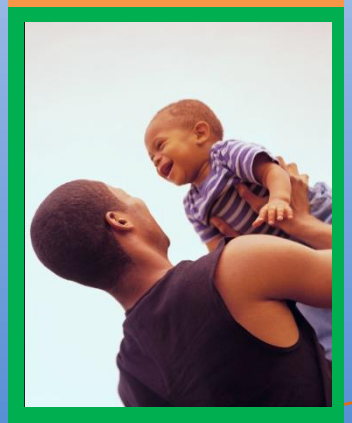

FRIENDS National Resource Center for Community-Based Child Abuse Prevention (CBCAP)

National Advisory Network (NAN) Webinar 2 Cycle 1 Data

December 3, 2010

FRIENDS

National Resource Center for CBCAP

A Service of the Children's Bureau, a member of the T/TA Network

NAN Purpose

Provide information and insights into systemic factors that affect the future of prevention of child abuse and neglect and the promotion of protective factors to guide the future work of the FRIENDS National Resource Center.

NAN Outcomes

- Inform FRIENDS training and technical assistance
- Support a wide range of prevention network activities
- Strengthen collaborative relationships and action
- Prepare the CBCAP system to adapt to an emergent future

NAN Process 2010

Orientation Webinar 1

Cycle 1: Survey and Webinar 2

What trends will affect the risks and protective factors for child maltreatment over the next ten years?

Cycle 2: Survey and Webinar 3

What is the relative significance and long-term implications of each of the trends?

Cycle 3: Survey and Webinar 4

What innovative and effective practices are emerging to counteract these trends?

Timelines and Next Steps

Cycle 1	Respond to survey	11/5 to 11/19
	Analyze and report	11/19 to 12/1
	Webinar 2	12/3 at 2:00 EST
Cycle 2	Respond to survey	12/3 to 12/17
	Analyze and report	12/17 to 1/3
	Webinar 3	1/5 at 2:00 EST
Cycle 3	Respond to survey	1/5 to 1/21
	Analyze and report	1/21 to 2/2
Final Analysis	Final report	2/2 to 2/15
	Webinar 4	2/18 at 2:00 EST

Nurturing and Attachment

- Please read the responses to the first two survey questions (pages 5-10 of the raw data)
  - In your experience, what THREE (3) social, cultural, or environmental influences most affect nurturing and attachment for children in the United States today?
  - What changes in social, cultural, or environmental influences do you anticipate that will affect nurturing and attachment between 2010 and 2020?

As you review responses to the first two questions . . .

- **Generalizations**
  In general, I noticed . . .
- **Exceptions**
  In general . . . , but . . . .
- **Contradictions**
  On one hand . . ., and on the other . . .
- **Surprises**
  I didn't expect . . .
- **Puzzles**
  I wonder . . .

Data Distillation Process

1. Read all responses to a question
2. Identify categories (usually in two dimensions)
3. Code each statement according to the categories
4. Capture outlying statements
5. Count and compare occurrences

Nurturing and Attachment

	Number of Comments Captured Levels		
Influences	Family	Community	System/Policy
Attitude	4	5	0
Connections	4	9	1
Expectations	7	6	2
Health	10	0	0
Resources	15	2	3
Situation	2	2	1

Nurturing and Attachment

	Number of Comments Captured Direction of Influence		
Changes 2010 to 2020	Positive	Negative	Unknown
Community	3	2	0
Healthcare	7	3	0
Public Policy	6	2	1
Resources	0	13	4
Situation	2	2	1
Technology	4	0	1
Values	11	5	0

Other Changes Mentioned

- Quality child care
- Pride in culture
- Involvement of dads
- Ecological sensitivity
- Support from extended family

Sample Questions for Cycle 2

- What positive changes might we expect to see in population health between 2010 and 2020, and how could each contribute to improved nurturing and attachment?
- Since connections at the family and community level are seen as a key factors in nurturing and attachment, what public policies might encourage more and more effective connections?
- How might shifting values compensate for decreasing resources in improving nurturing and attachment?

Next Steps

The Project Team:

1. Adjust schedule as necessary
2. Complete data analysis for Cycle 1
3. Design and distribute survey for Cycle 2

NAN Members:

1. Review Cycle 1 data
2. Optional: Capture and share answers to key questions (generalizations, exceptions, contradictions, surprises, puzzles)
3. Share reflections by 12/8

What are your questions?
What are your suggestions?

THANKS!
Contact Information

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