



CBCAP & Prevention Updates

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Atlanta, Georgia

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Children's Bureau

U.S. Department of Health & Human Services

Administration for Children & Families



Presentation Overview

- OCAN Overview
- CBCAP Program Instructions and Annual Report
- Related Prevention Research and demonstration projects
- National level activities
 - Public Awareness
 - Federal Interagency partnerships
- Opportunities
- Questions and Answers

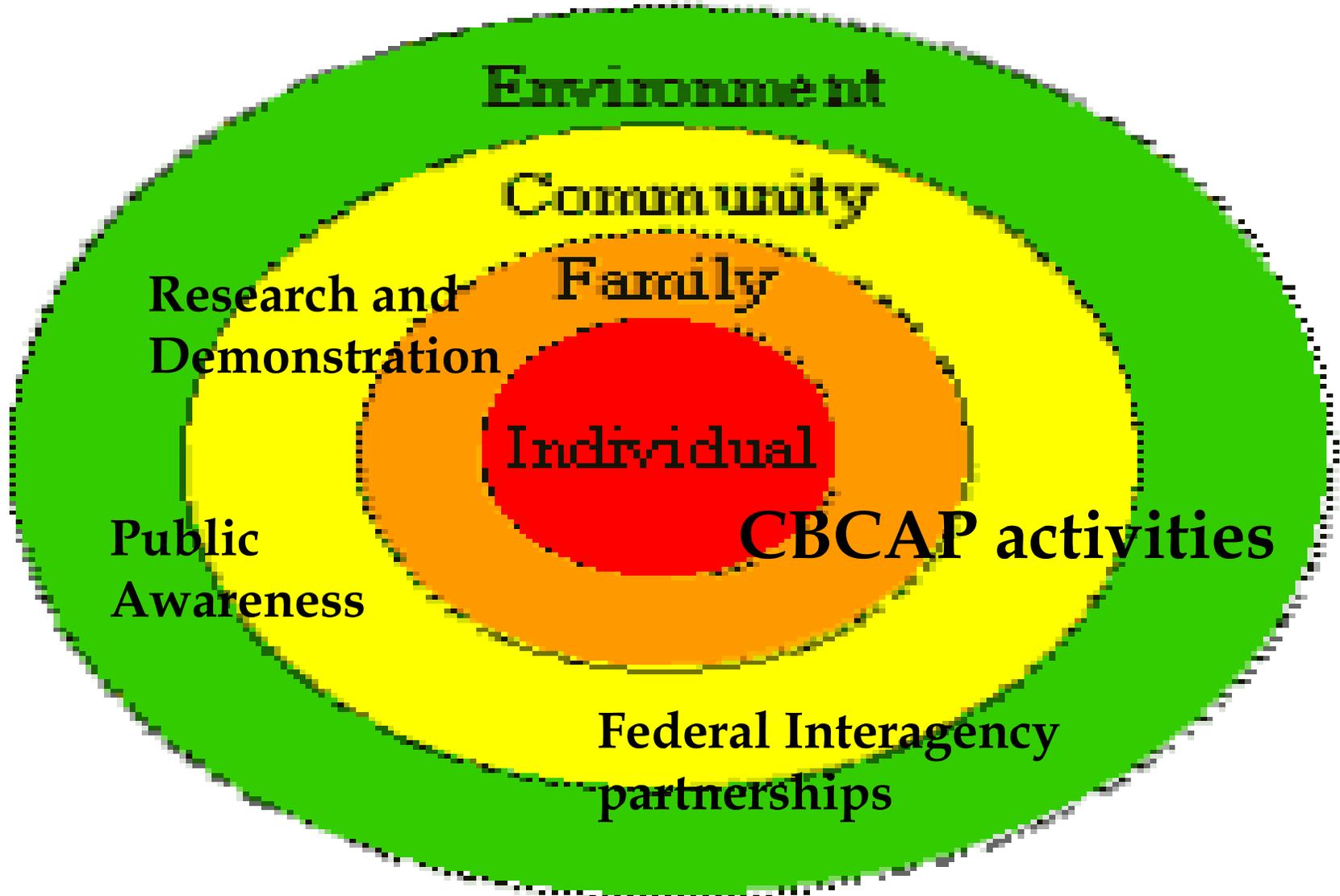


Office on Child Abuse and Neglect Multi-level Prevention Strategies

- Supporting State and local prevention activities through CBCAP
- Building the evidence base on effective prevention programs through our research and demonstration grant activities
- Providing education and awareness at the national level
- Enhancing Federal Interagency partnerships and collaboration

Office on Child Abuse and Neglect

Prevention Activities



Some words on prevention

- Prevention is Promotion
- Promotion is Prevention
- Child Maltreatment Prevention is a Public Health Approach
- A Public Health Approach Must include Child Maltreatment Prevention



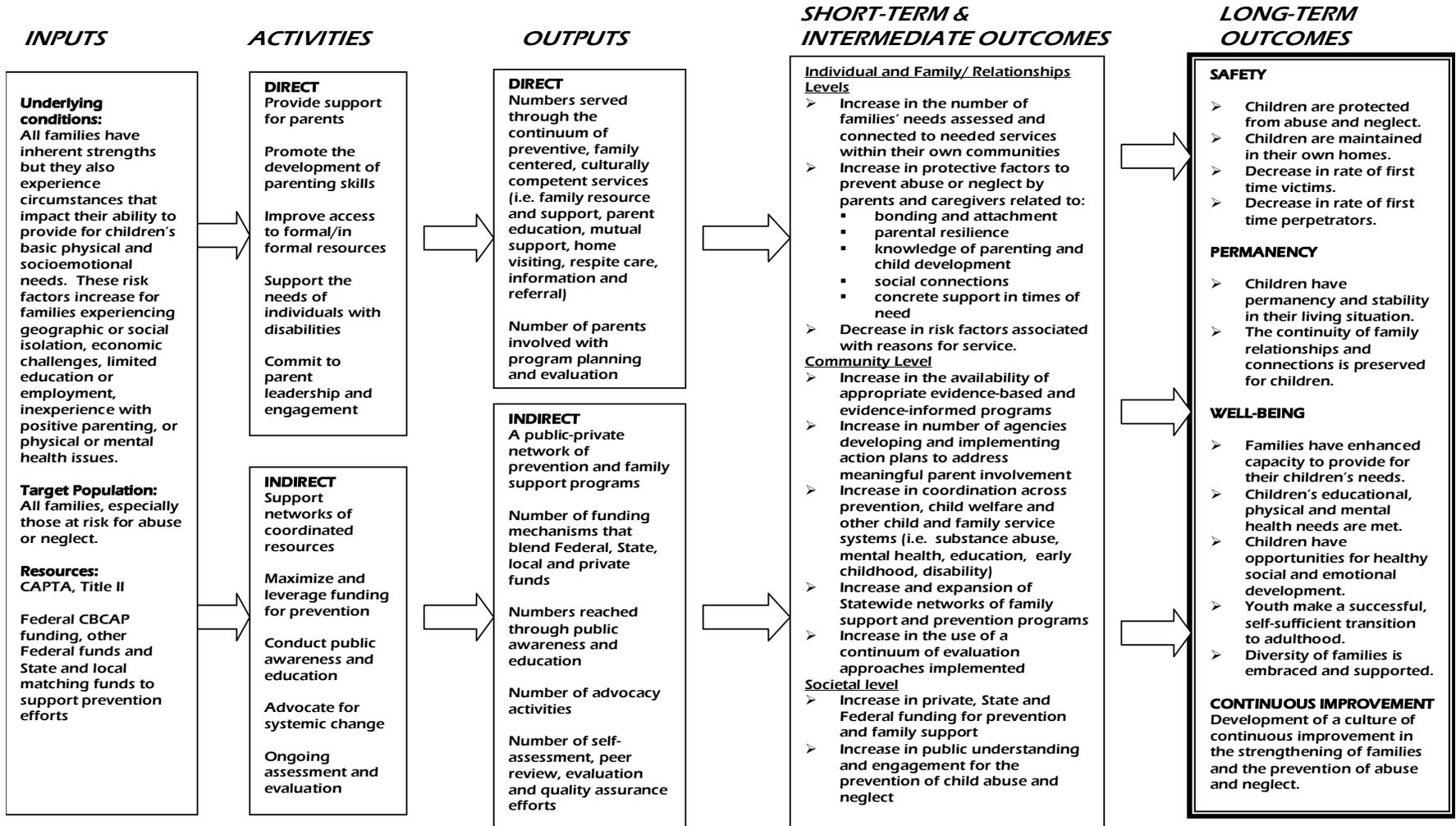


Supporting States through the Community Based Child Abuse Prevention Program (CBCAP)

- Formula grant program. Every year a new PI is issued and a Lead Agency designated by the Governor applies for and administers the funds.
- In FY2009, \$41.689 million is available
- 1% set aside for tribal/ migrant programs and FRIENDS NRC for CBCAP

CBCAP CONCEPTUAL FRAMEWORK (revised 10-19-06)

The purposes of the CBCAP program are: (1) to support community-based efforts to develop, operate, expand, and enhance, and where appropriate to network, initiatives aimed at the prevention of child abuse and neglect; (2) to support networks of coordinated resources and activities to better strengthen and support families to reduce the likelihood of child abuse and neglect; and (3) to foster understanding, appreciation, and knowledge of diverse populations in order to effectively prevent and treat child abuse and neglect.





Vision for CBCAP

- Individual prevention programs cannot stand alone --- they are part of a larger Statewide and national system of care for families and prevention is a key component.
- CBCAP Lead Agencies in a position of leadership in the States to promote this vision.



2009 CBCAP Priorities

- Actions to Advocate for Systemic Change
- Collaboration and Coordination
- Evidence-informed and Evidence-based programs and practices
- Parent and Family Leadership and Involvement
- Continuous quality improvement and ongoing evaluation



Coordination with Prevention programs in the State

- Lead Agency charged with fostering the continuum of prevention services in the State and building public and private partnerships.
- Lead Agency to provide the leadership for the network of prevention resources and programs. Network to include representation from variety of disciplines and expertise.
- Encourage the development of strategic plan which links with other related efforts to improve outcomes for children and families in the State.



Coordination with child welfare programs or other CB efforts

- Child and Family Services Reviews/ Program Improvement Plans/ Statewide Assessment
- Child and Family Services Plan (IVB, Promoting Safe and Stable Families)
- Child Protective Services/ Differential Response Systems
- Supporting Evidence-based Home Visiting Programs



Coordination with Early Childhood and other systems efforts

- Maternal and Child Health Early Childhood Comprehensive Systems
- Strengthening Families through Early Care and Education Initiative at CSSP.
- Head Start and Early Head Start
- IDEA Part C
- Substance Abuse, Mental Health and Domestic Violence Prevention efforts



Evidence-based and Evidence-informed programs and practices

- To increase the percentage of CBCAP total funding that supports evidence-based and evidence-informed child abuse prevention programs and practices.
- For the purposes of this efficiency measure, we are defining evidence-based and evidence-informed programs and practices along a continuum which includes four categories.
- Each level is weighted based on strength of the evidence.

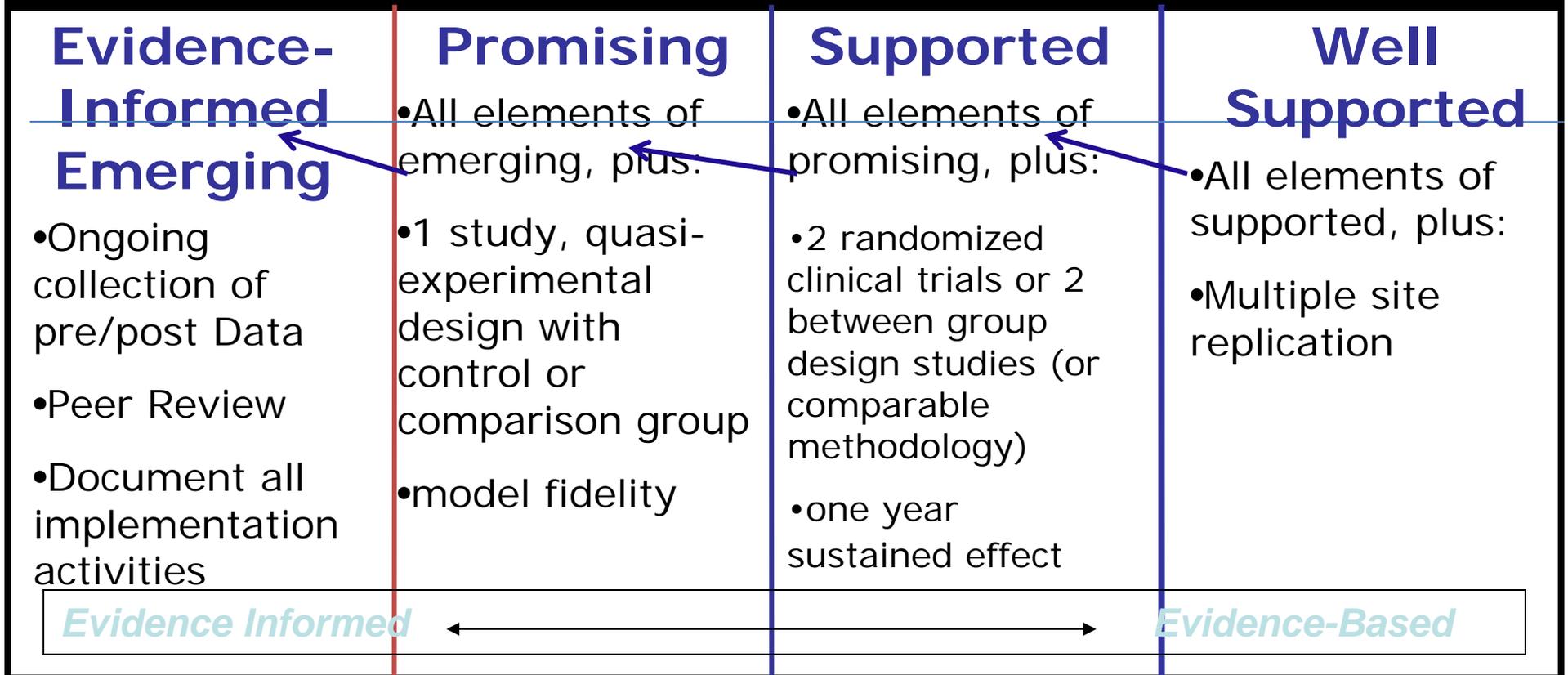
Expertise

Context

**Evidence-Informed
Evidence-Based
Programs and Practices**
Shared Components:

- Logic Model
- Manual/Protocol
- Not Harmful
- Accepted Practice

Commitment to Continuous Quality Improvement and Ongoing Evaluation





Parent leadership and involvement

- CBCAP Lead Agencies must have the capacity for the meaningful involvement in the planning, implementation, and evaluation of the programs and the policy decisions of the agency
- Foster and support parent, youth and family involvement in programs



Continuum of Evaluation approaches for CBCAP

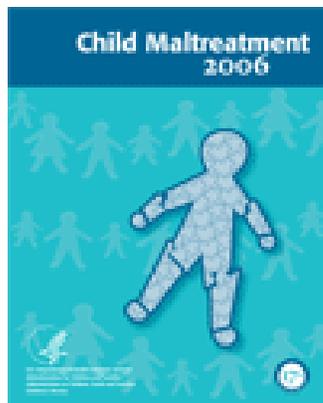
- Self-assessment and peer reviews for qualitative reviews of the programs
- Assessing & evaluating the CBCAP network
- Evaluation plans for funded programs and activities
- Outcome-based evaluations
- OMB PART and Federal government review of effectiveness of the program – focus on promoting the increase in CBCAP funding used to support evidence-based and evidence-informed programs and practices

Approved CBCAP Outcome Measure

- To reduce the rate of first time victims of child maltreatment (reported in Child Maltreatment)

Measure under development

- To reduce the rate of first time perpetrators



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Resources for evaluating programs

- Evaluation toolkit and logic model builder
 - Building the evaluation plan
 - Logic model builder
 - Outcomes and indicators
 - Annotated Measurement Tools
 - Using Qualitative Data in Program Evaluation
- Protective Factor Survey
 - Started in 2005, now available for the field
 - Completing Phase IV of reliability and validity testing



Discretionary Grant activities on Prevention

- Supporting Evidence-based Home Visiting Programs (FY2008-2013), 17 cooperative agreements with a national cross-site evaluation
- National Quality Improvement Center on Early Childhood (FY2008-2013), 1 cooperative agreement
- CBCAP Tribal and Migrant Programs (FY2008-2011), 3 grants
- Preventing Abuse and Neglect Through Nurse Home Visitation (FY2007-2012), 3 cooperative agreements
- Family Connections Neglect Prevention National Replication Project (FY2003-2009), 8 cooperative agreements with a national cross-site evaluation



Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment

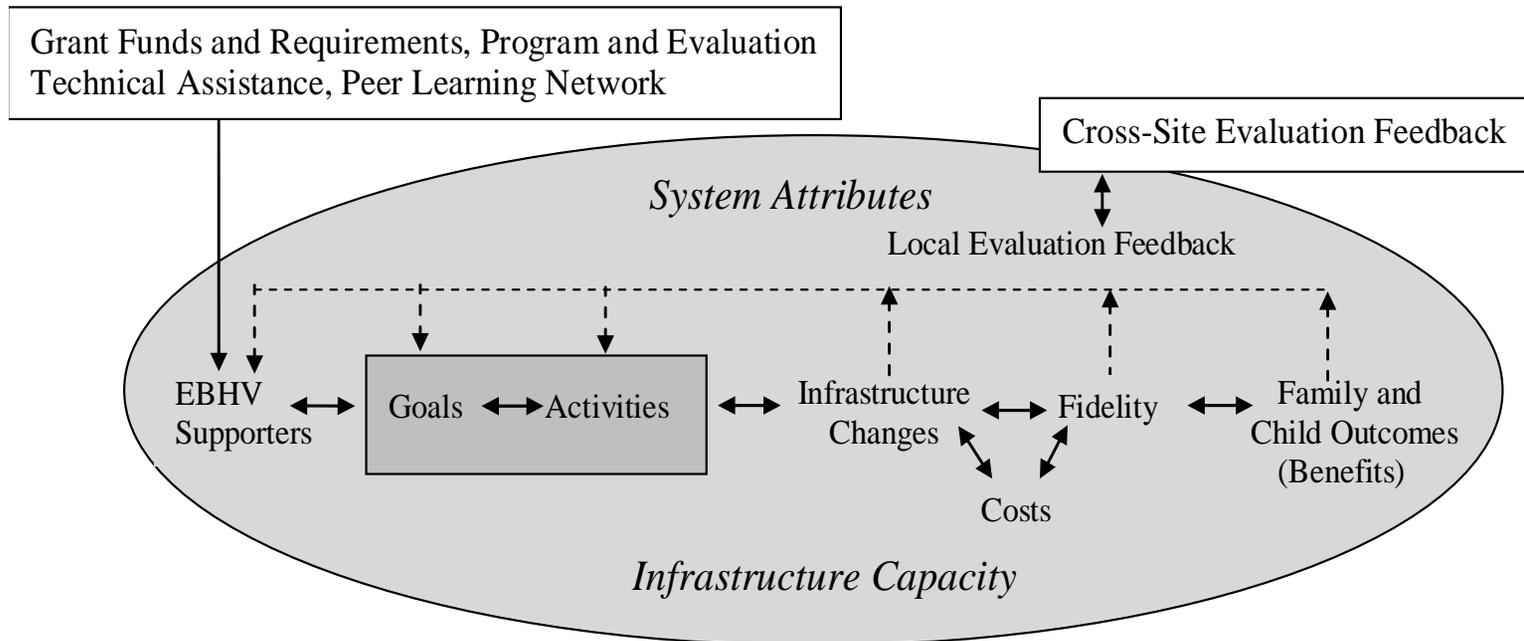
The program has four specific goals:

- To build state and local infrastructure and implement systems changes designed to spread the use of evidence-based home visiting programs
- To support the implementation of specific evidence-based home visiting approaches within selected target populations, and with strong fidelity to proven, effective models
- To conduct rigorous local evaluations examining the degree to which system change has occurred, and the effects of home visiting programs in reducing child maltreatment and achieving other family and child outcomes
- To conduct a cross-site evaluation drawing data and cross-cutting lessons from the grantees' local evaluations



Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment

EBHV NATIONAL-LEVEL LOGIC MODEL



Source: Mathematica Policy Research, Inc. 2009, adapted from Hodges 2007.



Supporting Evidence-Based Home Visiting to Prevent Child Maltreatment

- 17 projects funded in 15 States
- Diverse group of evidence-based home visiting programs
- Diverse group of grantee lead agencies
- Requirements for collaboration with CBCAP and State or local child welfare agency
- Strongly encouraged to partner with MCH early childhood programs
- National Cross-site evaluation contract awarded to Mathematica Policy Research and partner Chapin Hall Center for Children

Quality Improvement Center ON EARLY CHILDHOOD



Center for the Study of Social Policy and partners Zero to Three and the National Alliance of Children's Trust Funds

A service of the Children's Bureau and member of the TTA Network

Purpose of the QIC-EC:

- To generate and disseminate robust evidence and new knowledge about program and systems strategies that contribute to child maltreatment prevention and optimal developmental outcomes for infants, young children, and their families.
- To support collaborative research and demonstration projects across the child abuse prevention, child welfare, early childhood, and other health, education, and social service systems.
- To support doctoral dissertation research in this area.
- To support a national learning network

National level: Public awareness



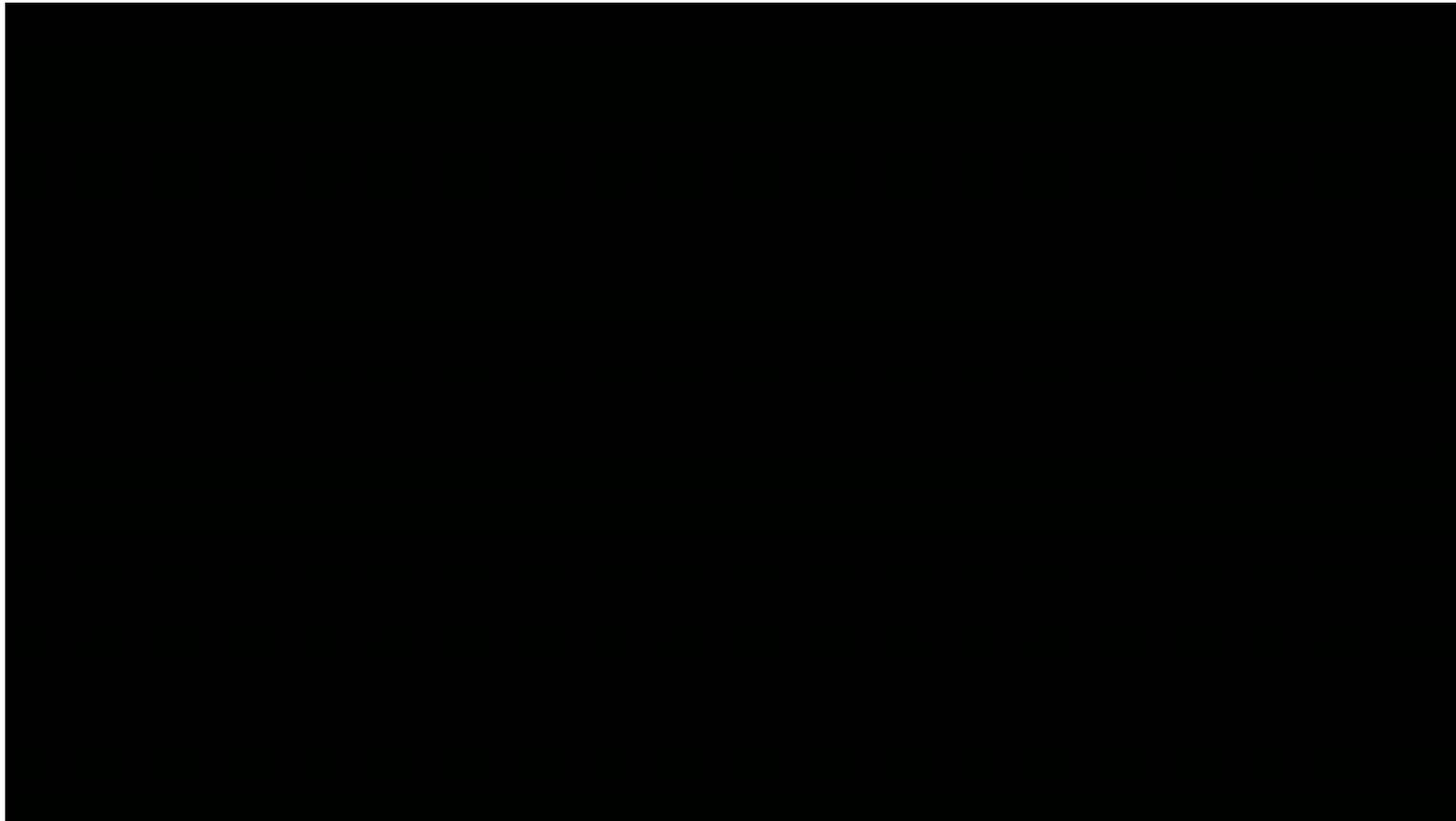
- 2009 Community Resource Guide
- National Prevention Partners
- Child Welfare Information Gateway – Prevention Page

<http://www.childwelfare.gov/preventing/>



Child Welfare Information Gateway

PROTECTING CHILDREN ■ STRENGTHENING FAMILIES



Federal level: Interagency efforts

- Federal Interagency Workgroup on Child Abuse and Neglect
- Prevention Subcommittee
 - Informational webinars calls each month
- CDC's Knowledge to Action Consortium



Federal Early Childhood Systems Workgroup

- MCH, SAMHSA, ACF, CDC, OSEP, OJJDP
- Subcommittees
 - TA Coordination
 - Outcomes and Indicators
 - Policy and Governance
 - Finance



Opportunities for funding and linkages for systems change

- Project LAUNCH Funding announcement
- Head Start and Early Head Start new funding
- Other federal agency stimulus funding to come out.....

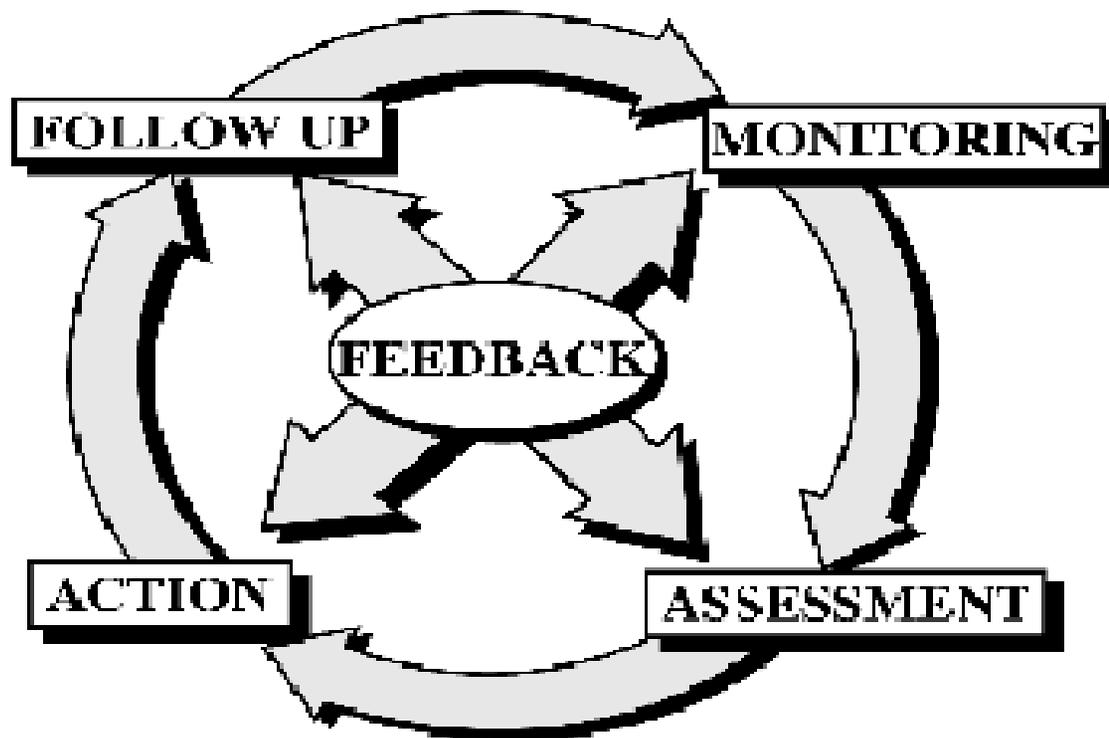


Ongoing work

- Continue to support States and build a learning community with grantees and other partners around prevention
- Importance of using data and research to improve prevention programs
- Share lessons learned with the field



It is all about continuous quality improvement and learning from experiences.



The Charge for Systems Change

“We need to move beyond EBP as a set of commodities to be purchased, trained to use, or routinized into practice. Instead we need to ask how we can instill curiosity into our systems. This will require a fundamental shift in how systems handle the process of inquiry. Inquiry, curiosity and constant questioning – these cannot be tangential to systems change; they must be drivers of it.”

*Kimberly Hoagwood, Columbia University
and NY State Office of Mental Health*

“Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness that most frightens us. We ask ourselves, who am I to be brilliant, gorgeous, talented fabulous? Actually who are you not to be?....We are all meant to shine, as children do. It is not just in some of us; it is in everyone. And as we let our own light shine, we unconsciously give other people permission to do the same. As we are liberated from our own fear, our presence automatically liberates others.”

Marianne Williamson, *A Return to Love*

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