Learning Tool 5

Cultural Responsiveness Resources

This list of resources is one of three components of the Introduction to Cultural Responsiveness Toolkit. It describes resources that are helpful to anyone interested in learning about cultural responsiveness as a framework and approach to serving children and families. The toolkit also includes a PowerPoint presentation and a facilitator’s guide to using the presentation to conduct workshops, seminars, and discussions about the importance of cultural responsiveness and how to develop it. Facilitators are encouraged to review at least some of these resources before conducting such sessions and discussions.

On-Line Resources

Head Start Cultural and Linguistic Responsiveness Resource Catalogue
Volume III: Cultural Responsiveness (First Edition) 2012
Administration for Children and Families, USDHHS

Culturally Responsiveness Resources including articles on disproportionality and child welfare practice in multicultural environments.

A 30-minute documentary by San Francisco State professor Vivian Chávez that mixes poetry with music, interviews, archival footage, and images of community, nature and dance to explain what Cultural Humility is and why we need it. http://www.youtube.com/watch?v=SaSHLbS1V4w

National Center for Cultural Competence
Georgetown University, Center for Child and Human Development
Tools to increase the competency of health care and mental health care programs to design, implement, and evaluate culturally and linguistically competent service delivery systems to address growing diversity, persistent disparities, and to promote health and mental health equity. Resources include self-assessments, distance learning opportunities, and vignettes that may be used for personal learning and development or to augment curricula and training activities. http://nccc.georgetown.edu/
Publications

On the Need for Cultural Responsiveness (2009)
Amanda Sullivan and Elizabeth A’Vant
NASP Communique, Vol. 38, no. 3.
This article discussed multiculturalism in school settings, the growing diversity, implications for the “psychology of schools”, and the need for evidence-based, culturally competent practices.

Robin Leake, Kathleen Holt, Cathryn Potter, et al.
Journal of Public Child Welfare
This article describes a creative approach to preparing child welfare workers for cultural responsiveness training using a large-scale simulation of a community. In addition, the results of the formative evaluation, recommendations for further evaluation and implications for practice are presented.
http://cssr.berkeley.edu/cwscmsreports/LatinoPracticeAdvisory/ORGANIZATIONAL_Workforce_development/Using%20simulation%20training.pdf