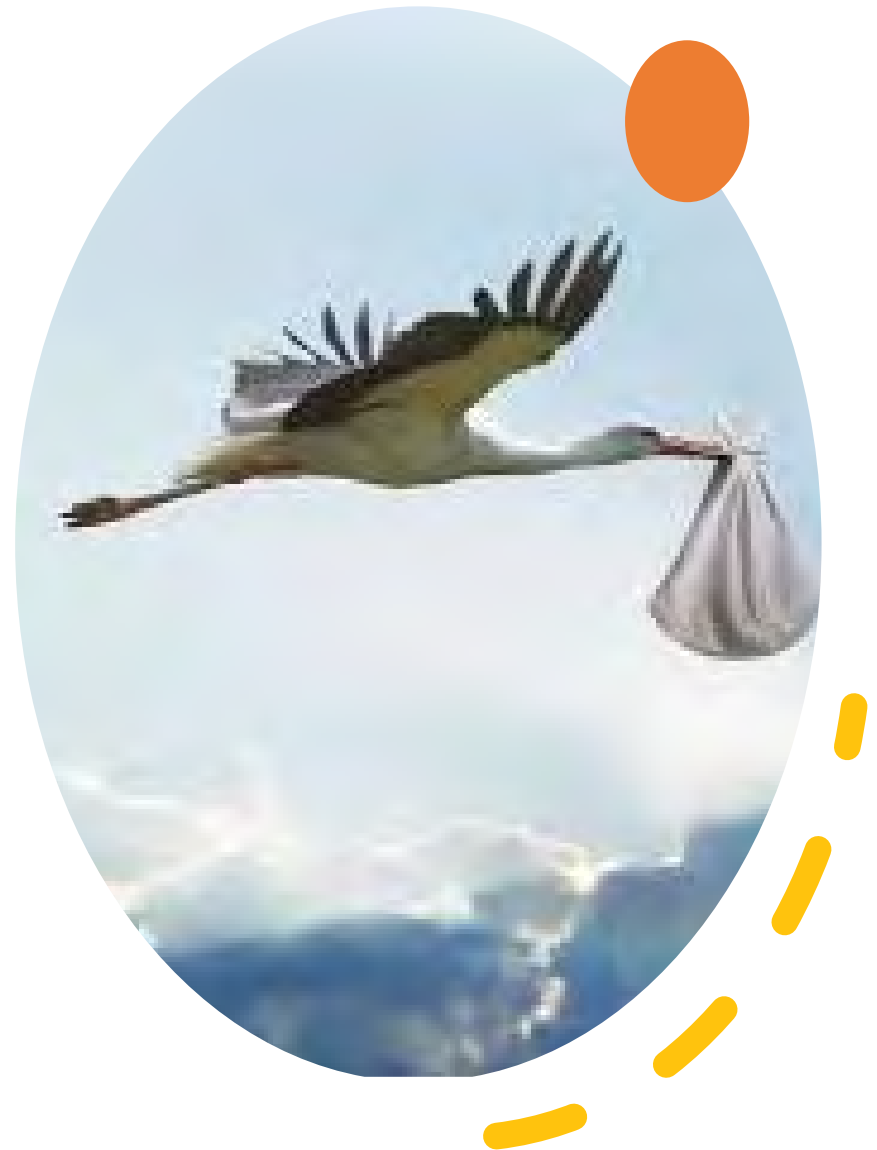
Director



Helping  
Organizations  
Promote  
Equity

# The History of HOPE

CBCAP requires us to support programs and activities that maximize the participation of racial and ethnic minorities and members of other underserved or underrepresented groups. My predecessor began working to increase Georgia's intentional partnerships with community-based organizations that primarily serve communities of color and underserved groups... and HOPE was born.



# Getting Started

- In March 2022, selected agencies were invited to attend a webinar orientation to discuss the goals of the HOPE initiative and the DFCS contracting process.
- Most of these agencies are small and were not familiar with the requirements of contracting with the state.
- We offered maximum technical assistance and support to provide them with the maximum opportunity for a successful contract execution.
- We also offered the option of a July 1 or October 1 contract start date, depending on how quickly they believed they could submit their required documentation, including a proposal of work and a budget.

# Contract Compliance Documents

- ✓ Secretary of State
- ✓ Corporate Resolution (Non-Profit Only)
- ✓ W-9
- ✓ Vendor Management Form
- ✓ **Criminal Record Check**
- ✓ Tax Compliance Form
- ✓ System of Award Management (SAM)
- ✓ Security & Immigration E-Verify Affidavit
- ✓ Pre-Award Risk Assessment
- ✓ Financial Audit
- ✓ **Certificate of Liability Insurance**



# The Proposal Narrative



- Purpose and history of the organization
- Address the community need – include relevant statistics/data to support need
- Demographics of population served
- Purpose and information about the program/initiative and how it meets the need
- Goals and objectives
- How the work with families or youth will address at least 1 of the 5 Protective Factors
- Evaluation

## Tips:

- Include anything that is unique or additive about the organization and the program/initiative
- Include a short description of other services the organization provides



# ... and then there were four!

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**100 Black Men of Atlanta**

~~Original agency #1~~

~~Original agency #2~~

~~Original agency #3~~

~~Original agency #4~~

~~Original agency #5~~

~~Original agency #6~~

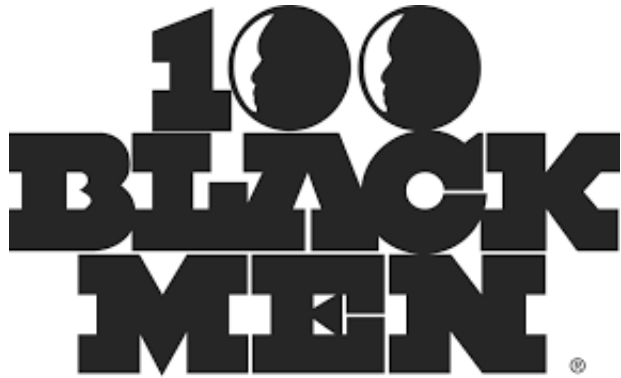
**We Love Buford Highway\*\***

**Emory School of Medicine**

***Beginning New Outreach***



# 100 Black Men of Atlanta



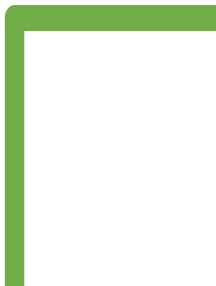
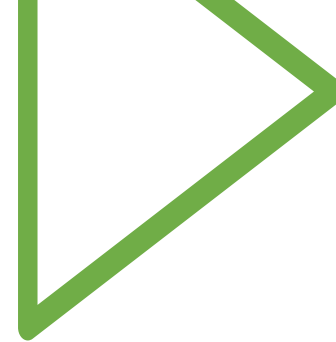
- Works with young men (16-26) with children, or children on the way
- Offers GED/adult education, counseling, life coaching, workforce development, assistance with legitimacy and father's rights
- Diversion program in partnership with APD

# Emory School of Medicine, Department of Pediatrics

- Provides access to quality health care to urban based populations
- Received additional DoE dollars from the governor's office to expand school-based health centers
- Created a family centered model to identify and address factors that affect child mental health
- Trains future pediatricians on specific work with underserved communities



EMORY  
UNIVERSITY  
SCHOOL OF  
MEDICINE



# Beginning New Outreach

- Newest HOPE agency (contracted in April)
- Faith based organization that provides food and clothing to underserved, low-income families
- Youth Pillars
  - Preventing teen pregnancy through abstinence
  - Preventing teen drinking and drug use
  - Preventing bullying
  - Increasing college/career readiness



# We Love Buford Highway

- Works with underserved elementary school children (3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders) in the immigrant community
- Orchestra that focuses on the whole child
- Promotes family engagement and well-being, builds self-esteem, teamwork, and community



*Major difficulties getting an executed contract*

# In the Cooker

We are currently working with and developing 4 new (*ish*) agencies expected to receive FY24 contracts

- Potential agency #1 (mobile clothing closet)
- Potential agency #2 (substance abuse/sexual offender treatment)
- Potential agency #3 (interview series – triumphs and challenges of fatherhood)
- Potential agency #4 (teen mom housing and support)



# Lessons Learned

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- Contracting process is very difficult
  - *Insurance/Background Checks*
  - *Internal biases (most people don't understand prevention work)*
  - Initial meeting to determine fit
  - Second meeting to review processes
  - Begin paperwork early
- Lots of guidance and information is needed
  - Quarterly cohort meetings to learn from each other
  - Regular and consistent check-ins

# Contact Info

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**Joe Lombardo**  
*Governor*



**Richard Whitley**  
*Director*

# Nevada's CBCAP Efforts

DCFS Grants Management Unit

Yaraseth Anaya-Lugo



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Department of Health and Human Services

*Helping people. It's who we are and what we do.*



# Nevada's Lead Agency's Structure

## **Who leads the CBCAP for the State of Nevada?**

Division of Child and Family Services (DCFS), Child Welfare Grant Management Unit (GMU) since 2019.

## **What were the benefits of reassigning CBCAP's leadership?**

By reassigning CBCAP under the Child Welfare Grants Management Unit has allowed for a stronger service coordination of the grant through a more meaningful collaboration for prevention.



# Systemic Changes

1. Assessments
2. Programs Alignment
3. Reporting Requirements
4. Training Requirements
5. Parent Leadership
6. Community Collaboration Expansion



# Child Welfare Programs

- GMU is responsible for administering the following child welfare services grants:
  - Child Abuse and Neglect (CANS)
  - Children's Justice Act (CJA)
  - Community-Based Child Abuse Prevention (CBCAP)
  - Differential Response (DR)
  - Children's Trust Fund (CTF)
  - Title IV-B Subpart 1 (IV-B1)
  - Title IV-B Subpart II (IVB-2)



# Changes Implemented

## **Quarterly reports:**

[https://hal.nv.gov/form/DCFS/SFY2023\\_CBCAP\\_and\\_CTF\\_Quarter\\_Reports](https://hal.nv.gov/form/DCFS/SFY2023_CBCAP_and_CTF_Quarter_Reports)

## **Notice of Funding Opportunity (NOFO) changes:**

- Award time frames (From 2 years to 1 year)
- Updated Program Requirements
- Coordination with Other Systems
- Compliance with Changes to Federal and State Laws
- Evidence-Based and Evidence-Informed programs
- Nevada 2-1-1- Nevada Resources Link
- Parent Leadership and Involvement
- Required Training: Data Management is an online course offered by FRIENDS (Friends NRC) through their Online
  - Cultural Awareness and Training Offered by GMU
  - Trauma Informed Trainings- Training Offered by GMU
- Protective Factors Survey, 2nd Edition (PFS-2)
- Prevent Child Abuse Nevada (PCAN) Participation



# Needs Assessment

- 2022 Needs Assessment on the Prevention of Child Abuse & Neglect in Nevada
- SFY-2024 Notice of Funding Opportunity
  - Money specifically set aside to meet the rural & frontier areas as identified in the SFY-22 Needs Assessment.



# NOFO Review Collaboration

1. Subgrantee Agencies
2. Police Departments
3. Rural Clinics
4. Juvenile Departments
5. Other State & Community Service Programs
6. Schools
7. CPS Staff
8. Parent involvement
9. Latino Parents
10. LGTBQ+ Community Members



Questions?





# Contact Information

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# Discussion





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