



# Learning Tool 5



## Cultural Responsiveness Resources

This list of resources is one of three components of the Introduction to Cultural Responsiveness Toolkit. It describes resources that are helpful to anyone interested in learning about cultural responsiveness as a framework and approach to serving children and families. The toolkit also includes a PowerPoint presentation and a facilitator's guide to using the presentation to conduct workshops, seminars, and discussions about the importance of cultural responsiveness and how to develop it. Facilitators are encouraged to review at least some of these resources before conducting such sessions and discussions.



## On-Line Resources

### Head Start Cultural and Linguistic Responsiveness Resource Catalogue

Volume III: Cultural Responsiveness (First Edition) 2012

Administration for Children and Families, USDHHS

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/resource-catalogue-cultural-linguistic-responsiveness.pdf>

**Culturally Responsiveness Resources** including articles on disproportionality and child welfare practice in multicultural environments.

National Child Welfare Workforce Institute <http://www.ncwwi.org/index.php/caseload-workload-2>



### Video: Understanding Cultural Humility: People, Principles and Practices (2012)

A 30-minute documentary by San Francisco State professor Vivian Chávez that mixes poetry with music, interviews, archival footage, and images of community, nature and dance to explain what Cultural Humility is and why we need it. <http://www.youtube.com/watch?v=SaSHLbS1V4w>

### National Center for Cultural Competence

Georgetown University, Center for Child and Human Development

Tools to increase the competency of health care and mental health care programs to design, implement, and evaluate culturally and linguistically competent service delivery systems to address growing diversity, persistent disparities, and to promote health and mental health equity. Resources include self-assessments, distance learning opportunities, and vignettes that may be used for personal learning and development or to augment curricula and training activities. <http://nccc.georgetown.edu/>



## Publications

### ***On the Need for Cultural Responsiveness*** (2009)

Amanda Sullivan and Elizabeth A'Vant  
NASP Communique, Vol. 38, no. 3.

This article discussed multiculturalism in school settings, the growing diversity, implications for the “psychology of schools”, and the need for evidence-based, culturally competent practices.

<http://www.nasponline.org/publications/cq/mocq383culturalresponsive.aspx>

### ***Using Simulation Training to Improve Culturally Responsive Child Welfare Practice*** (2010)

Robin Leake, Kathleen Holt, Cathryn Potter, et al.

Journal of Public Child Welfare

This article describes a creative approach to preparing child welfare workers for cultural responsiveness training using a large-scale simulation of a community. In addition, the results of the formative evaluation, recommendations for further evaluation and implications for practice are presented.

[http://cssr.berkeley.edu/cwscmsreports/LatinoPracticeAdvisory/ORGANIZATIONAL\\_Workforce\\_development/Using%20simulation%20training.pdf](http://cssr.berkeley.edu/cwscmsreports/LatinoPracticeAdvisory/ORGANIZATIONAL_Workforce_development/Using%20simulation%20training.pdf)



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