

CBCAP 101

New State Lead Orientation

Emily Fisher & Julie Fliss
CBCAP Federal Project Officers
Office on Child Abuse and Neglect
Children's Bureau, ACYF, ACF, HHS



MaryJo Caruso, TTA Coordinator
FRIENDS NC for CBCAP

Matthew Porter, PAC Member
FRIENDS Parent Advisory Council
Paula Bibbs-Samuels, PAC Member
FRIENDS Parent Advisory Council



CBCAP Overview

Formula grant
program

New Program
Instruction issued
and lead agency
designated by the
governor each
year

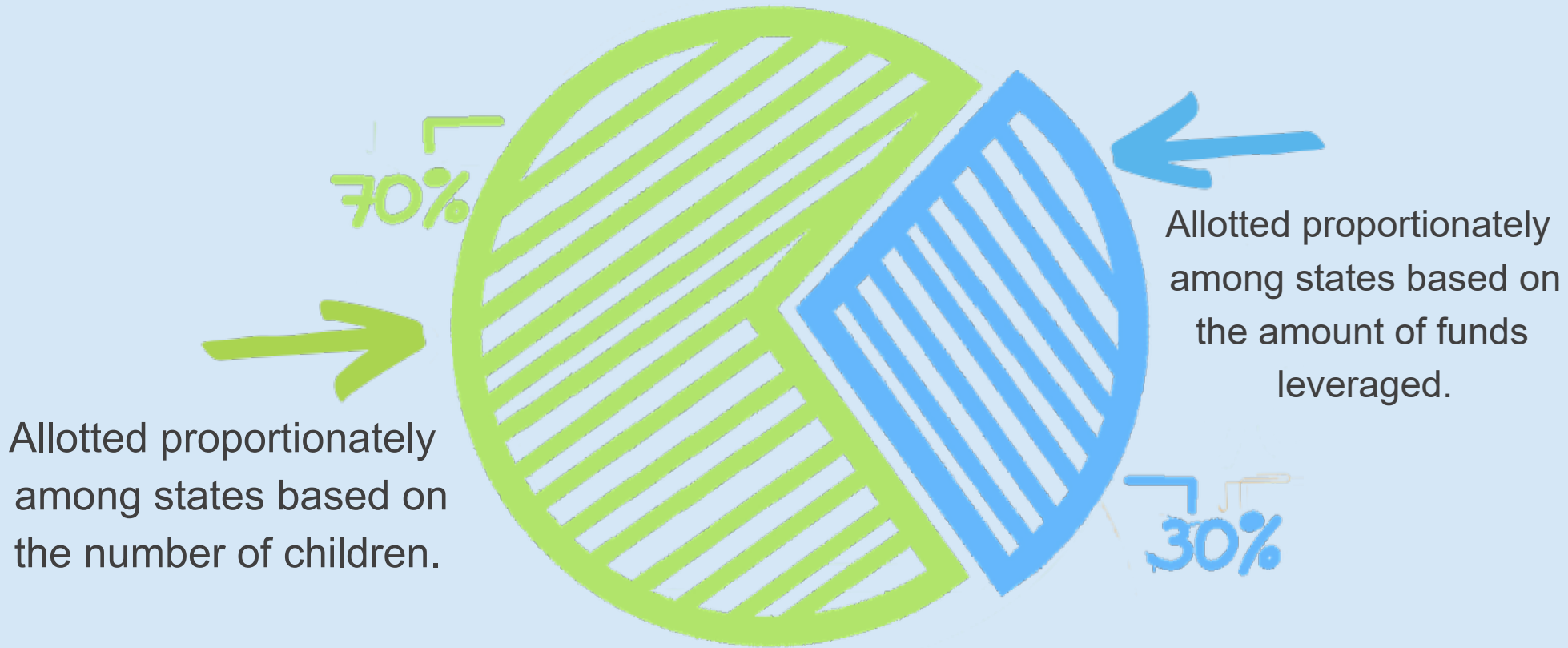
\$70.66 million
(FY2024 annual
appropriation)

&

\$250 million in
supplemental
funding through
the American
Rescue Plan Act
(one time
appropriation)

1% is set aside
for
tribal/migrant
programs

Distribution of CBCAP Funds



The purposes of the CBCAP Program are:

1

To support community -based efforts to develop, operate, expand, enhance, and coordinate initiatives, programs, and activities to prevent child abuse and neglect and to support the coordination of resources and activities to better strengthen and support families to reduce the likelihood of child abuse and neglect;

&

2

To foster understanding, appreciation and knowledge of diverse populations in order to effectively prevent and treat child abuse and neglect.

THE FOLLOWING ARE OUR **PRIORITY GOALS**:



Prevent Children from
Coming into Foster Care



Support For Kinship Caregivers



Ensure Youth Leave Care with
Strengthened Relationships,
Holistic Supports, and Opportunities



Invest in the Child Welfare Workforce



Target Population for CBCAP Programs

Parents
(all, new, teens, etc.)

Fathers

Parents and/or children
with disabilities

Homeless families and those
at risk of homelessness

Racial and ethnic minorities

Unaccompanied homeless youth

Members of underserved
or underrepresented groups

Adult former victims of domestic
violence or child abuse

Numbers Served from FY 2021

Individuals

253,349

Children

253,388

Families

333,654

**Parents with
Disabilities**

43,941

**Children with
Disabilities**

31,847

**Public
Awareness**

78,551,768

CBCAP Funds

Funds must be used to support:

Primary Prevention

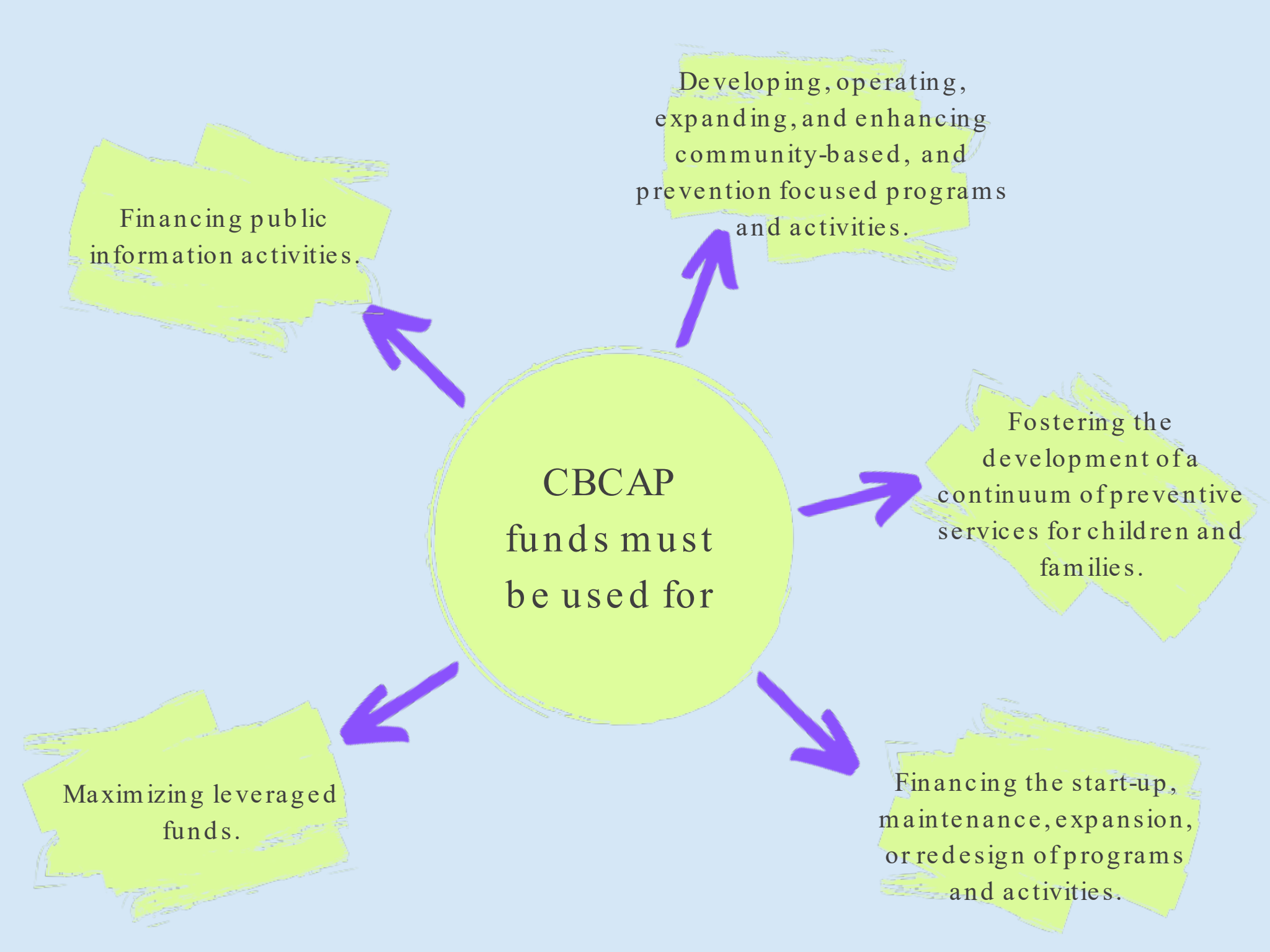
Universal programs and strategies which are available to all families.



Secondary Prevention

Targeted prevention efforts, which target children and families at risk for abuse or neglect.

CBCAP
funds must
be used for



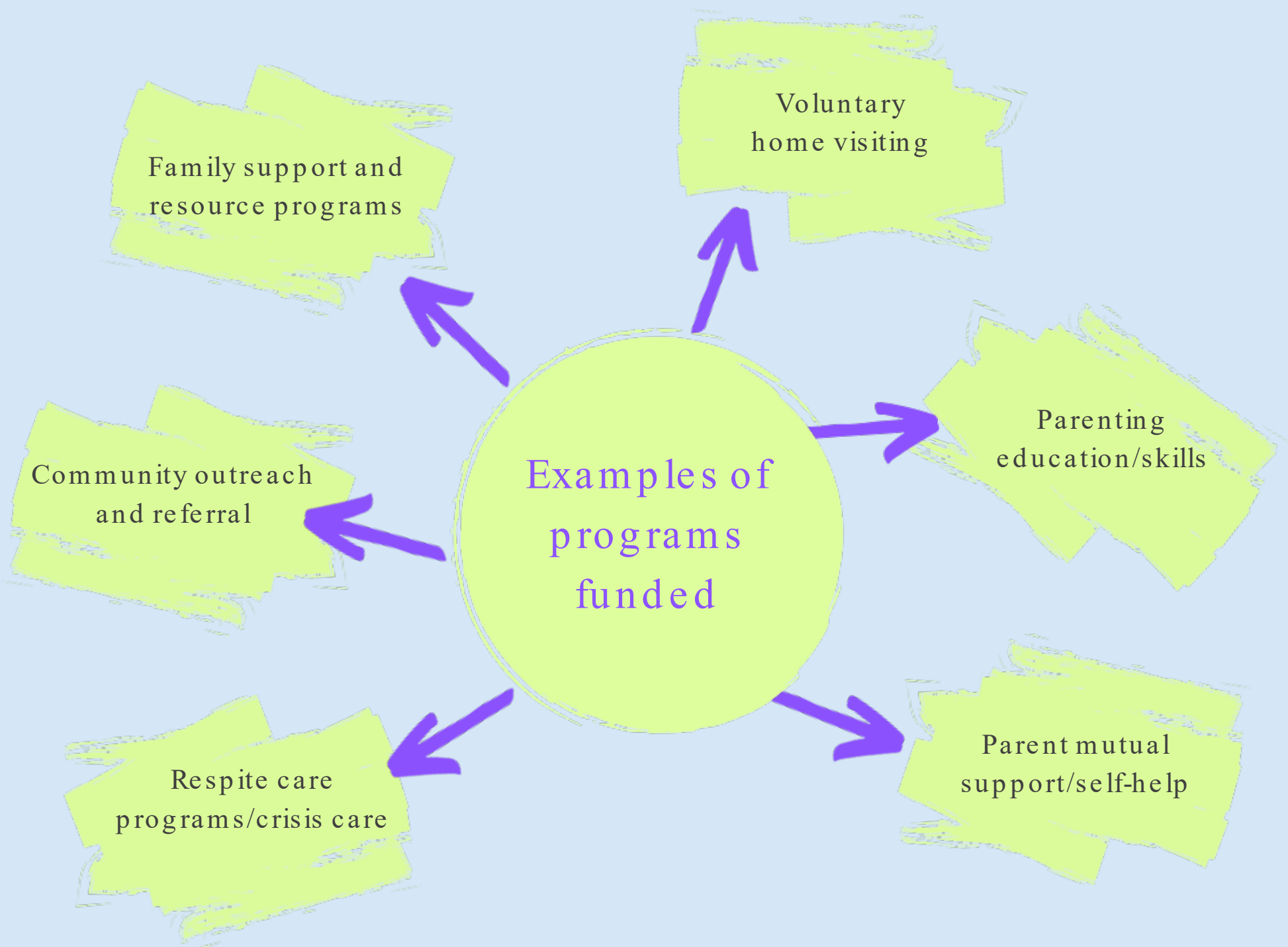
Financing public
information activities.

Developing, operating,
expanding, and enhancing
community-based, and
prevention focused programs
and activities.

Fostering the
development of a
continuum of preventive
services for children and
families.

Maximizing leveraged
funds.

Financing the start-up,
maintenance, expansion,
or redesign of programs
and activities.



Voluntary
home visiting

Family support and
resource programs

Parenting
education/skills

Community outreach
and referral

Examples of
programs
funded

Parent mutual
support/self-help

Respite care
programs/crisis care

Role of the CBCAP Lead

Complete the CBCAP application and annual report.

Attend the Annual Grantee Meeting.

Participate in the Peer Learning Calls.

Participate in the annual State Lead Calls with CB and RO.

Ensure that they plan and provide TA and training to their local CBCAP grantees.

Role of the CBCAP Lead

Ensure that they evaluate or oversee the evaluation of the funded program.

Find ways to partner with other public and private organizations and build on existing interagency collaborative efforts with similar goals as CBCAP.

Oversee the budget and expenditure of CBCA P funds to make sure funds are spent in accordance of the PI and the grant management regulations.

CBCAP Annual Report and Application

The CBCAP Annual Program Report is due each year.

A copy is sent to Federal Project Officers and to ACF Regional Office.

The CBCAP Annual Report will be due approx. 120 days after the end of the FFY grant period. January 30, 2025

CBCAP Application and Report Due Dates

Application 2024

Oct. 1, 2022-
Sept. 30, 2023

Deadline

June 7, 2024

Report FY2024

Oct. 1, 2021-
Sept. 30, 2022

Deadline

January 30, 2025

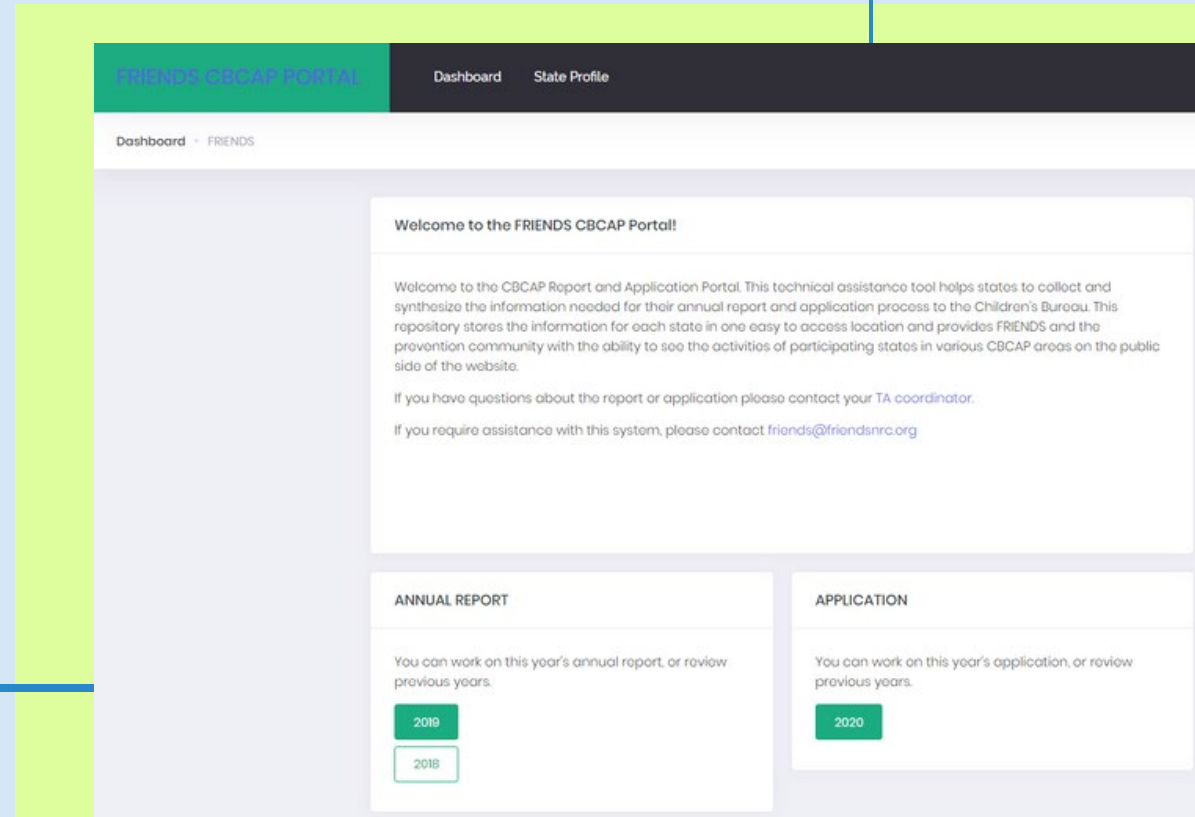
CBCAP Application vs. CBCAP Report Requirements

Requirement	Report	Application
• Retrospective narrative on accomplishments	X	
• Prospective view of planned activities		X
• Letters – submission & Governor’s		X
• Assurances – state lead & Governor’s		X
• Leverage Claim form		X
• Lobbying Certification		X
• Budget		X
• Numbers served – individuals, parent/caregivers, children, etc.	X	
• Percentage of funds used for EI/EB programs	X	
• Submit through CBCAP@acf.hhs.gov with a cc to the Regional Office	X	X

FRIENDS Portal for CBCAP Reports and Applications

Technical Assistance Tool

- Support CBCAP leads in completing their application and report in accordance with CB requirements.
- Open for report development in November.
- Open for application development in April to coordinate with release of PI annually.



Support and technical assistance on access and use of Portal available through assigned FRIENDS TA Coordinator and annual support webinars or contact Edi Winkle at ewinkle@friendsnrc.org.

portal.friendsnrc.org

2022 Annual State Summary of Exemplary Practices



The Community-Based Child Abuse Prevention (CBCAP) program provides federal funding to all 50 States, District of Columbia, and Puerto Rico. The funds are for the implementation of community-based and prevention-focused programs and activities designed to strengthen and support families to prevent child abuse and neglect.

[CLICK HERE TO LEARN MORE ABOUT CBCAP](#)

This summary highlights child abuse prevention activities and services implemented during the 2022 funding year for CBCAP State Lead Agencies. To learn more about the Child Abuse Prevention and Treatment Act (CAPTA) that guides the program, [click here](#) to download the legislation. The CAPTA law emphasizes support for community-based efforts, the importance of identifying parent leaders, and strongly encourages collaborative efforts in building partnerships.

Federal Fiscal Year 2022 offered many states the opportunity to expand prevention programs and offer concrete supports to families through the American Rescue Plan Act. From the 2022 Needs Assessment sent to all CBCAP Leads, FRIENDS learned that of [those responding](#) the majority are using the ARPA funding to provide supports to underserved communities and concrete supports to families, expand Family Resources Centers, and develop public awareness of the prevention message.

The information shared below provides a snapshot of services provided throughout the country for specific target populations and specific state examples of work on Partnerships to Create Prevention Focused System, Training and Technical Assistance for the Prevention Community, Economic and Concrete Supports to Families, and Parent Support Programs.

<https://friendsnrc.org/cbcap/annual-summary-state-exemplary-practices/>

CBCAP Financial Reporting

Annual Financial
Status Report using SF-425.

CBCAP financial report is due 90 days after
Sept. 30, close of Federal fiscal year
(December 30).

Report all Federal fiscal year activity for each
open grant (you may have several grants open,
you may have fewer).

State match (20% of federal funding received)
must be reported each year.

CBCAP Funding Cycle

Table of Period of Availability

Fiscal Year	Grant Awards Issue Date	Grant Begins	Obligated By	Liquidated By
2022	9/23/2022	10/1/2021	9/30/2024	12/29/2024
2023	9/15/23	10/1/2022	9/30/2025	12/29/2025
2024	TBD	10/1/2023	9/30/2026	1/28/2027

Program Monitoring

Federal Project Officer provides ongoing monitoring; reviews and approves annual reports and applications for funding.

ACF Regional Office provides a secondary review of application and annual report.

Grants Office provides fiscal oversight.

FRIENDS provides training and technical assistance and works with FPO/RO to address needs of State.

CBCAP Fiscal Monitoring

Administration for Children and Families
Office of Administration Office of Grants Management
Division of Mandatory Grants

is responsible for fiscal oversight of the
CBCAP grants.

Please reach out to your FPO or FRIENDS T/TA Coordinator if you
Have a fiscal question and they will connect you with OGM

CBCAP Program & Fiscal Contacts

Federal Project Officers—

Emily Fisher

Child Welfare Program Specialist
Office on Child Abuse and Neglect

Email:

Emily.Fisher@acf.hhs.gov

Julie Fliss

Child Welfare Program Specialist
Office on Child Abuse and Neglect

Email:

Julie.Fliss@acf.hhs.gov

Office of Grants Management Contacts

- Regions 1, 2, 3, 4, and 7

George Barnwell

Email: George.Barwell@acf.hhs.gov

- Regions 5, 6, 8, 9 and 10

Margaret Harrell

Email: Margaret.Harrell@acf.hhs.gov

- Tribal & Migrant CBCAP

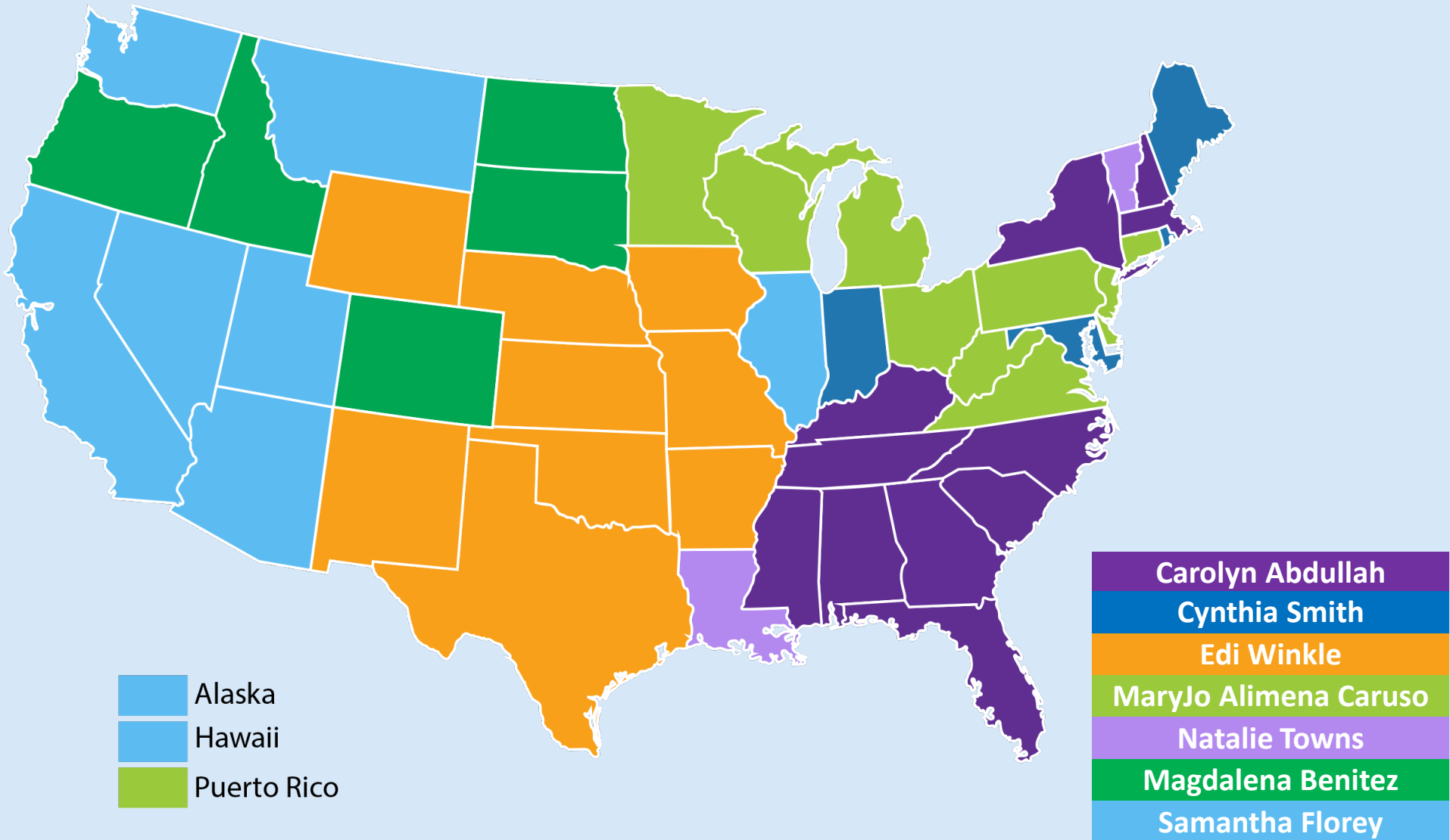
Trang Le

Email: Trang.Le1@acf.hhs.gov

FRIENDS Team



Map of T/TA Coordinators Assignments



<https://friendsnrc.org/cbcap/state-assignments/>

FRIENDS NC is a program of
Families and Communities Rising, Inc.
We partner with:

E-TEAM

(Educational Training, Evaluation,
Assessment, and Measurement
Department) at the University of
Oklahoma.



University of Kansas
Center for Public Partnerships and
Research

FRIENDS Training and TA

FRIENDS onsite and remote T/TA builds the capacity of CBCAP State Leads to meet the requirements of Title II of CAPTA

Training and Technical Assistance

- Email, telephone
- On-site
- FRIENDS and CBCAP listserves
- Peer Learning calls and Topical Webinars

Website

- Print and read publications and materials
- Online Learning Center
- Evaluation Toolkit and Logic Model Builder
- Listen to webinar archives on various TA topics

FRIENDS Training & Technical Assistance Topics*

Evidence-Based/Informed programs & practices

Protective Factors

Evaluation & Outcome Accountability

Cultural responsiveness

Culturally Effective Organizations

Parent Leadership

Parent/Practitioner Collaboration

Public Awareness Messaging & Storytelling

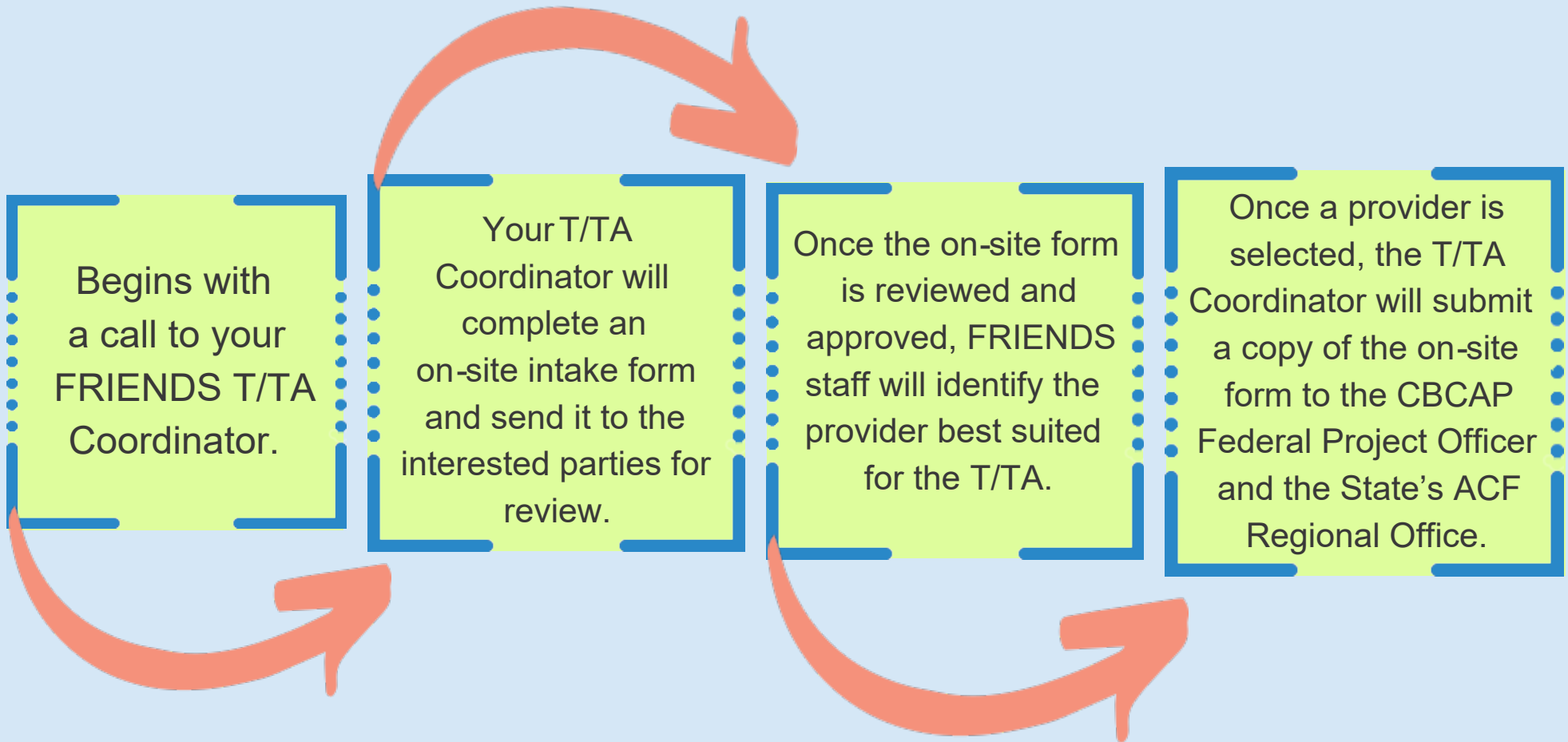
Sustainability

Strategic Planning

Collaboration Network Development

**This is just a sample of TTA available, for your specific needs, contact your T/TA coordinator.*

On-site T/TA Request Procedures



How Often Can I Request On -site TA?

1

One request from each State for an on -site training and technical assistance (T/TA) visit of up to three days will be considered during the first six months of each Federal fiscal year (October 1 – March 31). *

2

If travel funds are still available, an additional request for on-site T/TA will be considered from each State during the second half of each federal fiscal year (April 1 – Sept 30).

3

The procedure are on the FRIENDS website at:

https://friendsnrc.org/friends_services

* Does not include new state lead orientation.

FRIENDS Online Courses

FRIENDS Offers Online Courses Free of Charge:
[Online Learning Center | Friends NRC](#)

CBCAP 101

Continuous Quality
Improvement

Logic Models

Evidence-Based Programs

Qualitative Data in Program
Evaluation

Parent / Practitioner
Collaboration

Data

Protective Factors

Monthly Peer Learning Calls



Mark Your Calendars!

- 2nd Wednesday of every month:
2:00 ET; 1:00 CT; 12:00 MT; 11:00 PT
- Recordings posted on [FRIENDS NC website](#)



A peer networking event! How can you participate?

- Volunteer to be a presenter
- Be on the call, ask questions, provide input.

New State Lead Community of Practice



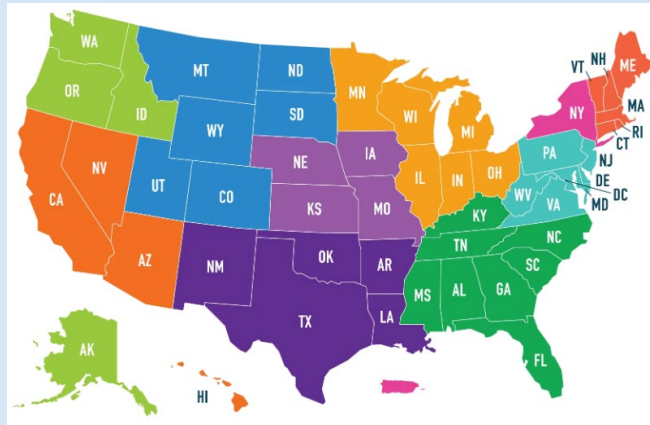
Includes: Bi-monthly webinars and a listserv

FRIENDS 2024

Parent Advisory Council



FRIENDS Parent Advisory Council 2024



Region 1

- Jo Modeste (CT)
- Joe Whitmore (ME)

Region 2

- Michael Cupeles (NJ)
- David Armstrong (NJ)
- Melba Marcela Henao, *PAC Alumni* (NJ)

Region 3

- Elizabeth Reddick (DC)
- Eliza Cooper, *PAC Alumni* (MD)
- Stephanie Eckhart, *PAC Alumni* (MD)

Region 4

- Eileen Graham (GA)
- Anntoinette Johnson (TN)
- Vadonna Williams, *PAC Mentor* (AL)
- Bruce Bynum, *PAC Alumni* (SC)
- Sam Bowman Fuhrmann, *PAC Alumni* (NC)
- Valerie Lebanion, *PAC Alumni* (KY)
- Beth Stodghill, *PAC Alumni* (TN)

Region 5

- Joanne Hodgeman, *PAC Alumni* (MN)
- Brook Hoffbauer, *PAC Alumni* (MN)
- Anthony Queen, *PAC Alumni* (MI)

Region 6

- Paula Bibbs-Samuels (TX)
- Raven Sigure, *PAC Alumni* (LA)

Region 7

- Ashley Schmit (NE)
- Thalia Wilson (NE)
- Sam Blue, *PAC Alumni* (MO)
- Jessica Diel, *PAC Alumni* (MO)

Region 8

Region 9

- Melissa Zimmerman, *PAC Mentor* (AZ)
- Art Hernandez, *PAC Alumni* (CA)

Region 10

- Ashley Cox (WA)
- Matthew Porter (OR)
- Heather Stenson, *PAC Mentor* (WA)
- Jill Gentry, *PAC Alumni* (OR)
- Fatima Gonzalez-Galindo, *PAC Alumni* (WA)
- Dawn Patzer, *PAC Alumni* (WA)

PAC Roles and Responsibilities

Meet regularly to identify and promote meaningful parent involvement at state & national levels.

Serve on Workgroups and Committees for FRIENDS & National Partners

Share their lived experience & expertise in their authentic voice including storytelling initiatives .

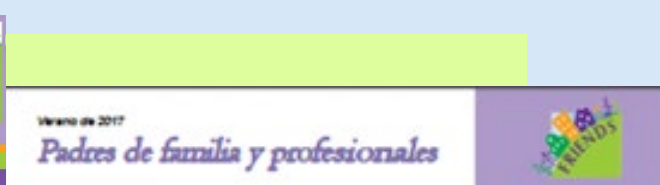
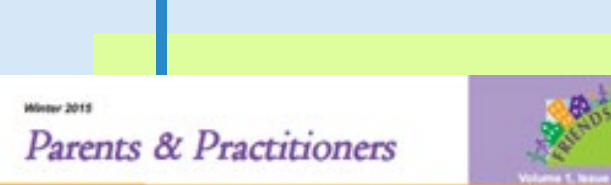
Communicate with the CBCAP State Lead in their home state.

Edit and Publish the Parent / Practitioner newsletter.

Inform the work of FRIENDS and the CBCAP community through resource co -design, material review, and universal / state -specific T/TA support.



Parents and Practitioners Newsletter



Winter 2015
Parents & Practitioners
Volume 1, Issue 1

The FRIENDS National Center for CBCAP Parent Advisory Council Newsletters

Families: Key Ingredient in Collective Impact Work

There's hardly a day that goes by that we don't hear about a new strategy or model for organizational collaboration and problem-solving, and Collective Impact is an approach that has recently gained a lot of momentum. Collective Impact is a framework that is designed to address social and community challenges by focusing on five key principles:

- Common Agenda
- Shared Measurement
- Mutually Reinforcing Activities
- Continuous Communication
- Backbone Support

Over the past several years, new collaborations have begun using Collective Impact principles to affect social change and influence public policy. Practitioners and researchers that have observed these collaborative endeavors have found that the most successful Collective Impact efforts recognize the importance of developing relationships and engaging with people who have authentic experience with the issue being addressed and who will ultimately benefit from program and policy changes.

As in all collaborative efforts, families are key partners in Collective Impact efforts and can play a critical role in collecting and reviewing data as well as building relationships and creating the structure that support a cross-sector approach to problem-solving.

Collective Impact has the potential to shift the way communities approach collaboration and the relationships to make those collaborative endeavors effective. Practitioners must cultivate authentic partnerships with families or community stakeholders to ensure that Collective Impact doesn't become the latest buzzword, but instead a viable strategy for sustained complex change that provides solutions to complex social or community challenges.

—Carolyn Altabek
Prevention Network Coordinator

Dads' Café in Missouri

Through a collaboration of Churches, Social Service programs and Community Members the first Dads' Café was held at the Everlasting Life Church in St. Louis, Missouri, on November 13, 2014. The theme of the café was "Conversations to Keep Your Family Strong". The Dads gathered around tables in groups of five while following the Parent Café structure which allows each person to share their thoughts and talk about how to incorporate the protective factors into their lives. These conversations brought forth stimulating conversations and the beginning of a new stronger partnership.

Visit the PAC on the FRIENDS website at www.friendsnrc.org

Winter 2024
Parents & Practitioners
The FRIENDS National Center for CBCAP Parent Advisory Council Newsletters

Breaking the Cycle


In America we proclaim to be one of the freest nations on the planet, yet our institutions and the treatment of our citizens say otherwise. America's prisons have long been under scrutiny. With incarceration comes many hurdles for individuals who are already facing poverty, addiction, mental health problems, crime, a fractured family system, and the institutionalization of these populations. It's been estimated that 2.7 million children have had at least one parent who was or still is incarcerated, and fathers are more likely than mothers to be the parent in prison (Sentencing Project, 2016). With our justice system propagating recidivism, this can add to the instability within the family structure. With incarceration comes the severing of the connection a child has with their parent and a parent has with their child. It points to the very heart of the disruption of these important relationships we seek to foster. The chaos of isolation from loved ones is something these families must navigate while combating other hurdles. And our black and brown populations continue to be overrepresented within the prison and child welfare system. A rinse and repeat cycle that puts families on the chopping block of our industrialized, assembly-line-like services. I look to an individual's story of change, for hope and the power of restoration. It is in one man's story that might provide some insight on how our society can proceed forward. I had a chance to speak to an individual named Beto Contreras. His story of resilience and the overcoming of this cycle speaks to the power of change. Beto was such a man, forced to contend with these harsh realities early on in his life. "I met my mother only once and first met my father when I was 5. I knew early on that my parents struggled to navigate through their own traumas to be actual parents to me." Beto would struggle with having a lack of parental guidance and love in his life. Growing up in the Midwest, various family members would raise Beto until he would soon find his validation amongst those who would accept him. "It was the fools on the streets that became my family. The streets are where I found my acceptance." It was the conditioning of this environment that would soon lead Beto into criminal activity. Cycling through the juvenile justice system Beto would end up in foster care at the age 16. Taken in by the foster care system, this would further antagonize the connection Beto desired with his own family. "With the foster family there was a lot of segregation with us foster kids and the Bio kids. Us foster kids knew we were different. It didn't need to be pointed out to us. We were fed different food and kept separated from the other children. We knew we were being treated differently than the white kids."

This kind of experience would continue to fuel Beto's life choices and he would be fast tracked from the juvenile system to county jail to prison. "The system isn't set up to be positive. It wasn't made to restore a person's inner spiritual wellbeing. Being addicted to this life, commanding respect you get hardened and conditioned to it." Beto would soon find himself a young father trying to navigate parenting behind bars. "Being locked up I couldn't see my daughters and the contact I had was based on how well I got along with their mother. It put a strain on the relationship I had with the family." Beto would struggle to maintain these relationships and show up to life. He

continued on page 2

Inside This Issue...

- Breaking The Cycle
- Because Every Child Needs A Champion
- Opening the Door for Parents with Disabilities
- Providing Opportunities for Growth in Parent Leadership
- Being A Part of the Change
- New Jersey Courts and Atlantic County Gun Violence Initiative

To download this issue of the Parents & Practitioners Newsletter in English please click here: 

To translate or read this issue aloud in alternative languages, click on "Accessibility" in the top right corner of the FRIENDS website.

Verano de 2017
Padres de familia y profesionales
Boletín del Consejo Asesor de Padres de Familia del Centro Nacional FRENDS para la Prevención del Maltrato de Menores Sexuales en la Comunidad (CBCAP)

Crecimiento y desarrollo de adolescentes con estrategias de prevención primarias

Una oportunidad para que padres de familia asesoren y guíen a los jóvenes a través de roles significativos como voluntarios

Como resultado de ello, he podido contribuir a mi comunidad de manera directa y positiva que repercutirá en los jóvenes, así también a la familia, a través de la programación de actividades de las mismas experiencias que he tenido trabajando con jóvenes. A pesar de que la mayoría de las personas piensan en el ser un sistema de salud, salud y agricultura, no siempre se reconoce un entorno así y he participado en 4 actividades en total.

El AIE es un programa de desarrollo de liderazgo para jóvenes ofrecido por una Oficina Comunitaria que ayuda a jóvenes a convertirse en ciudadanos responsables. Como un programa de prevención primaria es muy efectivo. Los jóvenes aprenden a trabajar en colaboración con adultos (mentores), con lo que aprenden que no son tan importantes. He sido afortunado de participar en un programa y servicio de AIE que estaba en desarrollo y que ahora he sido invitado por compañeros a través del Consejo Nacional de Adolescentes (CNA) de la ciudad de San José.

Jóvenes y adultos que fortalecen la comunidad: Este programa comenzó en 2010 en la ciudad de San José y ha tenido grandes impactos. Lo mejor parte de este programa es hacer que los jóvenes se involucren en su comunidad de manera significativa y que los padres de familia tengan la oportunidad de tener un rol de liderazgo importante para apoyar a sus hijos a tener éxito.

Los tres componentes de los Cursos de Adolescentes del AIE son:
Aprendaje en servicio: lo cual es diseñar de servicio comunitario en que los jóvenes hacen un mapa de la comunidad para explorar la necesidad de voluntarios en el que pueden hacer un proyecto, y crear un proyecto significativo basado en su investigación, lo cual incluye sistemas de la comunidad.

Preparación para la fuerza laboral o emprendimiento: El cual ofrece a los jóvenes habilidades de programación tales como: identificar sus fortalezas y áreas de interés, habilidades de entrevista, escribir currículum y cómo crear su propio negocio.

Ciencia ambiental: enseña a los jóvenes la importancia de cuidar el agua en el que viven, a no contaminar, cómo prevenir la contaminación y ofrecer como voluntarios para ayudar a limpiar la contaminación en su comunidad, recreando o en su entorno natural o nacional. Los jóvenes también aprenden a cuidar el agua para su familia como adultos o cuando ayudan en jardines comunitarios y aprenden y experimentan la importancia de una comunidad sana y de una vida de vida según los valores y creencias importantes que los jóvenes también aprenden.

La lista de este curso es que puede ser adaptado a diferentes cursos de programa *continúa en la página 2*

En esta edición...

- Crecimiento y desarrollo de adolescentes con estrategias de prevención primaria
- El AIE de oportunidades
- Qué hay de nuevo y qué cambia
- De primer plano
- Evento especial especial en CAP
- Noticias
- Consejo a los asesores del PAC

Write to PAC on the allies web of FRIENDS on www.friendsnrc.org

Connecting with the FRIENDS PAC

Meet & get to know FRIENDS PAC Members at CBCAP Grantee Meetings, Regional Meetings & other opportunities.

Engage your state's FRIENDS PAC member in opportunities to promote child abuse prevention and family strengthening efforts.

Connect your statewide parent leaders with the PAC members.

Submit articles for the Parents & Practitioners newsletter.

[Parent and Practitioner Newsletter - Friends NRC](#)

Nominate a parent leader for the PAC during the Annual Call for Nominations in the Fall of each year.

[FRIENDS PAC Call for Nominations - Friends NRC](#)

Utilize Sharing the Journey audio/animated/illustrated stories to engage, educate, and promote parent voice.

[Voices of Parent Leaders - Friends NRC](#)

Utilize PAC resources to recognize parent leaders locally & statewide during February's National Parent Leadership Month.

[National Parent Leadership Month Resources - Friends NRC](#)



Questions?