

July 2019 PLC:
**Peer Review and Continuous Quality Improvement:
A Necessary Progression**

July 10, 2019



Children's Bureau Updates

July 10, 2019

Peer Review And CQI A Necessary Progression

Presented by: Kentucky CBCAP TA's and CQI team

Training Objectives

- ▶ History
- ▶ Peer Review Implementation
- ▶ Peer Review Process in Kentucky
- ▶ Transition to Continuous Quality Improvement (CQI)
- ▶ CQI Implementation
- ▶ Future Goals

History

- ▶ Began in 2000
- ▶ Was once required for CBCAP grantees
- ▶ Aided in refining and improving services



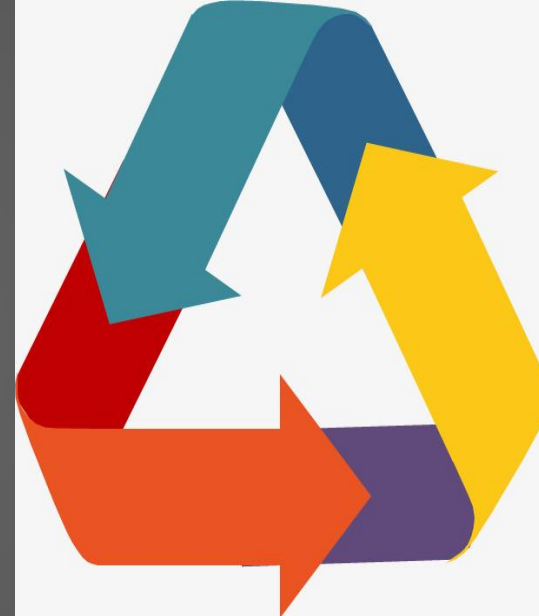
Peer Review Implementation

- ▶ All staff was trained in the peer review process
- ▶ A peer review team was developed to become the cornerstone of the process
 - ▶ Comprised of 5 diverse members (Core Team)
 - ▶ Parents were a key part of the peer review team
 - ▶ Direct service providers were part of the team
 - ▶ One person and a back-up designated for data entry and compiling data



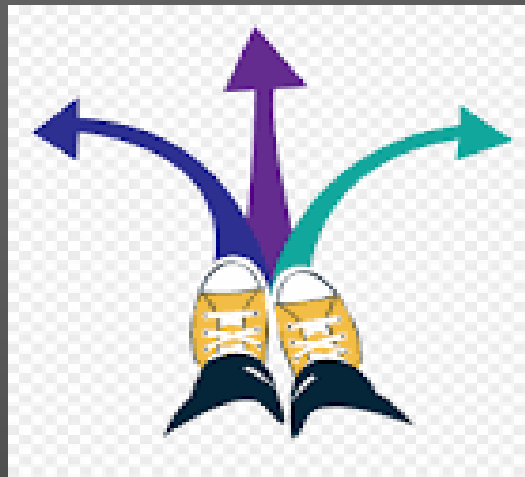
Kentucky Peer Review Process

- ▶ **Peer Review Core Team Duties Included:**
 - ▶ Peer Review Tools Developed
 - ▶ Peer Exchanges
 - ▶ Debriefing
 - ▶ Results provided by Peer Review Core Team
 - ▶ Recommendations submitted
 - ▶ Report with evaluation results submitted



Transition from Peer Review to CQI

- ▶ Peer Review initially had many recommendations in the beginning
- ▶ CQI transition began July 2018
- ▶ CQI assists in increasing positive outcomes for families served
- ▶ NCFAS-G and ASQ-3/ASQ-SE
- ▶ Kentucky Database
- ▶ CQI is data driven



CQI Implementation

- ▶ CQI core team trained in process
- ▶ 4 review teams established
- ▶ Parents and Supervisors trained
- ▶ Fall 2019 all direct services staff will be trained
- ▶ All trainings are developed by the CQI core team
- ▶ Each training will include one identified issue requiring resolution
 - ▶ For example: Logic Model

Future Goals

- ▶ Improve services to families
- ▶ Proactive vs. reactive





**Do you have any question?
We are here to help you!**