

IDAHO
FY 08; Funding 07

Development, Operation & Expansion of Community-based & Prevention-focused Programs	Services Provided to Families by Local Programs	Unmet Needs Identified by the Inventory
<ul style="list-style-type: none"> • The Idaho Children’s Trust Fund (ICTF), CBCAP lead agency, exercised leadership in prevention of child abuse and neglect in Idaho through funding, training and developing strategic partnerships with community based public and private organizations. ICTF acts as a catalyst for community based prevention efforts by exposing practitioners to best practices through peer sharing and by bringing in trainers from throughout the country. • Established by the Idaho Legislature in 1985 to provide funding, technical assistance and coordination for efforts designed to prevent child abuse and neglect, the ICTF has been the Lead Agency since the CBCAP program was established. A ten member interdisciplinary Board of Directors appointed by the Governor governs the Children’s Trust Fund. Board members include representatives of the Department of Health and Welfare, Office of the Attorney General, Department of Education, and community-based service providers, parents, business and community leaders from seven Health and Welfare regions in the state. • As the state affiliate of Prevent Child Abuse America, the ICTF joins 41 other state organizations working to prevent child abuse and neglect. This involvement has allowed the ICTF to take leadership on public 	<ul style="list-style-type: none"> • CBCAP dollars in combination with other non-federal funds were allocated to 12 programs statewide in order to provide services to children and families. Funding allocations were divided geographically so that each of the five ICTF regions had funded projects during the period. Most of the programs focused on increasing parenting capacity targeted to Latino, Native American, low income and rural families. A panel of knowledgeable community members reviewed the proposals to assure that prospective services would meet community needs. • CBCAP funded several programs that offer parent education classes including: Love & Logic classes; Nurturing Parenting classes; and three different Spanish-language parenting classes. Young Children and Family Programs offered a High Risk Parent Education program providing in-home parent education to families with children up to 13 years of age. • Funded through ICTF, one Health District’s High Risk Infant Toddler Home Visitation Program in northern Idaho provides home visits from public health nurses to high-risk families with an emphasis on connecting these families to on-going resources and support. A program in western Idaho also provides resources and support to high-risk families and their newborns through Nurturing Parenting classes that strengthen families in order to prevent child abuse and neglect. 	<ul style="list-style-type: none"> • Respite Care was one of the most requested services by families caring for individuals with special needs in Idaho. The ICTF participated in creating a system that makes access to respite care easier for needy families. Currently, ICTF funds a Multi-Year Grant offering respite care to families on a planned or crisis basis. • The Idaho Infant Toddler Program, part of the Bureau of Developmental Disabilities in the Idaho Department of Health and Welfare, provides services for families with children with disabilities. The program sees an average annual increase of three percent in the numbers of families needing services. Recent reports from the Infant Toddler Program have shown large increases in delivering timely services, even during times when the number of children served have increased. In 2006 the program served 3,600 youth. Last year the program served 3,723 youth. • Trust Fund staff has participated in meetings with the Idaho Child Care program to formalize and strengthen ways to include Strengthening Families training and protective factors into the Idaho STARS program and the Quality Rating System for child care providers. This work is becoming embedded in state systems and will help to strengthen families throughout Idaho. • Though there is a shortage of formal family support centers in Idaho, the lead agency employs other strategies to offer support to

<p>awareness activities during Child Abuse Prevention Month in April each year. In 2008, the ICTF provided seed grants and developed regional leadership in order to support local development of Child Abuse and Neglect Prevention campaigns in each of seven administrative regions.</p>		<p>families. During the past year grant funds supported: parenting classes in rural communities helping to build family support connections in these isolated areas, a monthly support group for families with children with disabilities, and a Family Resource Center providing classes and resources to families in two small rural towns in western Idaho.</p>
<p>Description of Number of Families Served</p>	<p>Outreach to Special Populations</p>	<p>Parent Leadership</p>
<ul style="list-style-type: none"> • During the fiscal year, funded programs served: <ul style="list-style-type: none"> • 5,532 families, of whom 1,580 were from minority populations. • 6,209 children, of whom 1,883 were from minority populations. • 4,978 adults, of whom 2,045 were from minority populations. • 189 adults with disabilities. • 323 children with disabilities. 	<ul style="list-style-type: none"> • In recognition of disparities in services on reservations and the disproportionate representation of Native American children in the child welfare system in Idaho, the Trust Fund focused more attention on this population and supported: <ul style="list-style-type: none"> • The Indian Child Welfare Act Council's (ICWAC) annual conference. • ICWAC and the Trust Fund have begun discussions about representation from this inter-tribal group on the Trust Fund's board. • The Shoshone-Bannock Tribes Keeping Native Kids Safe Project offers parent education classes (Positive Indian Parenting: Honoring Our Children by Honoring Our Traditions) and other support services to Native American families to prevent child abuse and child neglect. Tribal history and values are an integral part of this project. Shifting reservation intervention strategies for families from identification of abuse and neglect to positive prevention strategies has been a work of collaboration. Together with the ICTF, a prevention curriculum and a parents community resource guide has been assembled to strengthen families with positive parenting, meeting the families and helping the families before abuse happens. 	<ul style="list-style-type: none"> • In April, the Idaho Children's Trust Fund/Prevent Child Abuse Idaho, in collaboration with Prevent Child Abuse California, hired an AmeriCorps member to coordinate a Parent Involvement and Leadership Project. She received training from Circle of Parents and from National Alliance of Children's Trust and Prevention Funds on facilitation of Community Cafes. • ICTF sponsored a full-day training for trainers in April 2008 on parent leadership and group facilitation facilitated by personnel with Circle of Parents. Five organizations were trained as trainers and began working with parents in their respective sites. • The trust fund began to work with the Idaho Association for the Education of Young Children and the Strengthening Families through Early Care and Education providers by offering training and assistance to programs in developing the parent involvement component of the Strengthening Families curriculum thus helping provide opportunities to advance the Protective Factor message at all program participants—administration, staff, and families.

Training and Technical Assistance	Child Abuse Prevention Month Activities	Innovative Funding Mechanisms
<ul style="list-style-type: none"> • Each year the ICTF holds a conference in the spring to bring together around 200 practitioners from diverse settings throughout the state. More than 220 participants attended the 9th annual conference held in mid-April, the largest gathering to date. The conference provided an annual opportunity for peer sharing, planning and sharing of national and state direction. • The conference was organized so that each of the five programs in its third year of ICTF's multi-year grants presented the findings of its work over the past nearly 3 years. Through these presentations, designed in part for peer sharing, participants heard about innovative home visiting programs, a wrap around parenting program (presented through teaching English as a Second Language), a new parenting curriculum developed around Nez Perce stories, and another wrap around parenting support program in a rural community. • In October of 2007, ICTF provided training on Nurturing Parenting, an evidence-based parent education program. Thirty people from around the state attended for a nominal fee, and several Idaho-based prevention programs are now implementing this program. • In April 2008, ICTF, with help from FRIENDS NRC, brought trainers from Circle of Parents for a 7-hour training on how to develop parent groups. At least 3 programs are working with the Circle of Parents model to create parent groups. As the year went on, ICTF adopted a preference for the Community Café model and began encouraging development of cafes 	<ul style="list-style-type: none"> • In support of statewide activities to raise awareness during Child Abuse Prevention Month, ICTF provided funds to each of seven administrative regions based on each one's development of a regional collaborative decision-making group and creation of a plan for raising awareness. Each region created its own events. • Following the lead of Prevent Child Abuse America, ICTF encouraged the initial use of pinwheels for the new national symbol by providing about 1000 pinwheels statewide distributed among the regions. 	<ul style="list-style-type: none"> • The Trust Fund continued to use three primary mechanisms for raising non-federal funds: designations by individuals on their state tax returns; an interest bearing endowment fund; and registration fees and corporate support for the Strengthening Families Annual Conference. • The ICTF collaborates and coordinates at various levels with the following agencies, systems and or programs: <ul style="list-style-type: none"> • Tribal programs • Head Start/ Early Head Start • Domestic Violence • Education and special education • Early childhood • State Child welfare agency • Public health/ maternal and child health • Mental health • Child care • Fatherhood programs • Child sexual abuse program

<p>in a variety of settings.</p> <ul style="list-style-type: none"> Trust Fund staff provided training to grantees on logic model and outcome accountability and around sustainability planning. 		
<p>Linkages with Other Systems (Child Welfare, PSSF, Early Childhood, etc.)</p>	<p>A. PART Data Efficiency Measure that Supports EBP and EIP Practices</p>	<p>B. Demonstration of High Level of Satisfaction Among Families</p>
<ul style="list-style-type: none"> ICTF worked to build strong relationships with key people and programs in the Department of Health and Welfare in order to more effectively carry out our mission. We helped provide funded programs with connections to the departmental Navigators located in each of the regions throughout the state. The Trust Fund's director participated throughout the year in the Children and Family Services Review and Program Improvement Plan, which has helped shape future directions for the child welfare agency and the Trust Fund. Working with the Idaho Association for the Education of Young Children, which provides many of the core state functions related to childcare, has proven to be invaluable in development of the Strengthening Families through Early Care and Education approach. The two organizations developed a curriculum for child care workers that has been used to train 22 child care programs in FY 2008 in the first phase of a pilot program.. The ICTF executive director participated in the CFSR process and the creation of the PIP throughout the report year. Idaho's PIP includes changes that connect closely with the activities and goals of the CBCAP lead agency including a focus on coordinating 	<ul style="list-style-type: none"> Eight CBCAP grantee programs are Level I: emerging and evidence informed. Four CBCAP grantee programs are Level II: promising programs and practices. 	<ul style="list-style-type: none"> Each funded program described how and the extent to which parents participated, and each program collected client satisfaction data. Qualitative and quantitative data from direct-service programs and from trainings indicated a high degree of satisfaction.

<ul style="list-style-type: none"> more closely with community based organizations when developing plans for children and families, fatherhood and other absent parent initiatives, and disproportional representation of Native American children in the child welfare system. 		
<p>C. Results of Peer Review</p>	<p>D. Evaluation Data on Funded Programs, the Lead Agency & the Network</p>	<p>Other Elements:</p>
<ul style="list-style-type: none"> Peer review activities focused on Cycle One Multi-Year Grantees with the goal of developing vision and desired results statements. Each program received suggestions from peers on compelling vision statements. In final reports all of the grantees stated the process was extremely effective and useful for their programs. During this time grantees also shared ideas and challenges related to each of their programs. 	<ul style="list-style-type: none"> Grantees collect program data and report to the Trust Fund using various evaluative tools. Multi-Year Grantees are required to submit logic models, and short, intermediate and long-term outcomes with their applications. During the course of the first year of the grant cycle, grantees revise their logic models and outcomes as they become better educated about the purpose and procedures for logic models and outcomes. ICTF logic model and evaluation materials coordinate with the FRIENDS Evaluation Toolkit and Logic Model Builder. All grantees receive training on Logic Models and Outcome Accountability. ICTF Annual Grantees also submit expected outcomes; provide logic models and research to support the work they are doing. Some Annual Grants use programs that have been evaluated for effectiveness such as Nurturing Parents. All of our grants meet Level I – Emerging Programs and Practices. Multi-Year grantees must submit research information related to their child abuse prevention project; logic models; short, intermediate and long-term outcomes; and ongoing evaluation. 	<ul style="list-style-type: none"> Through the Trust Fund’s work with Strengthening Families and its efforts to coordinate events during awareness month, it is changing the public message around CAN prevention from a focus on abuse statistics to a strengths based focus on protective factors and building families’ capacity to help their children thrive. As we talk to community and professional groups and professional development trainers for childcare workers, ICTF helps shift the debate towards building on family strengths and away from a focus on risk factors. In concert with these efforts to reframe the prevention message, the Trust Fund emphasized communication in our annual conference. Systemic change efforts also focused on shifting understandings about prevention in the childcare community. The curriculum developed by the Idaho AEYC and ICTF teaches practical ways to use protective factors in practice with families. The curriculum helps childcare workers see their role in the continuum of caring for a child rather than as a separate part. In other words their practice has become more family centered.

State Allowable Claims:	\$ 68,291
Population-Based Allocations:	\$200,000
Leveraged-Funds-Based Allocations:	\$ 2,978
Final State Allocations:	\$202,978

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Month/Year	July 2009