UPDATE ON THE DEVELOPMENT OF THE SPANISH PFS-2 AND PARENT LEADERSHIP EVALUATION RESOURCES

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WELCOME AND INTRODUCTIONS

AGENDA

- Spanish Protective Factors Survey, Second Edition
  - Translation, initial testing, and results
  - Next steps and how you can help
  - Discussion and feedback
- Parent Leadership evaluation resources
  - Background
  - Ideas and next steps
  - Discussion and feedback

THE SPANISH PROTECTIVE FACTORS SURVEY, SECOND EDITION

Updates and next Steps

TRANSLATION AND TESTING

- CONTRACTED WITH QUALTRICS TO TRANSLATE PFS-2 INTO SPANISH

- TESTED TRANSLATED TOOL WITH 617 RESPONDENTS WHO:

  - SPOKE SPANISH AS THEIR PRIMARY LANGUAGE

  - WERE CAREGIVERS OF CHILDREN UNDER 18

  - LIVED IN THE UNITED STATES

ANALYSIS AND RESULTS

- Conducted correlation analysis, reliability analysis, and confirmatory factor analysis

- Compared results to results of PFS-2 field test

- Results indicate the Spanish translation of the PFS-2 is comparable to the English version of the survey, providing evidence of reliability and validity

NEXT STEPS

- Goal is to develop a culturally competent tool which reflects the needs and experiences of Spanish-speaking families

- Conduct interviews and focus groups with CBCAP Practitioners and families to understand how the translation could be improved and built upon

- Field test to collect quantitative data from intended population

- We welcome volunteers to help with any of this!

DISCUSSION AND FEEDBACK

- WHAT CULTURAL CONSIDERATIONS SHOULD WE BE TAKING INTO ACCOUNT AS WE DEVELOP THIS NEW TOOL?

- WHAT EXPERIENCES AND NEEDS ARE IMPORTANT TO CAPTURE?

- WHAT PROTECTIVE FACTORS MAY BE SPECIFIC TO SPANISH-SPEAKING FAMILIES?

CONTACT US!

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DEVELOPMENT OF PARENT LEADERSHIP EVALUATION RESOURCES

BACKGROUND, IDEAS, AND NEXT STEPS

BACKGROUND

- Parent leadership is an important focus for CBCAP

- Many states struggle with how to assess the impact of their efforts

- We are working to develop resources to support the evaluation of parent leadership and engagement:

  - *how does parent leadership and engagement affect CBCAP service delivery and outcomes for children and families?*

BACKGROUND

- Met with state leads, evaluators, and parent leaders to understand:
  - what parent leadership looks like
  - Intended outcomes
  - current evaluation practices
- Reviewed existing literature and tools

DISCUSSION AND FEEDBACK

- WHAT DOES PARENT LEADERSHIP LOOK LIKE IN YOUR STATE, AND HOW DO YOU EVALUATE IT?

- WHAT HAVE BEEN YOUR CHALLENGES IN EVALUATING THE IMPACT OF PARENT LEADERSHIP INITIATIVES?

- WHAT ARE YOUR NEEDS FOR EVALUATION OF PARENT LEADERSHIP? WHAT DOES IT NEED TO SPEAK TO? WHO NEEDS TO SEE IT?

CHALLENGES

- Parent leadership initiatives vary substantially
- Expected outcomes of parent leadership are also diverse…and diffuse
- Tendency toward post-hoc identification of outcomes
  - Reveals a real tension: the spirit of engaging parents as leaders could be at odds with identifying outcomes ahead of time
- Typical challenges associated with evaluation – capacity, resources, burdensome data collection

A single tool is not going to be a good fit

ADVANTAGE

- I HAVE YET TO HEAR ABOUT ANY FORM OR OUTCOME OF PARENT LEADERSHIP THAT IS NOT MEASURABLE

IDEAS

- Suite of resources to support evaluation of parent leadership

- Discussion of how to use existing resources in targeted ways to fit your state's needs

- Preferably not too wordy!

POTENTIAL TOOLS, RESOURCES, AND TIP SHEETS

- Dichotomous flow chart to identify next steps

- Example theories of change and logic models

- Ideas for:

  - Working with parent leaders to identify intended outcomes

  - Measuring parent leadership using existing resources

  - linking outcomes to parent leadership activities

How to best facilitate parent leadership

Relinquish control

Show parents respect

Parents as equal partners

Meaningfully engage parents

Maintain staff long enough for true engagement

Ensure diverse & representative participation

Multidisciplinary parent representation

Parent-led organizations

Forms parent leadership takes

Advisory boards

Governance boards

Parent-run initiatives

Involving parents in hiring

Hiring from parent leadership

Volunteering

Advocacy

Conferences/ network building/training/ workshops

Parent mentoring

Results of parent leadership

Organizational policy
Improved evaluation
Changes in service delivery
New program initiatives
Program selection
More nimble and responsive
Culture change

Community initiatives

Local business initiatives/ support

State policy

Short/medium-term outcomes

Parent/family:

Recruitment

Relationship

Engagement

Retention

Meaningful role

Community culture change

Long-term outcomes

Family outcomes

Community outcomes

Sustainability

How to best facilitate parent leadership

Relinquish control

Show parents respect

Parents as equal partners

Meaningfully engage parents

Maintain staff long enough for true engagement

Ensure diverse & representative participation

Parent-led organizations

- Existing checklists, self-assessments

- Staff tenure and turnover rates

- Characteristics of parent leaders compared to characteristics of parents served

- Numbers of parent-led organizations, parent proportion of leadership positions

Forms parent leadership takes

Advisory boards

Governance boards

Parent-run initiatives

Involving parents in hiring

Hiring from parent leadership

Volunteering

Advocacy

Conferences/ network building/training/ workshops

Parent mentoring

- Simple counts and proportions or percentages of total
- I.e., number of parent-run initiatives and also proportion of initiatives that are parent-run

- Large and diverse array of outcomes of parental leadership
- Many are intermediary to ultimate outcomes for children and families
  - Measurable if identified and tracked, may want to link to ultimate outcomes of interest
- Data programs already collect can be used to evaluate the impact of parent leadership

Results of parent leadership

Organizational policy
Improved evaluation
Changes in service delivery
New program initiatives
Program selection
More nimble and responsive
Culture change

Community initiatives

Local business initiatives/ support

State policy

Short/medium-term outcomes

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Meaningful role

Community culture change

Long-term outcomes

Family outcomes

Community outcomes

Sustainability

KEY POINTS

- Evaluation requires identifying, defining, and measuring intended impact
  - Culture change and improved service delivery are important and measurable goals. How will you know when they have been achieved? What will look different?
- Perfect as the enemy of good: Desire to capture every impact parent leadership can stifle measuring any impact
- Inputs do not equal outcomes
- Use a comparison to establish the connection between parent leadership inputs and outcomes
  - Time, Location, or both

DISCUSSION AND FEEDBACK

- WHAT DO YOU THINK OF THIS IDEA?

- WHO WOULD/COULD USE RESOURCES LIKE THESE?

- HOW WOULD YOU USE TIP SHEETS ETC. TO CONSTRUCT OR IMPROVE AN EVALUATION OF PARENT LEADERSHIP?

- OR WOULD YOU USE THEM AT ALL?

THANK YOU

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