CBCAP 101: New State Lead Orientation

CBCAP Grantee Meeting, Washington, DC

March 12, 2020

CBCAP Federal Project Officers:
Julie Fliss & Sharon McKinley
Office on Child Abuse and Neglect
Children’s Bureau, ACYF, ACF, HHS

Carolyn Abdullah, TTA Coordinator
FRIENDS NC for CBCAP

Jessica Diel, PAC Member
FRIENDS Parent Advisory Council
CBCAP Overview

- Formula Grant Program
- Program Instruction issued and lead agency designated by the Governor each year
- Approximately, $53.6 million FY2020
- 1% is set aside for CBCAP tribal/migrant programs
Distribution of CBCAP Funds

- 70% allotted proportionately among states based on the number of children
- 30% allotted proportionately among states based on the amount of funds leveraged
The purposes of the CBCAP program are:

1. To support community-based efforts to develop, operate, expand, enhance, and coordinate initiatives, programs, and activities to prevent child abuse and neglect and to support the coordination of resources and activities to better strengthen and support families to reduce the likelihood of child abuse and neglect; and

2. To foster understanding, appreciation and knowledge of diverse populations in order to effectively prevent and treat child abuse and neglect.
<table>
<thead>
<tr>
<th>Target population for CBCAP programs</th>
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<tbody>
<tr>
<td>Parents (all, new, teens, etc.)</td>
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<tr>
<td>Parents and/or children with disabilities</td>
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<tr>
<td>Racial and ethnic minorities</td>
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<tr>
<td>Members of underserved or underrepresented groups</td>
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<tr>
<td>Fathers</td>
</tr>
<tr>
<td>Homeless families and those at risk of homelessness</td>
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<tr>
<td>Unaccompanied homeless youth</td>
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<tr>
<td>Adult former victims of domestic violence or child abuse</td>
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Numbers Served

2017

• **494,676** - Individuals received direct preventative services through CBCAP

• **146,569** - families received services

• **44,260** - parents and children with disabilities

• **363,185** - individuals were provided a range of training opportunities (e.g., parenting trainings, webinars on evidence-based practices, evaluation training, how to use logic models, and outcome accountability to build structure and quality improvement within their programs)

2018

• **248,962** - Individuals received direct preventative services through CBCAP

• **280,933** - families received services

• **59,802** - parents and children with disabilities

• **309,016** - individuals were provided a range of training opportunities (e.g., parenting trainings, webinars on evidence-based practices, evaluation training, how to use logic models, and outcome accountability to build structure and quality improvement within their programs)
CBCAP Funds

Funds must be used to support:

- Primary prevention (universal) programs and strategies which are available to all families

- Secondary (targeted) prevention efforts, which target children and families at risk for abuse or neglect
CBCAP funds must be used for:

- Developing, operating, expanding, and enhancing community-based, and prevention focused programs and activities
- Fostering the development of a continuum of preventive services for children and families
- Financing the start-up, maintenance, expansion, or redesign of programs and activities
- Maximizing the leveraging of funds
- Financing public information activities
Examples of programs funded

- Voluntary home visiting
- Parenting education/skills
- Parent mutual support/self-help
- Respite care programs/crisis care
- Community outreach and referral
- Family resource programs
- Family support programs
Role of the CBCAP Lead

- Complete the CBCAP application and annual report
- Attend the Annual Grantee Meetings
- Participate in the Peer Learning Calls
- Participate in the annual State Lead Calls with CB and RO
- Ensure that they plan and provide TA and training to their local CBCAP grantee
Role of the CBCAP Lead

• Ensure that they evaluate or oversee the evaluation of the funded program.

• Find ways to partner with other public and private organizations and build on existing interagency collaborative efforts with similar goals as CBCAP.

• Oversee the budget and expenditure of CBCAP funds to make sure funds are spent in accordance of the PI and the grant management regulations.
2018 Community-Based Child Abuse Prevention Annual Report Data

The Community-Based Child Abuse Prevention Program (CBCAP) is a program created by Title II of the Child Abuse Prevention and Treatment Act (CAPTA) which is a federal program. CBCAP is designed to improve the well-being of children and families as well as children with disabilities. This report provides an overview of the CBCAP program and its impact on reducing child abuse and neglect.

**Numbers Served**
- Infants: 2,251,586
- Children: 4,199,935
- Families: 2,177,773

**Public Awareness**
- Materials received on public awareness campaigns and educational activities: 31,107,425

**CBCAP State Lead Agency Type**
- 27 States: Child Welfare Agency
- 18 States: Children’s Trust Fund
- 3 States: Non-profit
- 2 States: State Health Department
- 2 States: Early Childhood

**Effective Collaborations**
- 33 States: Mental Health Services
- 32 States: Substance Use Services
- 31 States: Domestic Violence Services

**Special Populations Served**
- 40 States: Fathers
- 25 States: Incarcerated Parents

CBCAP programs provide services in:
- Communitybased programs and services
- Family reunification programs
- Family support programs
- Parenting education
- Parental education and support
- Respite care programs
- Adult care
- Volunteer home supervision

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CBCAP Funding Cycle

- Grant available each year (annual cycle)
- Three years to obligate AND liquidate (36 months)
- Okay to obligate and liquidate sooner
- SL are encouraged to use “oldest” funds first
## CBCAP Funding Cycle

### Table of Period of Availability

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Grant Awards Issue Date</th>
<th>Grant Begins</th>
<th>Obligated By</th>
<th>Liquidated By</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>9/20/2018</td>
<td>10/1/2017</td>
<td>9/30/2020</td>
<td>12/30/2020</td>
</tr>
<tr>
<td>2019</td>
<td>8/30/2019</td>
<td>10/1/2018</td>
<td>9/30/2021</td>
<td>12/30/2021</td>
</tr>
<tr>
<td>2020</td>
<td>TBD</td>
<td>10/1/2020</td>
<td>9/30/2022</td>
<td>12/30/2022</td>
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A new application must be submitted to be awarded funding each year (usually in June).

The CBCAP Annual Report will be due annually, approx. 120 days after the end of the grant period (Sept. 30th) – approximately Jan. 30th.

Submitted to Federal Project Officers (at CBCAP@acf.hhs.gov) and cc’ed to ACF Regional Office assigned to your state.
CBCAP Application and Report Due Dates

**Application**
- **2020**
  - Oct. 1, 2020 - Sept. 30, 2021
  - **Deadline**
    - June 5, 2020

**Report**
- **FY2019**
  - Oct. 1, 2018 - Sept. 30, 2019
  - **Deadline**
    - Jan. 30, 2020
Technical Assistance Tool

- Support CBCAP leads in completing their applications and reports in accordance with CB requirements
- Open for report development in November each year
- Open for application development in spring to coordinate with release of annual PI

Support and technical assistance on access and use of Portal available through assigned FRIENDS TA coordinator and annual support webinars or contact:

Edi Winkle at ewinkle@friendsnrc.org

www.friendsnrc.org/portal
Program Monitoring

Federal Project Officer provides ongoing monitoring; reviews and approves applications for funding

ACF Regional Office provides a secondary review of application and annual report

Grants Management Office provides fiscal oversight

FRIENDS provides training and technical assistance and works with FPO/RO to address needs of state
CBCAP Federal Project Officers

Julie Fliss
Child Welfare Program Specialist
Office on Child Abuse and Neglect
(202) 205-8879
Julie.Fliss@acf.hhs.gov

Sharon McKinley
Child Welfare Program Specialist
Office on Child Abuse and Neglect
(202) 475-2465
Sharon.Mckinley@acf.hhs.gov
Administration for Children and Families
Office of Administration Office of Grants Management
Division of Mandatory Grants
is responsible for fiscal oversight of the CBCAP grants.

Please reach out to your FPO or FRIENDS T/TA Coordinator if you have a fiscal question and they will connect you with OGM.
FRIENDS Team
FRIENDS NC is a program of Chapel Hill Training Outreach Project, Inc. We partner with . . .

- E-TEAM (Educational Training, Evaluation, Assessment, and Measurement Department) at the University of Oklahoma
- University of Kansas Center for Research, Inc./Center for Public Partnerships and Research
FRIENDS on-site and remote T/TA builds the capacity of CBCAP State Leads to meet the requirements of Title II of CAPTA

**Training and Technical Assistance**
- Email, telephone
- On-site
- FRIENDS and CBCAP listserv
- Peer Learning calls and Topical Webinars

**Website**
- Print and read publications and materials
- Online Learning Center
- Evaluation Toolkit and Logic Model Builder
- Listen to teleconference archives on various TA topics
Evidence-Based/Informed programs and practices

Evaluation

Parent Leadership

Protective Factors

*This is just a sample of trainings available. For your specific needs, contact your T/TA coordinator.
How often can I request On-site T/TA?

Requests for on-site training and technical assistance must come from the CBCAP State Lead Agency.

1. One request from each State for an on-site training and technical assistance (T/TA) visit of up to three days will be considered during the first six months of each Federal fiscal year (October 1 – March 31). *

2. If travel funds are still available, an additional request for on-site T/TA will be considered from each State during the second half of each federal fiscal year (April 1 – Sept 30).

3. The procedure are on the FRIENDS website at www.friendsnrc.org/aboutus/technical.htm

* Does not include new state lead orientation
FRIENDSNRC.org

Your Best Source for Information and Resources in Primary Child Abuse Prevention

BROWSE TOPICS  MEDIA LIBRARY
FRIENDS Offers Online Courses Free of Charge

- Logic Model
- Qualitative Data
- Protective Factors
- Continuous Quality Improvement
- Parent Leadership
- Collaborating with Tribes
- CBCAP 101
Monthly Peer Learning Calls

Mark Your Calendars!
2nd Wednesday of every month –
2:00 ET; 1:00 CT; 12:00 MT; 11:00 PT
Recordings posted on FRIENDS NC website

A peer networking event!
How can you participate?
- Volunteer to be a presenter
- Be on the call, ask questions, provide input
New State Lead
Community of Practice

Includes: Bi-monthly (3rd Tuesday) webinars and a listserv
FRIENDS Parent Advisory Council 2020

Region 1
- Melba Hena (NJ)

Region 2
- Eliza Cooper, PAC Alumni (MD)
- Stephanie Eckhart, PAC Alumni (MD)

Region 3
- Beth Stodghill (TN)
- Valerie Lebanon (KY)
- Sam Bowman Fuhrmann, PAC Alumni (NC)
- Vadonna Williams (AL)

Region 4
- Anthony Queen, MI
- Joanne Hodgeman, (MN)
- Brook Hoffbauer, PAC Alumni (MN)

Region 5
- Bruce Bynum (TX)
- Raven Sigure (LA)

Region 6
- Sam Blue, PAC Alumni (MO)
- Jessica Diehl PAC Mentor (MO)

Region 7
- Heather Stenson (MT)

Region 8
- Art Hernandez, PAC Alumni (CA)
- Melissa Zimmerman (AZ)

Region 9
- Fatima Gonzalez-Galindo PAC Mentor (WA)
- Jill Gentry, PAC Alumni (OR)
- Dawn Patzer, PAC Alumni (WA)
PAC Roles & Responsibilities

- Meet regularly to identify and promote meaningful parent involvement
- Serve on Workgroups and Committees
- Communicate with the CBCAP State Lead in their home state
- Publish the Parent / Practitioner newsletter
- Inform the work of FRIENDS and the CBCAP community
Parents & Practitioners Newsletter

Winter 2018

Parents & Practitioners

Inside This Issue...

- Parental Involvement
- Early Childhood Education
- Family-School Relationships

Families: Key Ingredient in Collaborative Impact Work

Collective Impact is the belief that we can't change the world either alone or by waiting for the government to act. However, the truth is that we can change the world by working together. Collective Impact is the framework that allows this to happen.

In this newsletter, we will explore how Collective Impact works and why it is important. We will also highlight some successful projects that have used Collective Impact to bring about positive change.

Amineh Asghari

Dads’ Café in Missouri

Dads are the primary caregivers for their children, and they play a vital role in their development. However, many fathers feel isolated and disconnected from their communities.

This year, the Parent & Practitioner Newsletter is featuring stories from fathers who are finding ways to connect with their communities and become active participants in their children’s lives.

Gaelin Kilgore

Parents & Practitioners

February is National Parent Leadership Month

This month, we celebrate the role of parents in leadership and advocacy. Parents are often the first educators and role models for their children.

Through their work, they help shape their children’s futures and contribute to the development of strong, healthy communities.

Amineh Asghari
Connecting with the PAC

What can I do?
- Find and meet FRIENDS PAC Members
- Connect your statewide parent leaders with the PAC
- Send in parent leadership stories for the PAC newsletter
- Recognize parent leaders in your state and local programs during February’s National Parent Leadership Month celebration
- Nominate a parent leader for the PAC
Questions